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ABSTRACT

This document consists of four issues from 1998-1999 of a newsletter for members of the North American Montessori Teachers' Association. The March 1998 issue describes the first Montessori training course in Romania. The May 1998 issue presents information on presentations from the NAMTA conference in Baltimore. The March 1999 issue presents an article on computers, language development, and literacy at the preschool level. The May 1999 issue highlights an international project regarding the effectiveness of all-day Montessori in a corporate setting. Regular features of the newsletter include news on the organization's activities, training opportunities, and information on available positions. (KB)

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The NAMTA Bulletin, 1998-1999.

North American Montessori Teachers' Association

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THE NAMTA BULLETIN
north american montessori teachers' association

March 1998

Montessori to Romania: The First Montessori Training Course in Romania

by Rita Schaefer Zener

Good fortune was mine as I went to Romania in August, 1997, to give a preliminary trial course on Montessori for some very interested people. These people had already experienced one Montessori *Casa* for a year and wanted more. While I was there, I was to investigate the possibility of returning to give a full teacher training course.

I was going to Drobeta Turnu-Severin, a small city on the banks of the Danube River. I didn't know anyone there. I had never been in Romania nor in any Eastern European country. All I knew was that a Romanian student, Ramona Buzatu, had graduated from the Ohio Montessori Training Institute in 1996 and started a Montessori class in a public school kindergarten building. One of the results was a desire for Montessori education for more teachers. I had no idea of what to expect. Let me tell you what I found.

Romanian child in Montessori environment

Acculturation

On Monday, August 4, 1997, the preliminary trial course began. Thirteen students came to the Staff Development building of the CasaCorpului Didactic (local teachers' college), for the lectures and lecture-demonstrations. In a very respectful gesture, they stood at attention when I entered the room. While I acknowledged that I appreciated the respect very much, I explained that in Montessori everyone, both teacher and pupil, is equally valued and respected. We would have to stand up every time anyone came into the room. No one was eager to do that! I assured them that they did not need to stand up to show their respect to me, but if they felt more comfortable doing it, they were welcome to do so. No one stood again. These students were quick to catch on.

The lectures were translated into Romanian sentence by sentence. The two translators were also the organizers and directors of a new organization, the Association for Pedagogical Alternatives. They had been responsible for conveying the local demand for more Montessori to the appropriate channels, attracting students to the preliminary trial course, and settling on its location. Both translators were professors at the CasaCorpului Didactic; one was a Montesson parent, Anca Stanisoara, and the other was the regional director of staff development for teachers, Marcel Capraru.

It was important to me as a Montessori educator to bring about open and thoughtful communication among the group and with me. It would help to change the traditional concept of a teacher/student relationship, where the teacher is the only giver of information. I acknowledged, validated, and encouraged the students to be involved in choices about the lectures: Is the concept clear? Should we go on? Have you seen an example of this? Does this make sense? Can someone say what you heard? etc. For the first few days, their behavior was so receptive, so little interactive, that I had to insist before they would at least nod or shake their heads. Therefore, I kept on modeling a guide who listens and wants to know where each student is. By the end of the three weeks, each of them had begun to share something of themselves and their thinking.

Rita Schaefer Zener is a director of training, consultant, and examiner of the Association Montessori Internationale. She holds a B.A. from Trinity University in San Antonio, Texas; an M.Ed. from the University of Portland, Oregon; and a Ph.D. in human development from the University of Maryland. She is a Primary (ages 3-6) Director of Training at the Washington (DC) Montessori Institute and Coordinator of Montessori Primary Programs for the District of Columbia Public Schools.

The NAMTA Bulletin is published twice a year, in March and May, incorporating the NAMTA Job Bulletin.©1998 North American Montessori Teachers' Association

An Informative Newsletter for NAMTA Members

NAMTA News page 6
Job Bulletin page 8

PS 028728

BULLETIN March 1998

The daily schedule was eight hours long, twice the number of hours that early childhood teachers work in Romania. Each evening there were several hours of homework as they wrote up their presentations and theory introductions. It was important to have the students experience the personal and social benefits of engaging in work that demanded 100% involvement. The students were partly defensive but mostly appreciative as they let me know that this was a very different approach than what they were used to. The group went on to have virtually perfect attendance and all the album work completed.

The Need for Montessori in Romania

Several Montessori trainees at lecture

In conferences with each of the students I heard the same theme over and over again. They wanted more choices in their professional teaching. Later I learned that the government imposes a three-year curriculum for three-, four-, and five-year-old children. All teachers are to offer the same experiences each day, and all children are to learn the same things. Then I could better understand the urgency the students had displayed when they said:

- "I want a new way of teaching, one that takes more account of emotions, movement, and free choice."
- "I want something new, something artistic."
- "I want something new. I am fed up with the old pedagogy."
- "I want a new pedagogy. I don't want to be correcting all the time."
- "I want to know ways of teaching to the needs of the child."
- "I want to understand children better."

The students in the preliminary trial course were all trained and experienced public school *gradinita* (kindergarten) teachers. Several worked in classes within the state orphanages. In Romania, teachers start with a class of all three-year-olds and keep them for three years, when the children go on to first grade. Then they start over with new three-year-olds.

Many of Dr. Montessori's discoveries of the child had been incorporated in Romanian kindergartens in the 1930's. Starting school at age three, child-sized furniture, material available where children can reach it, music books with songs limited to the C scale so children can play them on the bells (or xylophone in this case), preliminary exercises, using demonstrations before the children begin to do an activity—all these concepts were known by the students.

What was new and breathtaking for them included multi-age groups of three-, four-, and five-year-old children together; individual presentations; independent activity; children choosing work; high standards for a clean, beautiful, and attractive environment; practical life exercises; educating the whole child—the body and spirit along with the mind; learning a child's needs through observation, etc. The most difficult concept for them to imagine was that children could have choice about what materials they would work with.

Components of the Preliminary Trial Course

The preliminary trial course covered basic Montessori theory, exercises of practical life, and spoken language work. We sang every day and read something in one of Dr. Montessori's books every day, modeling the need to sing and read aloud every day with children. The theory awoke in these students the same responses it has evoked all over the world. Some of the comments they made were about the fascination of identifying the behavior of a sensitive period in a child of your own, the power of satisfying work to change one's disposition, respect and trust for the child's inner guide to development, intuitive recognition of the truth in Montessori's theory, understanding of an intelligent purpose for a child's motor-sensory activities, and a wish that their own education had had more emphasis on what they could do rather than correcting what they got wrong. What a thrill it was for me, first of all to hear them share their thoughts, and second, to hear that they

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NAMTA BULLETIN March 1998

had personalized the ideas of *Sensitive Penods, Normalization, Absorbent Mind, Observation, Movement,* and *Mistakes and Their Correction.*

Supervised practice sessions with the matenals were made possible through the generosity of Ramona Buzatu, the one newly trained Montessori teacher in Turnu-Severin. Ramona also assisted the course by making new materials and by translating material lists and tables of contents into Romanian. She was present at all the sessions to be sure that students had the supplies they needed and to organize the care of the environment by the students.

The natural grace of these young Romanian women was apparent in the way they practiced and learned the exercises of practical life. They quickly learned the important connection between practicing and writing up the presentation for their album. As in all Montesson training, they were trying to analyze movements that they had not thought about since they were young children themselves. They sometimes left out steps, which surprised them. They learned the value of repetition of an exercise with a new point of interest. They learned to observe someone else doing the exercise as a means of gaining information about the work.

They wondered what they should do when children left out steps or made mistakes. They had gotten the idea that they shouldn't be correcting a child while he or she was working. But if a teacher is not correcting, what does he or she do?

We took the opportunity to look at all the things an adult can do when she observes mistakes. The students began to understand that children need opportunity for repetition and observation. They understood that if children were free, they would use the same techniques naturally that the adults had used consciously to learn an exercise.

It was a little harder for the students to grasp that Montessori guides can re-present the same exercise using a new point of interest. They could see that it might take several re-presentations, especially in a new group, to help a child bring the exercise to a level of perfection that was satisfying to him or her *and* to the standards of the community. They began to see that perfection on the first attempt is an absurd expectation. It is the process of learning and learning how to learn that is important.

There was a feeling of sadness as the final party took place at the end of the three weeks. There was sadness because the possibility of more training and of having Montesson equipment for them to use was still at the proposal stage. Even though they had learned a great deal that they could use immediately, they wanted a full course. They wanted to know the sensorial, language, cultural, and mathematics materials that they saw in the practice environment. They wanted to know how to make it all work. They said that they were willing to give up two more summer vacations if they could have a full course and the opportunity to use it.

The theory awoke in these students the same responses it has evoked all over the world. . . What a thrill it was for me, first of all to hear them share their thoughts, and second, to hear that they had personalized the ideas of *Sensitive Periods, Normalization, Absorbent Mind, Observation, Movement,* and *Mistakes and Their Correction.*

5 Marcel Capraru, Rita Schaefer Zener, and Ramona Buzatu

NAMTA BULLETIN March 1998

Lasting Effects of the Preliminary Trial Course

It was a privilege for me to have undertaken the adventure to Romania and to be among those who wanted more Montessori for Romania. The results of the students' involvement in the preliminary trial course showed up after they resumed teaching in September. Professor Capraru visited them in their various schools. Although they do not work together in the same kindergarten, all of their comments showed that something had changed for them. Here are some examples:

- "I had the opportunity to acquire different, new ideas about the child. I look for their interests and needs now instead of their defects."

- "I understand much better the children's behavior. I let them study the things around them and observe their interest."

- "I used not to give up my ideas, even if wrong, while in discussions with others. Now I can listen to the end and remain quiet, calm, and give up if I am wrong."

The students' first step was to prepare their own classroom environments. They brought things from home to use for practical life exercises. They discovered that showing practical skills allowed children to manifest the human tendencies of work, repetition, and concentration. This enhanced their conviction that Dr. Montessori's theory is correct.

Parents were reported to be delighted when their children came home with new acquisitions. Children showed their siblings and parents how to carry a tray full of apples and push in a chair. Parents said, "I never thought my child could do that!" So now parents are getting a new vision of childhood.

All of the students are making efforts to be pleasing to the child's view by being tidy, well dressed, and full of dignity. They have many opportunities to practice love and patience. They do not speak loudly anymore as a rule. Best of all, they already reap benefits from the children's overt responses. Children show love and patience in return. They overhear children talking about "their teacher" as the one who is nice and does not shout at them.

Personal changes occurred as well. Perhaps you can remember and identify with their need to take on, within themselves and their families, the harmony, satisfaction, and order that is found in a Montessori course. One gains a perspective about oneself and what is important to fulfill one's own place in the world. This is the power of Dr. Montessori's insights combined with intense work and involvement: It transforms life and gives it new dimensions.

The AMI Pedagogical Committee has accepted the proposal to give a full teacher training course to the thirteen students in Turnu-Severin during the summers of 1998 and 1999. The dates are July 13-August 20, 1998 and June 21-August 25, 1999. The project needs support from all those who have helped in the past, as well as from new contributors, for its success.

THE NORTH AMERICAN MONTESSORI TEACHERS' ASSOCIATION
IN COOPERATION WITH
THE MONTESSORI TEACHER EDUCATION COLLABORATIVE
PRESENTS
The Montessori Academy
JULY 13-17, 1998
CLEVELAND, OHIO
OFFERING SEMINARS IN
MONTESSORI ADMINISTRATION,
THE KEEPERS OF ALEXANDRIA,
AND OTHERS TO BE ANNOUNCED
For More Information, Contact the
NAMTA Office at (216) 421-1905

NAMTA BULLETIN March 1998

Ilie Sulea-Firu first met Maria Montessori in 1934, when he was sent by the Romanian government to attend her course in Rome in order to ascertain whether or not her method was really scientific education. At the end of the course, Dr. Montessori invited Dr. Sulea-Firu to accompany her and her inner circle of followers on a retreat. Each member of this group had a nickname the others used. Dr. Sulea-Firu was called "Trajan," for the Roman emperor who conquered Dacia (now part of Romania) in the first century. Mario Montessori was called "Max," for the emperor Maximilian. Dr. Montessori was called "Mammolina" for her position in the group. All of them corresponded regularly until the end of their days.

Dr. Sulea-Firu headed the Montessori Society in Romania until a few years ago, when his son succeeded him. He worked ceaselessly to get a Montessori training course in Romania. The government was opposed to such a course until 1994, when a bill was passed allowing "alternative" education. The country now realizes that its children need the benefit of an education which fosters individual initiative.

Rita Schaefer Zener and Ilie Sulea-Firu

Acknowledgements

Space prohibits naming all of the individuals who have contributed to this project. We would like to thank the following organizations:

- Children of the World and the Montessori Teacher Education Collaborative for their outstanding work and dedication to the project
- The Association Montessori Internationale, the American Montessori Society, the Asociatia Montessori din Romania, the Association for Pedagogical Alternatives, and the North American Montessori Teachers' Association.

—Rita Schaefer Zener

You can help move Montessori to Romania!
PLEDGE CARD

The Montessori to Romania Project will need to raise almost $60,000 to complete the Montessori training of 13 teachers in Romania. Each classroom will serve 20% orphans and special needs children. NAMTA joins with the Children of the World Foundation in this unique endeavor to bring Montessori to children of greatest need. All contributions need to be received by May 1, 1998.

Name:_____

Address:_____

City:_____

State/Zip:_____

I am pledging $_____ for Montessori to Romania. Please make checks out to *Montessori to Romania/ NAMTA*. Mail to 11424 Bellflower Rd., Cleveland, OH 44106.

NAMTA BULLETIN March 1998

NAMTA News

Csikszentmihalyi to Collaborate with Montessorians: A Progress Report

The University of Chicago's world-renowned psychologist Mihaly Csikszentmihalyi has agreed to work with NAMTA to develop an in-depth study of normalization as it relates to life success. The steering committee for this project will include Annette Haines, Primary Director of Training at the Montessori Training Center of St. Louis; Stephen Kahn, a colleague of Dr. Csikszentmihalyi's at the University of Chicago; Paula Lillard, author of *Montessori Today;* and David Kahn, Executive Director of NAMTA. As part of her PhD research, Ms. Haines developed a video aimed at capturing the "concentration event" in children working with Montessori activities. The Csikszentmihalyi project will endeavor to place new emphasis on normalization and intrinsic life motivation and to validate Montessori's universal recognition of sensitive periods and their relationship to interest levels. Although the project will officially start in the fall of 1998, a Chicago meeting on February 21 identified possibilities for final products, including a research study on the features of normalization, a book on "flow and childhood," and a video demonstrating true engagement of interest from early childhood through adolescence.

NAMTA Reissues Kathleen Futrell's *The Normalized Child*

In March, NAMTA will be adding another media product to its Parent Education Tool Kit: a four-color photographic edition of Kathleen Futrell's *The Normalized Child*, a classic in its field first published in 1970. "If normalization is 'the single most important result of our whole work,' as Montessori writes, then this is a subject for teachers and parents to discuss and bring into clearer focus," says David Kahn, NAMTA's Executive Director. The booklet will be available for sale in April, 1998, and will include a study guide for parent education and in-service purposes.

Montessori Past, Present, and Possible: A Global Celebration Is Filling Up

Montessorians are sending in registrations for this premiere conference (Baltimore, MD, April 23-25, 1998) much earlier than anticipated. We urge those interested in attending to submit registrations as soon as possible because participation is limited to 200. See pages 18-20 of this *Bulletin* for registration information.

One note of change. We regret to announce that Margaret Stephenson is not able to come to the conference because of fragile health. In her place, Muriel Dwyer, Trainer Emeritus at the Maria Montessori Training Organisation (MMTO), London, England, and a close associate of Mario Montessori, will deliver the keynote address. Well known for her work with the Association Montessori Internationale, Miss Dwyer began the implementation of Montessori in a number of African countries. She was trained by Mario Montessori at both the primary and elementary levels in London, England. She is an excellent speaker and has life experience with Montessori on a global level.

Another AMI trainer from MMTO, Lynne Lawrence, will present an afternoon language workshop. Mrs. Lawrence is the current Primary Director of Training. An acclaimed speaker in Europe, she will be making her first American appearance at this conference.

The conference celebrates the 100th anniversary of the birth of Mario Montessori.

Mario Montessori Legacy Video to Premiere at Baltimore

To give contemporary Montessorians who never knew Mario Montessori a sense of his vision and person, Douglas Clark and David Kahn are co-creating an impressionistic montage of commentary and live footage of Mario Montessori. Douglas Clark, producer of the film *Maria Montessori: Follow the Child*, is contributing archival material he has preserved from that project. Both Clark and Kahn are experienced Montessori media designers and as a team hope to make a unique contribution to the Montessori community.

The Keepers of Alexandria Goes to Press

After five years of experimentation and development, *The Keepers of Alexandria*, a Latin-based curriculum project presented at NAMTA's Montessori Academy, is entering a new phase. Its classroom materials, up to now available only as prototypes, are scheduled to be professionally printed. Printed material which should be available by this summer's Montessori Academy, July 13-17, is slated to include the following:

- **The illustrated Great Story of Alexandria as a booklet**

This mythological and fictional story, written by Dr. John Wyatt, introduces and unifies the curriculum.

- **Poster-size enlargements of Great Story illustrations for storytelling purposes**

The illustrations portray highlights of the story and aid the storyteller in capturing the imagination of younger children.

- **The first volume of a two-volume Latin grammar/storybook, available in both bound and unbound versions**

The text interweaves slices of Alexandrian life with the story of an Ethiopian family living in Alexandria's lighthouse. Using this text, students learn Latin through interactive games, translation exercises, and creative dramatics.

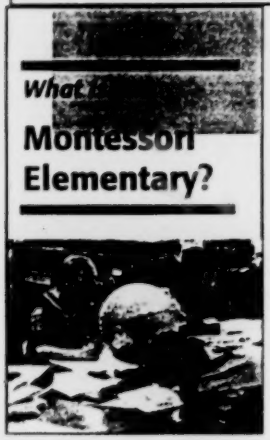
- **A teacher's manual to accompany the grammar/storybook**

The manual includes teaching methodology, English translations and complete grammatical explanations for the Latin passages, masters for making materials for classroom use, a bibliography, and notes on historical and mythological references in the text.

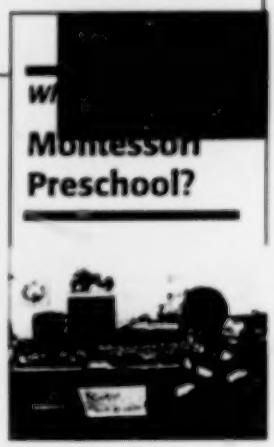
NAMTA presents

PARTNERS IN PARENT EDUCATION

Two New Videos!



A companion video to be used with the booklet *What Is Montessori Preschool?*, this video provides the root ideas of absorbent mind and sensitive periods with explanations designed for the lay person. Candid shots of the classroom at large as well as individual activities bring to life the child-centered feel of the classroom. The prepared environment and the quality of the materials are emphasized first in principle and then through each of the specific areas of the classroom. The role of the parent and Montessori teacher are defined in parallel fashion. (11 minutes approximately)



This companion video to be used with the booklet *What Is Montessori Elementary?* begins with the "continuing journey" of Montessori education and the successive planes of education. It then launches into a glimpse of the six-year-old as philosopher. Full-color video, dynamic graphics, and a thorough overview present the elementary-aged child in a state of wonder and the teacher as storyteller. Finally, the video discusses parent involvement and the school as a community, along with the question all parents ask: What happens after Montessori elementary? (11 minutes approximately)

AND NAMTA'S PARENT EDUCATION BOOKLETS...

What Is Montessori Preschool?,

What Is Montessori Elementary?, &

At Home with Montessori

NAMTA Parent Education Videos and Publications

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Home phone (_____)_____ School phone(_____)_____

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What Is Montessori Elementary? **Video**	**$70.00**		
What Is Montessori Preschool? **Booklet**	**$4.00 or $3.50 for 25+**		
What Is Montessori Elementary? **Booklet**	**$4.00 or $3.50 for 25+**		
At Home with Montessori **Booklet**	**$7.00 or $6.00 for 25+**		

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JOB BULLETIN

north american montessori teachers' association

March 1998

ALASKA

TEACH IN ALASKA!

The Montessori Program at Denali K-8 School, Anchorage School District, has openings for a full-time elementary teacher for 6-9 year-olds for the 1998-1999 school year. Strong established program (16 classrooms). Salary $30K-$34K DOE. Must have AMI/AMS certification and Alaska teacher certification. Call our Principal, Karen Rigg, 907-279-3519 or e-mail Rigg_Karen@msmail.asd.K12.ak.us. See us at www.asd.k12.ak.us/schools/denali.

ARIZONA

AZ MONTESSORI CHARTER SCHOOLS is accepting applications for experienced Site Directors, Primary, Lower & Upper Elementary teachers for the 1998-99 school year. Salaries based on degrees/experience. Paid health, vision, dental and State of AZ. Retirement System. Send resume to administrative office: A.M.C.S., 10620 N. 43rd Ave., Glendale, AZ. 85304.

Good Earth Montessori Charter School is looking for an AMI trained elementary teacher for the 1998-99 school year.

GEM is located in sunny Mesa, Arizona. The school has a beautiful campus with a lot of space for gardening, animals and other outdoor activities. We currently run a private preschool and a small private elementary program.

This will be our first year as a Charter School; the school has been a private school for the past 18 years.

We would like to find an enthusiastic individual who is dedicated to Dr. Montesson's Philosophy and is ready to take on approximately 27 students ranging from 6 years old to 10 years old. The first year we will offer one lower elementary program, the second year we will add an upper elementary with an additional teacher. We offer a competitive salary and a nice benefit package.

If you are the individual we are looking for, please send your resume to GEM Charter School, c/o Nelleke van Savooyen, 1704 North Center Street, Mesa AZ 85201. GEM Charter School Inc. is an Equal Opportunity Employer.

AMI elementary teaching positions available. Please send resume and credentials to: Montessori International School, Inc., 1230 N. Gilbert Road, Mesa, AZ 85203.

Mesa Public Schools are seeking qualified teachers with Montessori credentials (AMI or AMS) for an existing K-4 program, a district-operated charter school. MPS also is exploring a second campus for the 1998-99 school year. The salary range for teachers is $26,520 to $35,190. Please request an application from the Personnel Department, 548 N. Stapley Drive, Mesa, AZ 85203-7296. Phone (602) 898-7712. Fax (602) 890-7325. Pgumser@mesa.k12.az.us

AMI Primary (3-6) and Elementary (6-9) Openings Sept '98. Scenic Papago Park & Camelback Mountain area of Phoenix. Excellent pay & benefits. Apply to: Noeline Corea, Director, Marina Montessori School, P. O. box 15914, Pheonix, AZ 85060-5914. (602) 840-4440.

Hermosa Montessori School is accepting applications for AMI or AMS lower elementary teachers to join our existing professional, supportive staff for the 1998-99 school year. We are looking for someone committed to Montessori ideals, and comfortable incorporating the natural world in a Montessori setting and curriculum. Established in 1979, HMS has 170 students ages 3-13 and is located on a beautiful ten acre campus two miles from National Forest Boundary in sunny, warm Tucson, AZ. AMI trained founder and administrator. Please send resume to: Hermosa Montessori School, 12051 E Fort Lowell, Tucson, AZ 85749 or contact Sheila Stolov, 520-749-5518.

CALIFORNIA

Position available for an energetic director in a startup school. Fax resumes to (510) 215-7454, Northern California.

Montesson guide for Toddler Community in north coastal San Diego, CA. Start Summer '98 w/ small group of 18 mos.-3 yrs. for 20-30 hours weekly. FAX resumé (760) 942-3744 or e-mail (Meschoulam@aol.com).

SAN FRANCISCO BAY AREA: Montesson School of Fremont seeks teacher for our expanding elementary program. Live and work in one of the most diverse and dynamic environments in the US. Competitive salary, outstanding benefits, superbly equipped teaching environment. Montessori School of Fremont is further described on the World Wide Web at http://www.msfremont.com. Mail resume or C.V. to Cynthia Leahy, Box 3296, Fremont, CA 94539 FAX (510) 490-1981.

Montessori Children's Center, established in 1977, is seeking toddler, primary, and elementary directresses for the 1998-99 school year. Our school is committed to excellence. We have a dedicated, supportive staff and excellent benefits. We are located in beautiful Orange County, just 10 minutes from the beach. Please send resume to: Sharon Kamp, 10221 Slater Ave. Suite 103, Fountain Valley, CA 92708. Phone (714) 531-8624; Fax (714) 531-8623.

Arborland Montessori is seeking an AMI/AMS elementary (6-9 or 9-12) teacher. We have four primary and three elementary classrooms. Beautiful school, warm atmosphere, well equipped facility, harmonious staff, delightful children, excellent parents, and supportive administrator. A **"near perfect"** school for Montessorians.

Located in Southern California with quick access to beaches, mountains, and deserts. We will assist in relocation. Competitive salary and good compensation package. Please call (714) 871-2311, e-mail Arbor@pacbell.net or send resume and photo to: Principal, 1700 W. Valencia Drive, Fullerton, California 92833.

Pacific Rim International School (PRINTS) is seeking experienced native English, Mandarin or Japanese speaking AMI trained adults. Opportunities are available in the summer or late August, 1998.

We have expanded to two sites and we still need experienced **Assistants to Infancy, Children's House guides and Elementary teachers.**

PRINTS is a unique bilingual school which offers two tracks: a Chinese-English program and a Japanese-English program. Each environment has three trained adults working together, each speaking and teaching in their mother tongue. The students come from a diverse cultural background, which makes the school truly international. The premises, with beautiful landscaping, are architecturally designed to meet the needs of Montessori programs.

We have two sites. One campus is located in the small city of Emeryville on the east side of San Francisco Bay (north of Oakland and south of Berkeley). Our second campus is in San

JOB BULLETIN **March 1998**

Mateo, on the west side of San Francisco Bay, south of San Francisco.

Contact Christinia Cheung or Patricia Gwin by telephone and/or send resume to:

Patricia Gwin, Site Director
Pacific Rim International School
5521 Doyle Street
Emeryville, CA 94608
(510)601-1500
Christinia Cheung, Executive Director
Pacific Rim International School
454 Peninsula Avenue
San Mateo, CA 94401
(650)685-1881
Fax: (650)685-1807

Public elementary program in Central CA seeks visionary Montessori tchr. Beau. Equip., supportive staff, willing stu. Requires BA/eligibility for CA teach. credential. Sal $27,780-53,672, ex. Benefits. Contact Tina Meyer, Dir. Personnel, 444 W. 23rd St., Merced, CA 95340. 209-385-6376.

ENTHUSIASTIC EXPERIENCED MONTESSORI HEAD TEACHER NEEDED beginning Summer '98. MONTESSORI CHILD DEVELOPMENT CENTER, Poway, Ca. Needs 3-6 teacher. AMS, MACTE, or AMI trained. Experienced. Good salary, benefits. MCDC is a small 2 classroom school in a converted house, founded in 1978. It is located in a rural residential community near San Diego. All the perks of a big city with a small town atmosphere. The setting is farm-like with animals and large gardens. If you like the outdoors and homey atmosphere either fax your resume to 619-748-8995 or call 619-748-1727.

Montessori Casa dei Bambini is seeking 1 full-time Elementary teacher 6-12 to start fall/winter '98 to teach an established 6-9 class. Founded in 1978, the School has a diversified staff and student body with 16 experienced staff and 96 students 18 mo-12 yrs. We are a non-profit, independent school located in a church and converted house with large playground and garden areas in a residential area of Oakland, within walking distance of Lake Merritt, 15 min. from Berkeley, and 25 min from San Francisco. We welcome teachers to apply who have independent initiative but are open to co-teaching and joining classes for a strong school community. AMI and AMS trained admin. and staff, competitive salary/benefits. Send resume or fax to: Helen Sears, Head of School, Montessori Casa dei Bambini, 281 Santa Clara Ave., Oakland, CA 94610, fax (510) 836-7445.

Bright Star Montessori School is accepting applications for one Primary and one Senior Elementary guide for Fall 1998. The school is located near Berkeley and close to both San Francisco and Marin counties. Resume to Swarna Matz, Head of School, 6378 Claremont Ave., Richmond, CA 94805 or fax 510-233-4607.

Montessori Teachers wanted in sunny Southern California (just north of San Diego) for grades 1-3 and P-K, experience preferred, contact Kristy Solis (909) 678-6740.

TEACHER - MONTESSORI
San Jose Unified School District
CA Teaching Credential and Montessori Credential required. Contact Joanne Pittman at (408) 535-6470.

COLORADO

Boulder, Colorado's Public Montessori School is continuing to expand and is seeking elementary teachers for the 98-99 school year. AMI or AMS certification is required as well as a willingness to work towards Colorado state certification. For information call Jeannie Matin at 303-447-5407. Apply BVSD, 6500 Arapahoe, PO Box 9011 Bldr. CO 80301, 303-447-5031.

Mountain Shadows Montessori School in Boulder is adding a seventh grade classroom in the fall of 1998 and an eighth grade in the fall of 1999. Because of possible changes at all levels, we are accepting applications from experienced **AMI Primary and Elementary teachers**, as well as teachers who have taken the adolescent training or have experience **teaching in a Montessori Middle School**. Mountain Shadows is located on 7.5 acres near the beautiful foothills of the Rockies and surrounded by farmland. We are in our 22nd year of operation with 170 children in one upper Elementary, two lower Elementary and three Primary classrooms. Competitive salaries, depending on experience and excellent benefits. For more information, please send a cover letter and resume to **Myriam Johnson, Administrator**, Mountain Shadows Montessori School, 4154 N. 63rd Street, Boulder, CO, 80301. Phone: (303) 530-5353. Fax (303) 530-5230.

FAMILY STAR IS SEEKING DIRECTRESSES/DIRECTORS FOR OUR EARLY HEAD START PROGRAM

Exciting opportunity in Denver, CO for Infant/Toddler and Primary Montessori trained individuals to work in our full-day, year-round program committed to providing Montessori education to children of all socioeconomic backgrounds in bilingual environments. Contact Deborah Sullivan at (303) 477-7827.

The Montessori Institute Children's House is accepting applications for the position of AMI certified Directress/or of an established full-day Primary class. Our year-round school is located in Colorado, near downtown Denver, at the foothills of the beautiful Rocky Mountains. Affiliated with an AMI training facility offering the Assistants to Infancy and Primary teacher training courses, the school offers a supportive staff and administration along with an energetic, involved parent body. Classes are used in conjunction with the training center for observation and student teaching purposes. Salary is commensurate with experience, excellent benefits. Position available Summer/Fall 1998. Send resumes to: Cindy Zajic, The Montessori Institute Children's House, 1000 N. Speer, Unit A, Denver, CO 80204 or Fax to: 303-607-9583. Telephone: 303-607-9431.

Montessori Middle School in Evergreen, Colorado seeks an experienced Middle School educator to co-teach in a program that was established in 1996. Expertise in the areas of math, computer and counseling would be helpful in complementing current staff. Next fall approximately 38 sixth, seventh and eighth year students will move into a new facility. Join a staff of dedicated master teachers in a beautiful mountain community 45 minutes west of downtown Denver.

Contact: Betsy Hoke, P.O. Box 2468, Evergreen, CO 80437. Phone: 303-674-0093. Fax: 303-670-6993

Head of School & Teachers for public Montessori school in beautiful western suburb of Denver, CO. Fall 1998 school year. Primary (3-6), lower elementary (6-9), upper elementary (9-12). Competitive salaries with public school district benefits (PERA). Montessori certification required. Please send resume to Compass Montessori School, Attn. Personnel, P. O. Box 1453, Wheat Ridge, CO 80034.

CONNECTICUT

Head of School

Hudson Country Montessori School is located in beautiful suburban Danbury, CT. A new school head is needed to bring passion and focus to the curriculum, staff management and parent relations. The school was founded in 1972, is not-for-profit, and has a non-parent board. If you have administrative experience or

JOB BULLETIN **March 1998**

you are a seasoned Montessori teacher that is ready for the next career challenge, let's talk. The school currently serves 180 children, infant through sixth grade. The school offers competitive salaries and excellent benefits. Contact:

Mark Meyer
Hudson Country Montessori School
44A Shelter Rock Road
Danbury, CT 06810
(203) 744-8088 phone, (203) 748-3403 fax
hudsoncountry@eci.com

As Whitby School enters its 40th year, the school has two professional opportunities: Educational Director and Upper Elementary Team Teacher.

EDUCATIONAL DIRECTOR: A successful mid-career Montessori professional of the highest caliber to sustain and nourish a skilled experienced faculty of 45 in their work with children, parents, curriculum, colleagues and personal professional growth. This top management, 12-month administrative position will be an integral part of a strong educational team and will help provide forward-looking leadership for an exemplary Montessori program. The Educational Director will report directly to the Head of School. Three primary areas of responsibility: lead a school-wide curriculum review and assessment process; supervise the professional growth and renewal plan; develop a strong parent education program to increase community awareness and understanding of the Montessori philosophy as implemented at Whitby School and to assist parents in understanding their child's development.

Qualifications include: a master teacher with Montessori certification preferable at both the Primary (3-6) and Elementary (6-12) levels; knowledge of current educational and child development research; and an academic and/or practical knowledge of the full scope and sequence of the Montessori curriculum from Infant/Toddler through Middle School. An understanding of and respect for AMS and AMI training, philosophy and approach are critical, as are strong communication and interpersonal skills. Whitby expects to fill the position in the spring with a starting date of July 1, 1998.

UPPER ELEMENTARY TEAM TEACHER: Certified 9-12 teacher to work with an experienced AMS certified teacher in an established classroom. This team will strengthen a growing program over the next two years when each will head a classroom. The successful candidate must be a skilled Montessorian who delights in working with this age group. Should have a strong science and math background, as well as experience with conflict resolution and class meetings. S/he should thrive on collaboration as well as autonomy, teamwork as well as leadership and have excellent interpersonal skills to work with demanding parents. Starting date, end of August, 1998.

Interested candidates should send a resume, three current professional references, and a letter of intent addressing their appropriateness for the position to: Brenda Mizel, Head of School, Whitby School, 969 Lake Avenue, Greenwich, CT 06831 or FAX: 203-869-2215.

ELEMENTARY SCHOOL

Newtown Montessori School is accepting applications for the 1998-1999 school year. Teachers must be AMI or AMS certified for ages 6 to 9 (experience preferred). This 29-year-old school is accredited by CAIS and affiliated with AMS. We are located in a historic countryside forty-five minutes from Stamford and New Haven and an hour and one-half from New York City. Please call or send resume to:

Myriam Woods, Head of School
Newtown Montessori School
40 Dodgingtown Road
Newtown, Connecticut 06470
(203) 426-3390

FLORIDA

Montessori Elementary Charter School of Key West is seeking qualified lower Elementary teachers for the 98-99 school year. The Elementary program will have space for 35 children and will be staffed by two teachers. AMI or AMS certification is required as well as a willingness to work towards Florida state certification. Please send resume to MECS, 1221 Varela St., Key West, FL 33040, Attn: Joe Laino. Tel: (305) 293-9290, Fax: (305) 292-3201.

We are closing on a large tract of land for establishing a new campus, to serve children, infant-15 years, eventually through high school. Immediate need is for an elementary teacher (either level) and a key person to establish an adolescent program ("on the farm"). More staff will be needed in years to come. Be part of a teacher-run school embarking on an incredible journey. Living in SW Florida is just another perk. For details on this great adventure, send resume: Roy Marshall, Cedar Montessori School, 10904 Winterview Drive, Naples, FL 34119. Phone 1-941-597-7190 FAX 1-941-597-6915. cedarmontess@msn.com

School Expansion: Montessori Teachers; all levels AMI/AMS

For the 1998/1999 School Year
One toddler teacher (age 2)
One Pre-primary teacher (ages 3-6)
One Elementary teacher (ages 6-9)
One Elementary teacher (ages 9-12)
One Adolescent teacher (ages 12-13)

In our 16th year, we look toward the future as we expand. Inquire about sponsored training.

Contact: Catherine Varkas, Palm Harbor Montessori Academy, 2313 Nebraska Ave. Palm Harbor, Florida 34683, Phone: (813) 786-1854 Fax: (813) 786-5160. kvarkas@gate.net

GEORGIA

Well-established Atlanta area school seeks AMI elementary teacher. Three primary classes feed lower elementary class. Private owner since 1969; founded school. Beautiful suburban setting with gardening program, half hour from downtown Atlanta or north to the mountains of Georgia. Excellent salary and benefits. Send resume to: Duluth Montessori School, 2997 Main Street, Duluth, GA 30096 or call Dianne Farrelly, 770-476-9307.

ILLINOIS

Fox Valley Montessori School in Aurora, IL (www.fvms.org), is searching for a Head of School with a background in education, child development, and Montessori trained. FVMS is not-for-profit school with a parent Board of Directors and is located 40 miles west of Chicago. Please submit resume and salary history to: FVMS c/o May & Assoc., CPAs, 2210 Ogden Ave., Aurora, IL 60504-7218.

Chicago. Seek directors for new 2 yr. and 3-6 yr. classes. Opportunity for experienced or beginning directors. Exciting university and medical center area. Respected AMI administrator. Opportunity to work with independence and guidance when sought. Please write or telephone: Jennifer Frandzel, Montessori School of Chicago, 815 S. Bishop, Chicago, IL 60607, 312-421-6911.

Chicago suburb; easy commute. Small school, fully integrated—economically, socially, and racially. AMI recognized and administered for 30 years. Due to expansion, seek directors for 2 yr., 3-6 yr., and 6-12 yr. old groups for summer and September 1998 and 1999. AMI professional administrator. Opportunity to work with fine colleagues, independence, guidance when sought. Good pay and benefits. Your inquiry is invited.

Lawrence Lewis, Flossmoor Montessori School, 740 Western Avenue, Flossmoor, IL

JOB BULLETIN **March 1998**

60422. School #708-798-4600 or Home # 312-819-1018.

Primary Montessori Directress Needed for the Fall of 1998

The Joliet Illinois Montesson School, 35 miles south of Chicago, is seeking a primary (3-6) Directress due to a building and program expansion. The school recently celebrated its 31st year of serving our quiet, residential community. Our classrooms are fully equipped and spacious. Primary Directresses have the availability of a classroom aide to assist. The experienced Board, Staff and Administration are supportive and cooperative. Interested parties please send a resume to Cheryl Sheridan, 1600 Root St., Joliet, IL 60435 or fax to (815) 741-4185.

Alta Vista Montessori School for children 3 to 6 years old, is opening in August of 1998. It is located in beautiful and historic Libertyville, Illinois about 40 miles north of Chicago.

We are offering trained Montesson teachers the exciting opportunity to be part of our brand new school. Multiple teaching and administrative positions available. Extremely competitive salaries and benefits.

Send resume to
Alta Vista Montessori School
1405 Juliet Lane
Libertyville IL 60048
or call
847-918-1621
and ask for the Director, Sophia McCarthy

Alcuin Montessori School is accepting resumes for a certified and experienced Montessori elementary teacher for August, 1998. Our thirty-six year-old school is located in a picturesque suburb just west of Chicago. AMS affiliated. Alcuin offers competitive salary and benefits, well-equipped classrooms and a supportive parent community. Montessori certified director, active in the Montessori professional community, is committed to professional development and program excellence in the parent/infant through elementary levels. Alcuin is looking toward expansion of the elementary level and development of a Middle School. Send resumes to: Mary MacIntosh, 324 North Oak Park Ave., Oak Park, IL 60302. 708/366-1882 or FAX 708/386-1892.

MARYLAND

Chesapeake Montessori School, Annapolis, MD, is seeking an AMI-trained Primary teacher, beginning Fall 1998. We have two established Primary classes of delightful, hard-working children. CMS, founded in 1977, is situated on lovely grounds in a fully-equipped facility designed for our classes: two Primary, one Lower Elementary, one Upper Elementary. Our founder/administrator is AMI-trained for ages 3-12, and we are accredited by AMI. CMS is near Baltimore & Washington, D.C., which offer wonderful opportunities for eager minds. Send resume to Anne Locke, Administrator, 30 Old Mill Bottom Rd., N., Annapolis, MD 21401, 410-757-4740 or fax 410-757-8770.

Chesapeake Montessori School, Annapolis, MD, is seeking an AMI-trained directress with Assistants to Infancy training to begin a Toddler class in September, 2000. We would consider sponsoring a trainee. CMS, founded in 1977, is situated on lovely grounds in a fully-equipped facility designed for our classes: two Primary, one Lower Elementary, one Upper Elementary. Our founder/administrator is AMI-trained for ages 3-12, and we are accredited by

loyola college in maryland

washington montessori institute

1998-99 AMI
Montessori Teacher
Training Courses

Baltimore, Maryland

Loyola College in Maryland announces the Master of Education (M.Ed.) degree with Association Montessori Internationale (AMI) diploma.

The Washington Montessori Institute at Loyola College in Maryland offers students the opportunity for specialized study in either Montessori Primary or Montesson Elementary programs.

For more information call: Loyola Graduate Admissions at 410-617-5020 or Washington Montesson Institute at 202-387-8020

Primary (Ages 3-6)
Full-time course begins September 9, 1998.

Elementary (Ages 6-12)
Full-time course begins September 9, 1998.
Prerequisite Course (for students without an AMI Primary Diploma) runs August 10 through September 4, 1998.

In affiliation with the Association Montessori Internationale, Amsterdam, Netherland

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JOB BULLETIN **March 1998**

AMI. CMS is near Baltimore & Washington, D.C., which offer wonderful opportunities for eager minds. Send resume to Anne Locke, Administrator, 30 Old Mill Bottom Rd., N., Annapolis, MD 21401, 410-757-4740 or fax 410-757-8770.

Well established Montessori school serving the nation's capital is seeking elementary directresses interested in assisting with our adolescent program. Located on a beautiful wooded 22-acre campus, you will have ample opportunity to bring the natural world into your newly expanded classroom. Setting includes horse pastures, playing fields and wetlands. Central location provides easy commute from Northern Virginia or Annapolis. Excellent salary and benefit package. Send resume to: Bowie Montessori Children's House, 5004 Randonstone Lane, Bowie, MD 20715. Fax: (301) 262-3566.

The Beddow School in Fort Washington, Maryland, is seeking a teacher for the elementary level, (ages 9-12) starting in September, 1998. The school is located on a 5 acre site in southern Maryland, minutes from Alexandria, Virginia and Washington, DC. Please call Trudy Beddow, Director, (301) 567-0330.

Well-established school is seeking an AMI elementary teacher. The fall class size is approximately 20. New City Montessori is a non-profit organization established in 1968 and run by a nine member volunteer Board of Directors. The board, staff and administration are most supportive and cooperative. The lovely setting is convenient to downtown DC, Baltimore and Northern Virginia. Interested candidates should send resume to Shirley Windsor, New City Montessori School, 3120 Nicholson Street, Hyattsville, MD, 20782-3108 or call (301) 559-8488.

Henson Valley Montessori School, est. 1965 serving 200 children between 2 1/2 and 12 years, is currently accepting applications for experienced 6-9 teachers. A school owned facility, built as a Montessori School on 4 acres offers a premier environment for adults and children. Located within the Washington, D.C. metro area, HVMS offers professional growth opportunities unique to the nation. Excellent salary and benefits, AMI tradition. Please send resume to: Gordon Maas, 7007 Allentown Road, Temple Hills, MD 20748, or call (301) 449-4442, fax (301) 449-6695.

MASSACHUSETTS

Andover School of Montessori (ASM) seeks a dynamic and experienced elementary Teacher to work with children aged 6 to 9 years. The teacher will be Montessori certified and willing to work with 20 children and a co-teacher.

ASM has grown continuously and moved into its spectacular new building on 7.5 acres. Designed and constructed specifically for ASM and for the Montessori Method, the facility is home to 140 students from ages 2 years 9 months to 12 years.

ASM is located in Andover, MA, a suburban community of natural beauty located 25 miles north of Boston. Andover is a sophisticated, affluent community which is also the home of Phillips Academy, one of the nation's leading boarding/day schools.

Send resumes to Andover School of Montessori: 400 South Main Street, Andover, MA 01810. Phone 978-475-2299, fax 978-264-0263, e-mail MBD@Thlogic.com

Exceptional Montessorians Wanted!

If you are looking to teach at an established school with a rich historical background, in an environment which has a supportive, caring and nurturing administration, professional co-workers with a true team spirit, and a community of children and parents who sincerely care about quality education, then consider Pincushion Hill Montessori School. We are located in a quiet community, just a short distance from Boston. The classrooms are well apportioned with a wealth of materials. The school enjoys a unique blend, with a charm of old (100 yrs.) and the amenities of new (1997) construction. For more background, please visit our web site at www.pincushion.com.

Trained Children's House Montessorians please contact:

Christine Kovago, Director
Pincushion Hill Montessori School
30 Green Street
Ashland, MA 01721
508-881-2123, fax 508-881-8004
email Notsoga@aol.com

Harborlight Montessori School
Beverly, Massachusetts
Elementary Program Coordinator &
Head Teacher Upper School

Founded in 1973, Harborlight Montessori School (HMS) is celebrating its 25th successful year of providing quality education on Boston's North Shore. The School is situated on 3 beautifully wooded acres in a 12,000 square foot modern building. Weekly Gymnastics and Swimming Classes are at the Aquatic Center across the street. The School is in a culturally rich area near museums, galleries, colleges, nature preserves, skiing and beaches. The School has its own school bus for easy access to this and the Boston area for field trips.

The School offers a full Child Care Program throughout the year in addition to its regular Academic Day and Summer Programs for children from infancy through 6th grade. Current enrollment is 230 children with a projected enrollment of 250 through the next 5 years.

HMS is governed by a Board of Directors comprised of the family who owns the School and is operated as a non-profit institution. The School's Head is one of the founders and has been heading the School for the past 20 years.

HMS is searching for an experienced professional with elementary Montessori credentials and certification at the Upper School (9 to 12) level. This individual will assume the position as Head Teacher for the Upper Elementary Class and will also have administrative duties as the Elementary Program Coordinator. The assistant teacher in this 9 to 12 year old classroom has the Elementary Teacher Training and has taught at this level for several years. She has also administered a Montessori school in the northwest for several years. Duties as the Head Teacher for the Upper School may be shared with the support of this strong assistant.

The Elementary Program Coordinator will be responsible for the implementation of the Montessori Elementary Curriculum and for supervising the elementary staff. Other responsibilities include ordering materials for the Elementary Program and attending weekly administrative meetings.

The position is available for 1998-99 Academic year. Excellent salary and benefits combined with a very pleasant and supportive working environment.

Candidates should send or fax resumes, transcripts and three professional references to:

Susan E. Egan, Head of School
Harborlight Montessori School
243 Essex Street
Beverly, MA 01915
fax: (978) 922-0594
SEgan72082@aol.com

BOSTON AREA——————FALL 1998
ELEMENTARY TEACHER, AMI OR AMS, (JUNIOR II, 9-12)—POTENTIAL OPENING IN WELL ESTABLISHED MONTESSORI SCHOOL SIX MILES SOUTH OF BOSTON.

JOB BULLETIN March 1998

LARGE BEAUTIFUL CLASSROOMS IN BUILDING DESIGNED FOR MONTESSORI. ENROLLMENT OF 200 WITH BROAD SOCIO-ECONOMIC MIX AND DIVERSITY.

COMPETITIVE SALARY DEPENDENT ON EXPERIENCE. EXCELLENT BENEFITS.

PLEASE CALL PATRICIA THOMPSON (617) 361-2522 OR SEND RESUME TO THACHER MONTESSORI SCHOOL, 1425 BLUE HILL AVENUE, MILTON, MA 02186.

MICHIGAN

Elementary and primary positions available at salary competitive with public school teachers. Mid-western, culturally-enriched location. Established in 1972. Administrator is also AMI elementary trained. Head teachers have long-term relationship with our school. Team management, staff input for strategic planning and interesting children are keys to our employee satisfaction. Contact Pamela Boudreau, 616-349-3248, The Montessori School, 750 Howard Street, Kalamazoo, MI 49008.

MINNESOTA

AMI ASSISTANT TO INFANCY: White Bear Montessori is accepting applications to convert our existing Toddler program into two Montessori environments for ten children each. With almost 30 years of experience, we are moving into our own facility designed especially to house our three primary classes, two toddler classes, before and after care, a future elementary program and a beautiful outdoor environment. Please send your resume to Deb Irvine, White Bear Montessori, 4821 Bloom Ave., White Bear Lake, MN 55110, (612) 430-3311 or (612) 429-3710.

Montessori charter school seeks experienced middle school teacher for new program. Must meet Minn 7th-8th grade certification req. Montessori experience pref. Cover letter & resume to Bluffview Montessori, 101 E Wabasha, Winona MN 55987. Deadline April 1. 507-452-2807.

NEW JERSEY

The Deer Path Montessori School is seeking applications for certified AMI/AMS teachers for the 1998/99 school year. Deer Path is a small independent school, including pre-primary (Stepping Stone Program) and primary (Pre-K & K) Montessori classes. The school is 15 years old and affiliated with AMS. Deer Path is a beautiful school that has a warm atmosphere, well equipped classrooms, harmonious staff, excellent parents, and a great group of children. The school and staff have maintained an excellent reputation in our area. We have a supportive family-like atmosphere in the school. Our parent group is very supportive and they are responsible for fund-raisers which continue to provide new materials, etc., for the classrooms each year. The salary is competitive and fringe benefits are offered. Please send resume to: C Meyer, DPMS, 24 Main St., Flanders, NJ 07836. Or call 973-927-1539. Also, an administrative position opening—apply with experience.

NEW YORK

Our school has completed 34 years of growth. We are open to negotiations for training a 0-3 Directress. We are also looking for an A.M.I. certified primary and/or elementary directress/director. We are seeking an Administrator to bring new life and to expand our program. Immediate Visa available, fully equipped materials, fringe benefits and attractive salary. We are located in the suburbs of Long Island less than one (1) hour from New York City. Some of our teachers have been with the school for over nineteen (19) years and welcome new teacher. The staff consists of a nurse, speech pathologist, music teacher, psychologist, physical education teacher, etc. Contact Claudia Gisonda, The Maria Montessori School, Box 276, Massapequa, New York 11758, 516-520-0301.

METROPOLITAN MONTESSORI SCHOOL—a well-established, independent, nonprofit school serving 200 students from 2.9 to 12 years of age and located in the heart of the Upper West Side in Manhattan—is seeking an energetic, creative and dedicated PRIMARY (2.9-6) Teacher for the 1998-99 school year. Excellent salary and benefits commensurate with experience. Please send a current resume and references to Head of School, Metropolitan Montessori School, 325 West 85th Street, New York, N.Y. 10024. FAX (212) 579-5526.

NORTH CAROLINA

Primary Class Directress Needed for Aug. 98 in Chapel Hill, N.C.

Private Montessori primary class of 22 children in fully equipped classroom. Prefer AMI trained directress with experience. Salary in 22-23K range for 9.5 month school year, 9-2 school day. Chapel Hill is an attractive college town with three major research universities within commuting distance—area rated #1 place to live by Money Magazine in 1994! For more information call 919-942-9534.

OMNI MONTESSORI SCHOOL in Charlotte, N.C. seeks an AMI Primary teacher for fall 1998. OMNI is a 12 year old AMI school with Primary, Lower and Upper Elementary programs. We are situated on 7+ acres and have a committed staff that has been with the school an average of 8 years. Send application and resume to: Kevin O'Loughlin, 1536 Blakeney Heath Rd., Charlotte, N.C. 28277 (704) 541-1326 Fax (704) 541-1603.

OHIO

The Montessori School at Holy Rosary seeks an A.M.I. trained elementary teacher for a lower-elementary classroom that is in its second year of operation. The current teacher is being sponsored to take the elementary training in Bergamo. There will be an opportunity to grow with the children as the school expands upward to the Upper elementary level.

Holy Rosary is an independent private school that offers an optional Montessori approach to Christian formation, the Good Shepherd Catechesis. This small school's stability is due to the support of the Holy Rosary Catholic Parish and the Italian American community. The school opened three years ago and is home to two fully equipped primary rooms and one elementary room. The Primary level is A.M.I. recognized. The elementary level is A.M.I. affiliated until it is directed by an elementary-trained teacher.

The Montessori Training Center is three minutes away, serving as a regular teacher resource. This urban school is enriched with the cultural aspects of Montessori Elementary, sitting at the edge of Cleveland's University Circle, which is home to Case Western Reserve University, three hospitals, the Art and Natural History museums, the Botanical gardens, music and fine art schools, and the Cleveland Orchestra. Salary is commensurate with experience. Comprehensive benefits. Please call Paula Leigh-Doyle at (216) 421-0700.

AMI/AMS Children's House guide for well established Montessori school in Brecksville, OH. Well equipped classrooms, dedicated staff, supportive parents. Present classes include two Children's House, Lower/Upper Elementary. Principal Montessori trained (3-6,6-12). Send resume or phone: Joan Ducas, South Suburban Montessori School, 23 Public Square, Brecksville, OH 44141. Tel. 440-526-1966. Fax (call first) 440-526-6026.

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JOB BULLETIN **March 1998**

The Hershey Montessori School invites AMI trained teachers at all levels to submit resumes for our consideration. Hershey Montessori School, established since 1978, is a well respected Montessori School located about 20 miles east of Cleveland near Lake Erie. Our school is situated on eleven acres including a Land Lab, farmstead, gardens and new play areas. Our building is attractive and modern with lovely classrooms, a central library, kitchens and a large gymnasium. We currently have enrollment of 189 in two infant communities, three primary classrooms, two early elementaries, one upper elementary and a middle school classroom. We enjoy a stable enrollment and staff, and offer a competitive benefit package. Please send resumes to Deborah Bricker, Head of School, Hershey Montessori School, 10229 Prouty Road, Concord Twp., Ohio 44077.

OREGON

Corvallis Montessori School in Corvallis, Oregon, is accepting applications from AMI elementary guides to lead our lower elementary classroom (ages 6-9) and primary teachers to lead one of our primary classes. Experience preferred but not necessary. Knowledge of conversational Spanish desirable. Competitive salary and benefits.

The lower elementary class has approximately 30 students and the primary class has 27 students. CMS has a total enrollment of 130 students in five classrooms: three primary, one lower and one upper elementary. CMS is an accredited AMI school with fully equipped classrooms on a well-developed site. We are celebrating our 30th anniversary this year.

Corvallis is located in the beautiful Willamette Valley, 80 mi. south of Portland, 60 mi. from the Pacific Ocean and 70 mi. from the Cascade Mountains with excellent recreational and cultural opportunities in a college town of 49,000. Please visit our website at www.proaxis.com/~cms. Send resume, three references and cover letter to:

Corvallis Montessori School
Attn: Bruce Marbin
1240 NW 27th Street
Corvallis, OR 97330-2400
or cms@proaxis.com
Phone inquiries may be directed to Bruce Marbin, (541) 753-2513.

PENNSYLVANIA

The Bala House
Bala-Cynwyd, PA
School Director

Bala House is an eclectic, creative Montessori school, a 27 year-old community of 75 children from age 3 through kindergarten. Ideally located in suburban Philadelphia, Bala House draws a diverse group of families from throughout the region to its unique program. We are looking for a full-time School Director to help us build on our school's excellent reputation.

The School Director is responsible for carrying out the school's mission and managing its operation. Specific duties include program development, supervision of an outstanding staff, admissions, parent relations, financial and facilities management. The Director reports to and works in close partnership with a supportive Board of Trustees, and is supported by an administrative assistant.

The ideal candidate will have school administrative experience, expertise in early childhood education and an understanding of the Montessori philosophy. The position requires good interpersonal and organizational skills. The desire to be part of a caring, diverse, child-centered educational institution is a must. Bala House offers a competitive salary and benefits package.

Please send a cover letter and resume to:
Frank Tow
Bala House Search Committee
111 Presidential Blvd., Suite 110
Bala-Cynwyd, PA 19004
Phone 610/668-3800, Fax 610/668-0263
e-mail justfrank@home.net
Bala House is an Equal Opportunity Employer

Montessori teacher (AMI/AMS) needed for semi-rural community in Southwestern Pennsylvania (one hour from Pittsburgh). Our goal is to develop a Montessori "community" of homes centered around the school, eventually encompassing infancy to Erdkinder. Immediate need for a primary teacher. Contact: Anna Marie Kuo. Send letter/resume to P. O. Box 67, Madison, PA 15663.

The Gladwyne Montessori School, established in 1962, invites experienced AMI/AMS trained 3-6 teachers to apply for two (2) vacancies, Fall '98. The school currently serves 260 children, five toddler communities, six 3-6, two 6-9 and one 9-12. Housed in a Historical building, the school has recently acquired additional acreage for expansion purposes. Gladwyne is located in the Main Line area and is 20 minutes from the cultural center of Philadelphia. Our school possesses a stable, long-term and committed staff and faculty. Salary is commensurate with education and experience, with excellent benefits including health, dental and pension.

Please send resume and references by April 7th to:

Become a Montessori Teacher

- preschool level (ages 3-6)
- bachelor's degree required
- master's program available
- sponsorships & student loans available
- nine-month, full-time course
- assistance with housing
- beautiful setting located adjacent to a university campus

Next course begins September, 1998 and ends May, 1999

Excellent Job Opportunities in public and private schools

The Ohio Montessori Training Institute
11424 Bellflower Rd
Cleveland OH 44106

Call 216-421-1905 for information or an application

AMI

In affiliation with Association Montessori Internationale Amsterdam, Netherlands

OMTI admits students of any race, color, and national or ethnic origin.

JOB BULLETIN **March 1998**

The Gladwyne Montessori School
c/o Annmarie R. Torres, Head of School
920 Youngsford Road, Gladwyne, PA 19035
or Fax # (610) 649-7978.

TEXAS

CEDAR PARK MONTESSORI, CEDAR PARK, TX seeks AMI Primary Teacher/Infant-Toddler Teacher/6-9 Elementary Teacher for new classes beginning August/September 1998. We are an all year, all day facility. AMI administrator, supportive staff and great parent body. Experience preferred, initiative and commitment to quality essential. Salary plus benefits, including future pension. Send resume to: Montessori School, P.O. Box 9366, Austin, TX 78766-9366.

Austin Montessori School is accepting applications for an AMI trained guide to assume responsibility for well-established primary class. With four primary classes, three lower elementary, two upper elementary, and a middle school, our school is the major force in alternative education in Austin. Founded in 1967 by Donna Bryant Goertz (AMI, Bergamo), Austin Montessori School has been recognized for its excellence both here and abroad. Our exceptionally low teacher turnover, classroom and curriculum assistants, positive administrative support and competitive salaries make Austin Montessori School a distinctive and desired workplace. Life insurance and full employee medical coverage. Retirement benefits after three years. Send resume and personal letter: Austin Montessori School, 5014 Sunset Trail, Austin, TX 78745—Telephone (512) 892-0253.

Alief Montessori School serving children ages 3-12 years of age is accepting applications for AMI or AMS certified guides for all levels—Primary, Lower Elementary and Upper Elementary—for the 1998-99 school year. We offer supportive AMI administrator, low staff turnover, competitive salary and benefits. Alief Montessori School, established in 1981, is located in a country setting near a culturally diverse southwest area of Houston. Please send resumes to Alief Montessori School, 4215 H Street, Houston, Texas 77072.

Houston, Texas:
Head of School
Primary, Lower and Upper Elementary, and Middle School
Directors/Directresses

St. Catherine's Montessori is a private, non-profit school affiliated with the Catholic School District of the Galveston-Houston Diocese, recognized by the Texas Educational Agency, and associated with AMI-USA. Located near Rice University and the Museum District, the four acre campus includes a 22,000 square-foot building and three acres of playground including ball fields, a track, and a nature study area. With a growing and diverse student body of about 200, we are seeking qualified applicants at all teaching levels, as well as experienced leadership candidates for the position of Head of School. Requirements for all teachers would include an undergraduate degree, Montessori certification, and two years of teaching experience. Considerations for applicants interested in the Head of School position would include prior experience and a strong commitment to Montessori education; the ability to develop, guide and direct faculty and staff accordingly; and the ability to oversee the administrative, operational and business management components of a school this size. Interested candidates for any of the above-mentioned positions may send information to:

Laurie Farris, Interim Administrator, c/o St. Catherine's Montessori, P.O. Box 20728, Houston, Texas 77225-0728.

VIRGINIA

The Montessori School of Northern Virginia is seeking Montessori trained teachers for the following positions due to building and program expansion: (1) Toddler teacher for 2-3 year olds; (2) Primary teacher for 3-6 year olds. Prior teaching experience preferred. Applicants must enjoy working in a family-friendly school. Direct your resume, references, and questions to Betsy Mitchell, MSNV, 6820 Pacific Lane, Annandale, VA 22003; (703) 256-9577, e-mail info@msnv.org.

Montessori 3-6 Primary Teacher: Privately owned school in university town seeking certified AMS or AMI head teacher for fall of 1998. Located in Blue Ridge Mountains, school serves children 18 months to 12 years of age. Established school and class with supportive parents and staff. Salary is determined by education, responsibilities and experience. Benefits. 9+months. Please send resumes to: Terry Cook—Tall Oaks Montessori School, 703 Tall Oaks Drive, Blacksburg, VA 24060. Fax: (540) 951-8844.

Montessori Community School in Charlottesville, Virginia, a rapidly expanding school serving 106 students ages 3-12, seeks an energetic, highly motivated Head of School with Montessori training, administrative and fundraising experience to lead us to the next level of growth.

Charlottesville is a progressive oasis in Central Virginia at the base of the Blue Ridge Mountains, home to historic as well as natural beauty. MCS is a not-for-profit School with a parent Board of Directors dedicated to supporting our Staff. Our Lead Elementary Teachers provide a solid foundation for educational excellence. Full time position. Please submit resume, salary history and 3 professional references by March 30, 1998 to Jean Dunnington, Search Committee, MCS, 1538 Richmond Rd., Charlottesville, VA 22911.

CHARLOTTESVILLE - The Frost Montessori School is opening in August, 1998 in a brand new facility and seeks one infant/toddler and one primary 3-6 teacher. Come be a part of this small, high-quality school in the heart of the Blue Ridge Mountains near the University of Virginia. Send resume to: Sarah Frost, 1104 Botetourt Gardens A-6, Norfolk, VA 23507. (757) 622-7619.

Ghent Montessori School is seeking Elementary and Primary teachers for the 1998-1999 school year.

Ghent Montessori School is privately owned and housed in a beautiful building specifically designed for Montessori classrooms in downtown Norfolk. The school is accessible to Museums, Libraries, the Harrison Opera House and the Chrysler Museum. Norfolk is part of a seven-city complex known as Hampton Roads. Virginia Beach is nearby and the mountains two hours away. Historic Jamestown and Williamsburg, among many other historic sites, offer a variety of experiences for our students and staff. Close proximity to the ocean, Chesapeake Bay, the Outer Banks and other resort areas offers many recreational opportunities. We maintain a waiting list at all levels. We are fortunate to have a competent and dynamic staff and excellent reputation in the Hampton Roads area. We are interested in individuals with high energy levels and love for this work. Those qualities will be supported. Competitive salary and benefits. AMI trained administrator. Send resume or contact: Suzanne Pugin, Ghent Montessori School, 610 Mowbray Arch, Norfolk, VA 23507. 757-622-8174

JOB BULLETIN March 1998

WASHINGTON

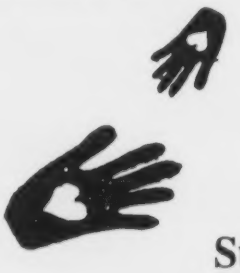
Harbor Montessori School is seeking an experienced administrator, beginning June 1998. H.M.S. is located in the scenic waterfront town of Gig Harbor, on the South Puget Sound, 40 miles south of Seattle and 35 miles from Olympia (State Capitol). We have a faculty and support staff committed to academic excellence and enjoy an excellent supportive parent group. We follow the guidelines of the American Montessori Society and have an enrollment of 82 children. Presently there are three classrooms for children 3-6 and one classroom for ages 6-9, with plans for expansion soon for ages 9-12. Compensation is competitive and will reflect education, credentials, and experience. Send resume to: C. Leskinen, H.M.S., 5414 68th St Ct NW, Gig Harbor, WA, 98335, or call (253) 851-8639 eves.

AMI

Authentic, complete, contemporary

Montessori Teacher Training

Assistants to Infancy: Ages 0-3
Director: Judith Orion



Primary: Ages 3-6
Director: Elizabeth G. Hall

Summer 1998

Learn in an atmosphere of clarity, friendliness, hard work and celebration.

The Montessori Institute
1000 Speer Blvd., Unit A
Denver Colorado 80204

Phone: 303-607-9431 Fax: 303-607-9583

WISCONSIN

MILWAUKEE PUBLIC SCHOOLS—Primary, Elementary, and Adolescent Teachers Needed. Applications are being accepted for the 1998-99 school year for all levels (3 years to 15 years) including exceptional education resource Montessori trained teachers. The district strongly supports Montessori education. All classrooms have a full complement of materials and assistant support.

Minimum teacher salary is $24,684. Additional experience and certifications increase salary base. AMI or AMS certification is required as well as a willingness to work towards WI state certification. Qualified individuals may obtain additional information by contacting Michele Butz at Craig Montessori at (414) 464-7150, Tom Kloecker at Greenfield Montessori at (414) 647-2767 or Carol Hicks at MacDowell Montessori at (414) 933-0088. Applications can be received by contacting:

Department of Human Resources, Central Services Building, Room 124, P. O. Box 2181, Milwaukee, WI 53208-2181. Or call (414) 475-8224.

An Equal Opportunity Employer

Rock Prairie Montessori School in Janesville, WI, a newly established, rapidly growing AMI recognized school in south central Wisconsin, is seeking elementary teacher and primary teacher. Rock Prairie is a parent owned not-for-profit school offering programs for children 2 ½ through 12 with before and after school care options. We currently have 3 Children's Houses and 1 elementary class. We will be adding an infant community in the fall. We are in a new state of the art building on 10 wooded acres. Teaching principal has 24 years of AMI experience. Supportive parents and board, dedicated to AMI Montessori.

Classrooms are fully equipped. Friendly and supportive staff committed to quality Montessori. Competitive salaries and benefits. Please send resume to:

Maureen Peifer, Teaching Principal, Rock Prairie Montessori School, 5246 Rotamer Rd., Janesville, WI 53546 or call 608 868-4844.

Heartland Community School of River Falls, Wisconsin (rural setting—25 miles to Mpls./St. Paul) seeks AMI trained elementary teacher. Fully equipped classrooms, three hour uninterrupted work period. Competitive salary, incl. health benefits. To a candidate who is passionate and committed to excellent and nurturing guidance of our children, we offer a supportive school community committed to the Montessori

philosophy. We will consider sponsoring your elementary training.

Contact Anne Schuerger at 715-425-6284 or Aschuerg@pressenter.com. Send resume to HCS, PO box 465, River Falls, WI 54022.

Heartland Community School of River Falls, Wisconsin (rural setting—25 miles to Mpls./St. Paul) seeks AMI trained teacher (primary or elementary) as an assistant for its growing elementary program. Fully equipped classrooms, three hour uninterrupted work period. Competitive salary, incl. health benefits. To a candidate who is passionate and committed to excellent and nurturing guidance of our children, we offer a supportive school community committed to the Montessori philosophy. Contact Anne Schuerger at 715-425-6284 or Aschuerg@pressenter.com.

Send resume to HCS, PO box 465, River Falls, WI 54022.

CANADA

HUMBERSIDE MONTESSORI SCHOOL is looking for dedicated, experienced and AMI-trained 6 to 12 teacher with experience in 6 to 9 and/or 9 to 12 for September of 1998. Humberside Montessori School was founded in 1987. The school is located in the lovely High Park area of Toronto, in a residential neighborhood. The school building, with beautiful, large spacious classes for children from 3 years to 12, has been redesigned by an architect to accommodate Montessori programs. We are a privately owned school with a strong commitment to the AMI Montessori principles. Join this special Montessori community of children, teachers, and parents! We offer competitive salaries and benefits. Please send your resume and references to:

FELIX BEDNARSKI, HUMBERSIDE MONTESSORI SCHOOL, 411 CLENDENAN AVENUE, TORONTO, ONTARIO, CANADA M6P 2X7, TELEPHONE (416) 762-8888, FAX (416) 766-8128.

VILLE-MARIE MONTESSORI SCHOOL is looking for dedicated, qualified, AMI Montessori teachers for Primary and Elementary levels to start in September '98.

VILLE-MARIE MONTESSORI SCHOOL is located in the beautiful cosmopolitan city of Montreal which combines modern elegance with old European charm. The city is home to various museums catered to the arts and sciences, many theatres, and concert halls. The Laurentians, a great year-round resort area, are only sixty minutes from the city.

We are a well established bilingual (French and English) school, founded in 1976. Our school is well-equipped with Montessori materials. We offer competitive salaries and benefits. Please send your résumé with two letters of reference to: VILLE-MARIE MONTESSORI SCHOOL, P.O. Box 51, MONTREAL, QC, CANADA H4L 4V4.

CARIBBEAN

Come teach Montessori in the Caribbean! Four year old school seeks teachers for Toddler, Primary 3-6 and Elementary 6-9 and 9-12 levels for a school of 125 students. Beautiful facility on the water. Half Dutch, half French island with children of all backgrounds. Please mail or fax your resume to: St. Maarten Montessori School, 452 Hollywood Mall Suite 104, Hollywood, Florida 33021. Phone: 011-5995-44271 Fax: 011-5995-44276.

CHINA

TEACHING OPPORTUNITY IN CHINA!

TEDA International School, Tianjin (TIST) is looking for a Montessori teacher for our Nursery/Prekindergarten class (3-4 year olds) for the 1998/99 school year. TIST, formed in 1994, serves children from 24 different countries in a Nursery through grade eight program. The ideal candidate will be Montessori trained and have a minimum of two years teaching experience. TIST offers a highly competitive salary and benefits package and we welcome the opportunity to consider high quality teaching candidates. Please send a letter of interest, resume and references to Eric Larson, Principal. Fax (86)(22)2331-2263, Email: elarson@public.tpt.tj.cn

TIST
6 Mu Nan Dao,
Tianjin, China

ENGLAND

ENGLAND: Vacancy for Elementary Director/ess with Montessori Qualification up to 12 years and also vacancy for Head Directress of Children's House with Montessori Qualification up to 6 years from September, 1998 at the South London Montessori School (AMI Registered). Small Independent School with Children's House ages 2½-6 years and Elementary Class of twelve children ages 6-12 years. Pure Montessori Environment, fully equipped with Montessori Materials. Three full-time and three part-time staff, also French, Music and Sports teacher. Salary according to experience. Send applications with your C.V. to: B. Bonn, SLMS, Address: Trott Street, London SW11 3DS, UK. Tel: 0171-738 9546, Fax: 0171-223 2904, Home Tel. 0181-674 4804.

FINLAND

Helsinki English Language Montessori School seeks a native English speaking Montesson teacher for children ages 3-6 years old, starting in Aug. -98. The school has a total enrollment of 64 children. We have a morning and an afternoon group divided into 2 classrooms. The staff includes 4 qualified Montesson teachers and an assistant. We are located in beautiful downtown Helsinki, which is a clean and safe city in southern Finland. Montesson certification required, Early Childhood Education degree also appreciated. Competitive salary, benefits and assistance in finding housing. For additional information e-mail: petri.dahlberg@mpc.nokia.com or call 358-9-694-9965. Letters and resumes to: Helsinki English Language Montessori School, Lapinlahdenkatu 13 B 13, 00180 Helsinki, FINLAND.

FRANCE

A large Montessori school in the North of France urgently seeks a well experienced teacher with 3 to 6 and 6 to 12 AMI training capable of teaching pupils and leading workshops, conferences, and study days with staff members. Spoken French is required and interested candidates should forward c.v., photo and references to the following address: M. Christine Eschenich, Ecole Jeanne d'Arc, 68, Rue de Barbieux, 59100 Roubaix, FRANCE. Further job details are available on request.

NEW ZEALAND

New Zealand 3-6 Position teacher required for small attractive, well equipped school in South Island - for **1998**. Classroom experience essential, other early childhood qualifications in addition to Montessori diploma an advantage. Roll capacity 20. Would suit adventurous person, interested in the outdoors seeking, overseas experience 2-3 yrs in NZ. Contact Andrina Kitto, Balclutha Montessori Childrens' House, PO Box 199 Balclutha Ph NZ341 80158 Fax NZ 341 81766.

VIRGIN ISLANDS

VIRGIN ISLANDS MONTESSORI MIDDLE SCHOOL is seeking a MATH/SCIENCE TEACHER for 1998-99 school year. We are a 7th & 8th grade program looking for the right

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person to help us expand. Located on the east end of the island of St. Thomas, Virgin Islands Montessori School has been serving the community since 1964. The Middle School program had been in the works for several years and our 1997 opening was a big success. We are looking for someone who has a B.A./B.S. in a related field, experience in working with adolescents, and a desire to help build a progressive, Montessori focused Junior High program. AMI or other Montessori training would be a big plus. Please send your resume with cover letter to Shournagh McWeeney-V.I. Montessori School-6936 Vessup Lane 9A-21-St. Thomas, USVI 00802-1001-attn: Middle School Position.

VIRGIN ISLANDS MONTESSORI SCHOOL, AMI—established in 1964. We have a possible opening for an experienced 9-12 teacher for the 1998-99 school year. We would also be pleased to accept applications for possible primary and 6-9 levels. Excellent benefits, established classes. Send resume and references to: Shournagh McWeeney, 6936 Vessup Lane 9A-21, St. Thomas, USVI 00802-1001. Tel: (340) 775-6360, Fax: (340) 775-3080.

WEST INDIES

TEACHER NEEDED Fall 1998

Pioneer Preparatory School seeks two qualified Montessori Directresses for ages 3-6 and 6-12 respectively. Excellent job opportunity...a worthy life experience...join our team!

For information email: insurance@cwdom.dm Fax: (767) 449-8765 Tel: (767) 449-8047. Send resume: Juliette Tonge, Pioneer Prep School, PO Box 361, Roseau, Commonwealth of Dominica, West Indies.

Montessori Past, Present, and Possible: A Global Celebration

COMMEMORATING THE 100TH ANNIVERSARY OF THE BIRTH OF MARIO MONTESSORI

by

the North American Montessori Teachers' Association

in cooperation with

the Washington Montessori Institute

April 23-25, 1998
Baltimore, Maryland
The Omni Inner Harbor Hotel

This unique conference is designed to revitalize Montessori practices in light of the experimental and discovery approaches that inspired Montessori education under the direction of Maria and Mario Montessori. In the mornings, keynote lectures will present the historical revelations of Montessori and their implications for the present. In the afternoons, taking the highest inspiration of Montessori development around the world, practical workshops at the infant, primary, and elementary levels will demonstrate in-depth implementation of Montessori pedagogy, projecting future areas for emphasis and development. The event will also celebrate the 100th anniversary of Mario Montessori's birth, with half of the conference proceeds dedicated to the Mario Montessori 75 Fund for AMI trainer development.

JOB BULLETIN March 1998

POSITION WANTED

Seeking school sponsorship for elementary AMI training. Thirty-one year old woman with a Bachelor's in English and a Master's in Fine Arts has experience teaching a variety of age groups and in childcare. I have a range of interests and many talents to contribute. I am expecting to relocate. Please contact Ann L. Williams, 1106 Olivia #3, Key West, FL 33040, 305-295-6693 or 614-488-2720. Email Annlwill@aol.com

ANNOUNCEMENTS

HOME is a resource network for Montessorians with schools in their home or other small environments. For membership information write Christine Williams, 216 W. Boston, Seattle, WA 98119 or e-mail:thehouse@scn.org.

Montessorian Architects: We will deeply engage your school community and the Montessori method in the design of a new learning environment/school. We work well with tight budgets + fundraising. Recent Prestigious National Design Award for Milwaukee Montessori school. Please call STUDIO WORKS: Robert or Mary-Ann, 310 390 5051.

THURSDAY APRIL 23

7:00-9:00 pm

Registration and Reception

FRIDAY APRIL 24

8:00-9:00 am

Registration

9:00-10:00 am

Past, Present, and Possible: A Montessori Global Perspective
Muriel Dwyer

10:00-11:00 am

Small Group Discussion and Questions and Answers

11:00 am-12:00 noon

The Integration of Culture: The Montessori Contribution
Winfried Böhm

12:00 noon-2:00 pm

Luncheon: The Montessori Family and Me
Margot Waltuch

2:00-4:30 pm

Workshops. Choose one...

A. Past, Present, and Possible: The Montessori Assistants to Infancy (Part 1)
Judi Orion

B. Independence and Interdependence: Balancing the Development of the Primary Child
Janet McDonell

C. Montessori Elementary: Materializing the Vision of the Whole (Part 1)
Kay Baker, Peter Gebhardt-Seele, Greg MacDonald, and Jean Miller

7:00-10:00 pm

Dinner Banquet
Tribute to Mario M. Montessori, Spiritual Emissary for the Child
Commemorative Video Premiere and Testimonials

SATURDAY APRIL 25

9:00-9:45 am

World Odyssey: Revelations of the Possible
Renilde Montessori

10:15-11:00 am

Montessori in South Africa:
The Challenge, the Dream, and the Promise
Mrs. O.M.L. Oppenheimer and Panel

11:15 am-12:00 noon

Erdkinder: A Prismatic View
David Kahn

12:00 noon-2:00 pm

Luncheon
What Is the Possible?
Montessori and the University
Sharon Dubble

2:00-4:30 pm

Workshops. Choose one. . .

D. Past, Present, and Possible: The Montessori Assistants to Infancy (Part 2)
Judi Orion

E. Culture and Literacy at the Primary Level
Lynne Lawrence

F. Montessori Elementary: Materializing the Vision of the Whole (Part 2)
Kay Baker, Peter Gebhardt-Seele, Greg MacDonald, and Jean Miller

4:30-4:45 pm

Closing Remarks
Renilde Montessori and Muriel Dwyer

NORTH AMERICAN MONTESSORI
TEACHERS' ASSOCIATION
11424 Bellflower Road
Cleveland, OH 44106

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REGISTRATION • MONTESSORI PAST, PRESENT, AND POSSIBLE • APRIL 23-25, 1998

NAMTA member tuition fee: ❑ $215 (After April 10: ❑ $225); Non-member fee: ❑ $260 (After April 10: ❑ $270)
Fees include Friday & Saturday sessions, Friday & Saturday luncheons, plus Friday dinner banquet.
Please indicate: ❑ Vegetarian ❑ Non-vegetarian

Friday Workshops (choose one)

❑ A. Past, Present, and Possible: Montessori Assistants to Infancy (Part 1)
❑ B. Independence and Interdependence: Development of the Primary Child
❑ C. Montessori Elementary: Materializing the Vision of the Whole (Part 1)

Saturday Workshops (choose one)

❑ D. Montessori Assistants to Infancy (Part 2)
❑ E. Culture and Literacy at the Primary Level
❑ F. Vision of the Whole (Part 2)

Please send registration and check to NAMTA, 11424 Bellflower Road, Cleveland, OH 44106.

Name:_____

Address:_____

City/State/Zip:_____

Phone:_____ School:_____

Please notify our office if you must cancel your registration. A 10% processing fee will be deducted from any refund. Only those cancelling before the conference will be refunded for meals. For more information, call NAMTA at (216) 421-1905.

DO-IT-YOURSELF HOTEL ACCOMMODATIONS

Mail this form or phone your reservations by April 2, 1998, to:
Omni Inner Harbor Hotel • 101 West Fayette Street • Baltimore, MD 21201 • (800) THE-OMNI or (410) 752-1100

GROUP: NORTH AMERICAN MONTESSORI TEACHERS' ASSOCIATION

Name:_____
Address:_____
City/State/Zip:_____
Phone:_____
Credit Card #_____
Exp Date:_____

Indicate: ❑ Single ($99/night)
❑ Double ($109/night)
Arrival Date:_____ Time:_____
# of Nights:_____
# of Rooms:_____

Reservations must be guaranteed by credit card or deposit of first night's room and tax. Reservations after **April 2, 1998** are on a space-available basis and may be at a higher rate.

THE NAMTA BULLETIN
north american montessori teachers' association

May 1998

An Informative Newsletter for NAMTA Members

Job Bulletin page 6

NAMTA News

Baltimore Conference Soars in Both Numbers and Enthusiasm

Co-sponsored by NAMTA and the Washington Montessori Institute, *Montessori Past, Present, and Possible: A Global Celebration* (Baltimore, April 23-25) had a sold-out attendance of over 300 participants from as far away as England, Germany, Hawaii, Hong Kong, Kuwait, Singapore, South Africa, Sri Lanka, and all over the continental United States and Canada. The conference elicited four standing ovations with a crescendo of tribute to Mario Montessori, a sense of the history of the Montessori movement, and an intimation of future directions. Proceedings will be published in a future issue of *The NAMTA Journal*, but here are some highlights.

Muriel Dwyer inspired Montessorians to stand up against adverse circumstances in her graceful description of Mario Montessori nostalgia and her Montessori practice in Africa. She gave a moral exhortation to withstand the external forces that undermine Montessori integrity—an inspiring lecture about our duty to inspire the world.

A marvelous exposition of wit and scholarship, **Winfried Böhm's** presentation asserted that Montessori's contribution was even more valuable as a comprehensive theory and utopian vision than as a methodology. It was thought-provoking and masterfully delivered.

Renilde Montessori brought into the mix her wide-ranging visionary projects of the AMI International Study Center and the Educateurs sans Frontieres. (See page 3 for descriptions of these projects.)

Strilli Oppenheimer's slide presentation—delivered with the help of three panelists, **Clare Collecott, Marina Gaffoor,** and **Nomande Matiso**—offered a very moving cross-section of experiences and opinions about South Africa, where Montessori has served the richest of the rich as well as the poorest of the poor.

Margot Waltuch stole the show by tracing her story from her beginning with the Montessori family to the present, which at one point elicited an embrace from **Renilde Montessori.**

Lynne Lawrence, Director of Training at the Maria Montessori Training Organisation (London, England), made her U.S. debut as a presenter in Baltimore. She inspired through a dramatic and studied performance as well as substantial expertise on literacy and culture.

Judi Orion received accolades for her representation of the Montessori Assistants to Infancy program and the importance of infancy in the developmental continuum.

Noteworthy was the involvement of the Washington Montessori Institute in the conference. It included a luncheon presentation on WMI's history and its rite of passage to an integrated university-based program with Loyola College in Maryland, with contributions from Loyola faculty **Sharon Dubbie** and **Sister Kathleen Cornell** as well as WMI founding board member **Rilla Spellman** and WMI Elementary Director of Training **Kay Baker.**

The NAMTA Bulletin is published twice a year, in March and May, incorporating the NAMTA Job Bulletin. ©1998 North American Montessori Teachers' Association

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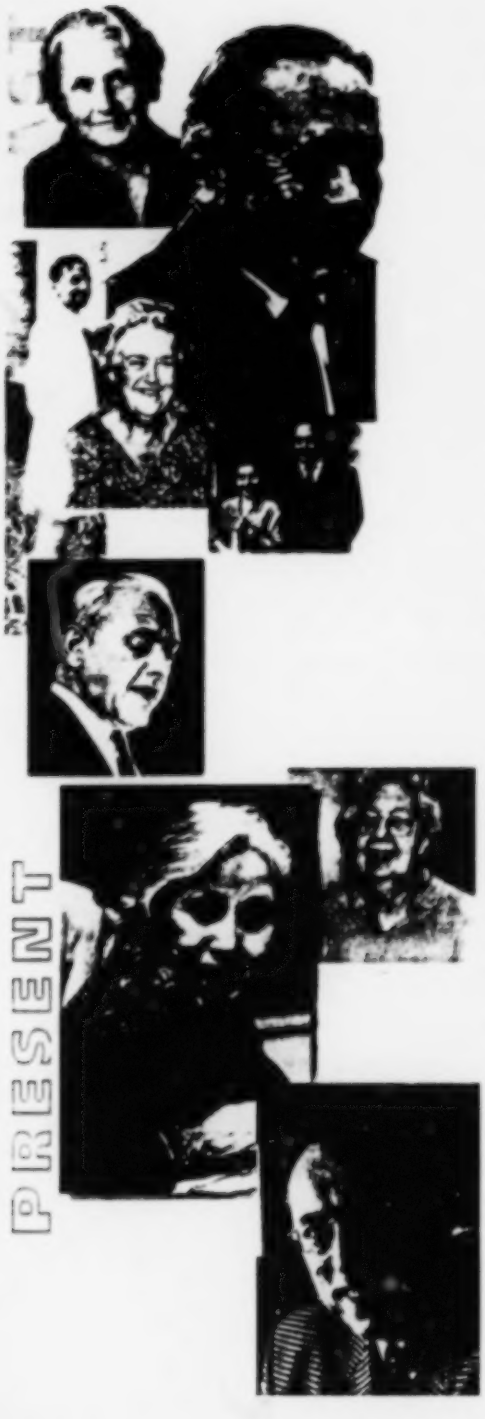
NAMTA BULLETIN

May 1998



A two-day Elementary workshop was presented with organization, concreteness, and depth by WMI trainers **Kay Baker, Peter Gebhardt-Seele, Greg MacDonald,** and **Jean Miller.** WMI Primary Director of Training **Janet McDonell** gave a practical and popular workshop on balancing independence and interdependence in the development of the 3-6 child.

Thanks also to **Nichole David** and **Debra Petrarca-Smith** of the WMI office staff for their support of NAMTA conference coordinator **Melissa Meade** with a logistically challenging conference.

The video *Maria and Mario Montessori: A Partnership for the Child* conveyed an impressionistic view of the deep collaboration of Maria and Mario Montessori in the context of world development. Thanks to **Douglas Clark** and **David Kahn.**

Last but not least, thank you to **Renilde Montessori** for allowing NAMTA to play a role in the celebration of Mario Montessori's centenary, and for her magnitude of spirit and goodwill for all who work with children.

The event was truly a global celebration.

Montessori Legacy Video Premiere

NAMTA Executive Director David Kahn and Douglas Clark, producer and director of *Maria Montessori: Follow the Child*, collaborated for the first time on a video produced especially for the Baltimore conference: *Maria and Mario Montessori: A Partnership for the Child*. "What is special about this video is that it conveys the spiritual mission of Montessori," said David Kahn. The video includes archival footage from *Maria Montessori: Follow the Child* as well as a montage of unpublished historical photos of both Maria Montessori and Mario Montessori. The 15-minute video spans the origins of Montessori and the India experience, and includes a small glimpse of Mario Montessori's later life, in which he talks about adolescents. The video serves to help parents and teachers understand better the century-old tradition of Montessori.

Seattle Conference Reveals The Artist Within

Children, Makers of Culture: The Artist Within (Seattle, March 12-14) facilitated exciting self-revelations about adult inhibitions around artistic expression. Novelist N. Scott Momaday, with his dreamlike stories about Kiowa culture, set the tone for timelessness and human universality. Three Seattle-area teacher/artists shared their expertise: Sam Hamill charged into the collective unconscious with poetry; Todd Jameson acted out problem scenarios; and Sue Williamson liberated the group in song. Once exposed to the inspiration of the first day, workshop sessions gave detailed ideas for artistic endeavors specific to the Montessori class. Creativity and enrichment were in the air, and everyone celebrated the magic of creative potential. The conference received some of the highest ratings in NAMTA's history. Thanks to Jacquie Maughan and Pacific Crest Montessori School for their expert on-site coordination.

NAMTA Membership at All-Time Peak

NAMTA membership for 1997-98 reached more than 2250, higher than any other membership year.

NAMTA BULLETIN May 1998

NAMTA Workshops to Consolidate: Fewer in Number; Higher in Stature

The NAMTA officers have decided to sponsor expanded conferences combining themes in centralized locations across the country for the 1998-1999 membership year. The conferences will work like multi-screen theaters in a cinema. Several themes will operate at once, sharing keynotes and providing for a greater cross-section of participants. Since fewer locations will limit participation for those who cannot afford long travel and overnight accommodations, NAMTA will also sponsor one-day programs in three other locations in order to bring Montessori annually to all parts of the country. Watch your mail for dates, locations, and themes.

New Administrators' Handbook To Be Released by Summer's End

The updated school operations handbook will be mailed to all 1997-98 NAMTA members near the end of the summer, in lieu of the summer *Journal*. Classified advertising scheduled for the summer *Journal* will go out in a separate mailing in June.

Two New Initiatives for the Association Montessori Internationale

Educateurs sans Frontières will be a new "corps of workers" composed of AMI diploma holders with both life and work experience, as well as a desire to work outside the school context. Parents, social workers, child-care workers, family counselors, and anyone else involved with the developing human being will apply Dr. Montessori's principles in settings public and private, rural, urban, and remote. The first group of these workers are expected to begin their tasks by the end of 1999.

The AMI International Study Centre is an envisioned "international, multilingual community" including Montessori schools at all age levels from birth to 16; teacher training courses and the training of trainers; study and research; and congresses and conferences. AMI is currently seeking support, both moral and financial, for this momentous undertaking. Contributions can be sent to the Mario Montessori 75 Fund, c/o Association Montessori Internationale, Koninginneweg 161, 1075 CN Amsterdam.

Correction

The 1998 *NAMTA Directory* erroneously lists the AMI Elementary Alumni Association under the heading "Employment Services to Teachers and Schools." It has come to our attention that AMI-EAA does not offer an employment service. NAMTA regrets the error.

However, AMI-EAA is happy to accept employment advertising in its newsletter, published three times a year. Teachers seeking job placement or schools seeking teachers who wish to place an advertisement in the *AMI Elementary Alumni Association Newsletter* please write your ad as you wish it to appear in print and mail it with your check or money order (in U.S. dollars), payable to AMI-EAA Newsletter, to:

AMI-EAA Newsletter
c/o Paula Gibson-Smith, Publications Coordinator
P.O. Box 203
Four Lakes, WA 99014
Fax: (509) 358-4601
Rates per advertisement:
$25 up to 60 words
$29 61 to 100 words
$1 each additional 10 words or portion thereof

The Montessori Academy

July 13-17, 1998 ♈ Cleveland, Ohio ♈ Notre Dame College ♈ The Glidden House Hotel

Career Enhancement and Educational Development for the Montessori Professional with Graduate Credit Options

Each offering at the Montessori Academy is an integral part of an ongoing Montessori national process. The courses represent up-to-date and definitive work that has emerged from Montessori practice in both schools and AMI training centers and from national projects organized by the North American Montessori Teachers' Association (NAMTA), the Montessori Teacher Education Collaborative, and the *Keepers of Alexandria* funds development effort. Admission to the Academy is open to anyone interested in advanced Montessori study.

Courses Offered

THE KEEPERS OF ALEXANDRIA: LEARNING, LANGUAGE, AND ANTIQUITY
John Wyatt, Kathleen Allen, and David Kahn
July 13-17, 9:00 a.m. to 5:00 p.m. daily at Notre Dame College
Elementary and Middle School
Three hours' graduate credit available

Faculty Vision, Mission, and Evaluation: Making It Work
M. Walker Buckalew
July 15-17, 9:00 a.m. to 5:00 p.m. daily at the Glidden House Hotel
Special three-day seminar
Administrators
Three hours' graduate credit available

The Primary (3-6) Directress: Pathways to Fulfillment and Success
Patricia Oriti
July 13-17, 9:00 a.m. to 5:00 p.m. daily at Notre Dame College
Preschool (Ages 3-6)

Embracing Learning Diversity in the Montessori Elementary (6-9 and 9-12) Classroom
Donna Bryant Goertz
July 13-17, 9:00 a.m. to 5:00 p.m. daily at Notre Dame College
Elementary (Ages 6-12)

Application

Use a separate form for each participant. Copy as necessary.

Name: _____
Home Street Address: _____
City/State/Zip: _____
Phone:(___) _____
Social Security Number: _____
School & Current Position: _____
Montessori Training (location, level, date): _____
College (school, degree, date): _____

It is not possible to take more than one course per week. Courses marked with an asterisk offer optional graduate credit (3 units) from Cleveland State Univeristy. To receive graduate credit please include one copy of your transcript(s). Tuition for graduate credit is $131 per credit hour in addition to academy registration fees. On the form below, please indicate your course choice(s) and calculate academy registration fees, plus graduate credit tuition if desired.

July 13-17 **$375/One Week**

_____ ***The Keepers of Alexandria****
o Check here for graduate credit and add $393 tuition below
_____ **The Primary (3-6) Directress: Pathways to Fulfillment and Success**
_____ **Embracing Learning Diversity in the Elemeentary Classroom**

July 15-17 **$375/Three-Day Intensive**

_____ **Faculty Vision, Mission, and Evaluation: Making it Work***
o Check here for graduate credit and add $393 tuition below

Academy registration fee = $375 PER COURSE ..... $_____
*For graduate credit, add: Copies of your transcripts and Cleveland State tuition ($393 for 3 credits) ..... $_____
Add $30 per course late penalty if registering after June 13, 1998 $_____
Total enclosed for housing at Notre Dame (if applicable) ..... $_____
Total enclosed for meal plan (if applicable) ..... $_____
Total enclosed for airport shuttle transportation (if applicable) $_____
Total enclosed for Academy tuition, graduate tuition, housing, airport shuttle, and meals ..... $_____

Mail application and housing forms with check or money order to:
NAMTA, 11424 Bellflower Road, Cleveland OH 44106

All courses subject to cancellation if underenrolled. Graduate recognition is in process.

Housing at Notre Dame

Housing at **Notre Dame College** is available in Alumnae Hall. The residence hall rooms contain two twin beds, with every two rooms sharing a bath. Rooms sharing a bath will be segregated by gender. Married couples will share a bath with other married couples. The Hall provides lounge space, floor kitchens, vending machines, and coin operated laundry. Rooms in Alumnae Hall are equipped with ceiling fans rather than air conditioning. **Summers in Cleveland can be very warm and humid. Bring a portable fan if you can transport it.** If you have a health condition affected by heat, contact the NAMTA office for information about nearby hotels.

The College will provide courtesy phones in one of the lounges for credit-charged long distance communication needs. The College offers linen services for all rooms; however, Alumnae Hall is a dormitory and attendees should bring their own towels, soap, etc.

Please complete and forward housing information with application:

☐ Double (**2 twin beds** @12.50/night/person) ☐ Single (@$25/night)
☐ Preferred roommate:_____
☐ Assign me a roommate.
Check-in date for housing:_____
Check-out date for housing_____
Total Housing Costs for (___) nights at ($___) per night:
$_____

Name:_____

Home Street Address:_____

City/State/Zip:_____

Phone:(___)_____

Housing registration must be made by **June 27**. Space in the dormitories is limited and reservations requested after **June 27** may not be available.

Housing (for 3-day Faculty Vision, Mission, and Evaluation only) at the Glidden House Hotel

Housing is available at the Glidden House, 1901 Ford Drive, Cleveland, Ohio, 44106, for the 3-day course from Tuesday, July 14 through Saturday, July 18. You will need to make your own reservations for these accomodations. Call the Glidden House at 216-231-8900 for reservations. **Be sure to request rooms reserved for the Cleveland Montessori Schools** to obtain special rates (single rooms are available for $89/night, and double rooms for $99/night). *All meals for this course are at the discretion and expense of the attendee; there will be no meals provided.*

Notre Dame Meal Plan (Optional)

The cafeteria at Notre Dame offers food service for breakfast, lunch, and dinner, **Monday July 13-Friday, July 17 only.** Those without transportation are advised to opt for the meal plan since the campus is somewhat isolated and outside food services are limited. The cafeteria offers the following options:

☐ Vegetarian ☐ Non-vegetarian
☐ $19.00/day with continental breakfast
☐ $22.00/day with hot breakfast

First date for meal plan:_____ Last date for meal plan:_____
Total Meal Plan costs for (___) days at ($___) per day:
$_____

Please list any other dietary restrictions on a separate sheet of paper.

Transportation

☐ **Please check here to register for airport shuttle transportation**

When making airline reservations, please keep in mind the availability of Academy ground transporation. If you plan to arrive before the sheduled pickup, you will need to wait for the first pickup. If you plan to arrive after the last pickup, you will need to arrange your own transportation (i.e. taxi cab). Airport shuttles will be offered on the following dates during limited hours:

ARRIVALS (*from Cleveland Hopkins Airport to the Academy*):

Sunday, July 12 from 2 p.m. to 8 p.m. (*for the 5-day courses at Notre Dame*)

Tuesday, July 14 from 2 p.m. to 8 p.m. (*for the 3-day course at the Glidden House*)

DEPARTURES (*from Notre Dame College* **and** *the Glidden House to Cleveland Hopkins Airport*):

Friday, July 17 from 3 p.m. to 8 p.m.
Saturday, July 18 from 7 a.m. to 11 a.m.

Your Airline_____Arrival Date:_____ Arrival Time:_____

Depature Date:_____Departure Time:_____

The cost of the shuttle is $20/run or $40 round trip. You must return this form with payment by June 27 to ensure airport shuttle space. NAMTA confirmation by mail will include specific transportation instructions.

Please complete this and all necessary forms and forward to NAMTA, 11424 Bellflower Road, Cleveland, Ohio, 44106. To obtain a complete description of Academy offerings, call the NAMTA office at (216) 421-1905.

JOB BULLETIN

north american montessori teachers' association

May 1998

ALASKA

SOUTHEAST ALASKA TEACHING OPENING

The Juneau School District has an opening for an elementary Montessori teacher beginning with the 1998-99 school year. Salary $31K-$43K DOE with excellent benefit pkg. Must have, or be eligible for, an Alaska teaching certificate with elementary endorsement AND elementary Montessori certification (AMI, AMS, or equivalent). The Juneau Montessori program is young—four years—but we have a strong and active parent support group, willing and able to assist with re-location and other support.

Juneau is the capital city of Alaska, lying in the fjords of Southeast Alaska with a population of 30,000+. We have glaciers accessible by car, foot, and air. There are numerous outdoor activities—hiking, boating, fishing and skiing to name a few. For the cultural enthusiast we are proud of our superb performing arts, including a symphony, opera company, several theater groups and Native performing groups. Travel time to Juneau is about 2½ hours by air from Seattle or 2½ days by ferry from Bellingham, WA. Call (907) 463-1700 Ext. 210 for an application or e-mail smitha@jsd.k12.ak.us. See the Juneau Home Page at www.jsd.k12.ak.us. The Juneau School District is an AA/EO employer and educational institution.

ARIZONA

AZ MONTESSORI CHARTER SCHOOLS is accepting applications for experienced Site Directors, Primary, Lower & Upper Elementary teachers for the 1998-99 school year. Salaries based on degrees/experience. Paid health, vision, dental and State of AZ Retirement System. Send resume to administrative office: A.M.C.S., 10620 N. 43rd Ave., Glendale, AZ 85304.

AMI elementary teaching positions available. Please send resume and credentials to: Montessori International School, Inc., 1230 N. Gilbert Road, Mesa, AZ 85203.

AMI Primary (3-6) and Elementary (6-9) Openings Sept '98. Scenic Papago Park & CamelbackMountain area of Phoenix. Excellent pay & benefits. Apply to: Noeline Corea Director, Marina Montessori School, P. O. Box 15914, Phoenix, AZ 85060-5914. (602) 840-4440.

CALIFORNIA

SAN FRANCISCO BAY AREA: Montessori School of Fremont seeks teacher for our expanding elementary program. Live and work in one of the most diverse and dynamic environments in the US. Competitive salary, outstanding benefits, superbly equipped teaching environment. Montessori School of Fremont is further described on the World Wide Web at http://www.msfremont.com. Mail resume or C.V. to Cynthia Leahy, Box 3296, Fremont, CA 94539 FAX (510) 490-1981.

San Francisco Bay Area, California: Montessori School of Fremont seeks experienced, AMI-trained elementary teacher for 9-12 environment. For this position we can sponsor qualified teacher from outside the USA on a three-year visa.

Founded in 1974, Montessori School of Fremont is a four campus school with 260 primary and 80 elementary children enrolled. We are a stable, professional organization where Montessori values are held high. (Administration and your teaching colleagues all AMI alumni.) With few exceptions, the children you will guide have both primary and elementary Montessori backgrounds. They are well prepared and await a skilled teacher to complete their Montessori experience.

You will find our school at the base of a prominent peak in the historic Mission San Jose District of Fremont. We are adjacent to one of California's original Spanish missions, whose style is reflected in the broad-eaved, red tile roofs, arched portals, inner garden courtyard and lobby fireplace of our building. Nature and culture are close by: three museums, an art gallery, a performing arts auditorium and a small college are within a ten minute walk through groves of palm, olive and eucalyptus trees. Montessori School of Fremont is further described on our internet website: www.msfremont.com.

We offer a competitive salary in accord with your experience plus a substantial bonus, a flexible benefit plan including medical, disability, and life insurance. Contact: Cynthia Leahy, PO Box 3296, Fremont, CA 94539 or FAX (510) 490-1981.

A.M.I. certified guides needed at all levels for growing school in Northern California. Following the full A.M.I. curriculum, we provide a rich extracurricular program including music, art, drama, foreign language and creative movement. Our school encompasses under three, three to six year-old and Elementary classrooms. We are located in Oakland, 15 miles from San Francisco, in a turn-of-the-century farmhouse situated in a peaceful park setting. Please fax resume to: A Child's World Montessori School, 510-531-8055.

ENTHUSIASTIC, EXPERIENCED MONTESSORI HEAD TEACHER NEEDED beginning Summer '98. MONTESSORI CHILD DEVELOPMENT CENTER, Poway, Ca. Needs 3-6 teacher. AMS, MACTE, or AMI trained. Experienced. Good salary, benefits. MCDC is a small 2 classroom school in a converted house, founded in 1978. It is located in a rural residential community near San Diego. All the perks of a big city with a small town atmosphere. The setting is farm-like with animals and large gardens. If you like the outdoors and homey atmosphere either fax your resume to 619-748-8995 or call 619-748-1727.

TEACHER - MONTESSORI
San Jose Unified School District
CA Teaching Credential and Montessori Credential required.
Contact Joanne Pittman at (408) 535-6470.

COLORADO

Montessori School of Aurora, located in the South East area of Colorado, seeks a Directress for our morning classroom. Although this position is part-time, hours and salary are negotiable. This position has a starting date of August, 1998. Contact Person: Lori Contreras, Daytime 303-617-0611/Evenings 303-337-4371.

The Montessori Institute Children's House is accepting applications for the position of Infant/Toddler Directress/or. We are seeking an experienced individual who has completed the Assistants to Infancy Training course. Our year-round school is located in Colorado, near Downtown Denver. We are located in a culturally diverse area and are known for being a community committed to healthy living. Affiliated with an AMI training facility offering the Assistants to Infancy and Primary teacher training courses, the school offers a supportive staff and administration as well as an energetic, involved parent body. Classes are used in conjunction with the training center for observation and student teaching purposes. Salary commensurate with experience. Position available August, 1998. Send resumes to: Cindy Zajic, The Montessori Institute Children's House, 1000 N. Speer, Unit A, Denver, CO 80204, or fax to (303) 607-9583.

Douglas County Montessori, a public Charter school located 30 minutes south of Denver, is seeking a Head of School, Primary and Elementary Teachers. Due to an overwhelming

JOB BULLETIN May 1998

demand for quality Montessori education, we are expanding! Please send or fax resume to: DCS Montessori School, 8218 Carder Court, Littleton, Co. 80125. Fax: (303) 471-2259.

Montessori teacher/directress position available

Looking for self-motivated, dedicated Montessorian to work in small mountain community school. Must have a minimum of 5 years experience. Send resume to: Telluride Montessori School, P. O. 365, Telluride, CO 81435.

CONNECTICUT

Head of School

Hudson Country Montessori School is located in beautiful suburban Danbury, CT. A new school head is needed to bring passion and focus to the curriculum, staff management and parent relations. The school was founded in 1972, is not-for-profit, and has a non-parent board. If you have administrative experience or you are a seasoned Montessori teacher that is ready for the next career challenge, let's talk. The school currently serves 180 children, infant through sixth grade. The school offers competitive salaries and excellent benefits. Contact:

Mark Meyer
Hudson Country Montessori School
44A Shelter Rock Road
Danbury, CT 06810
(203) 744-8088 phone, (203) 748-3403 fax
hudsoncountry@eci.com

The Cobb School, Montessori located on a beautiful five-acre campus in Simsbury, a suburb of Hartford, seeks two Elementary teachers for the fall of 1998: one Lower Elementary teacher and one Upper Elementary teacher. The school was established in 1974 and has three Primary classes that feed the Elementary. The school has just launched a $400,000 Capital Campaign to build additional space to include a gymnasium for its growing student population. It is a not-for-profit school and its Head has over 30 years of teaching experience. AMI has given the school its highest recognition for the past 24 years. Requirements include an undergraduate degree and AMI Elementary certification. Three years teaching experience is preferred. Interested candidates should send a cover letter, current resume and references to: Mary Lou Cobb, The Cobb School, Montessori, 112 Sand Hill Road, Simsbury, CT 06070. Fax: 860-651-4900.

FLORIDA

Montessori Elementary Charter School of Key West is seeking qualified lower Elementary teachers for the 98-99 school year. The Elementary program will have space for 35 children and will be staffed by two teachers. AMI or AMS certification is required as well as a willingness to work towards Florida state certification. Please send resume to MECS, 1221 Varela St., Key West, FL 33040, Attn: Joe Laino. Tel: (305) 293-9290, Fax: (305) 292-3201.

Montessori Teachers; for the 1998/1999 School Year.

One toddler teacher (age 2)
One elementary teacher (ages 6-9)
Contact: Catherine Varkas
Palm Harbor Montessori Academy
2313 Nebraska Ave. Palm Harbor, FL 34683
Phone: (813) 786-1854 Fax: (813) 786-5160
Kvarkas@gate.net

Montessori Country Day School seeks AMI teachers for established primary class for the 98-99 school year. Beautiful grounds, gardens and animals. Located in a lively city near beautiful beaches. Send resume to: Polly Nelson, 5705 Interbay Blvd., Tampa, Florida, 33611, (813) 831-4378.

Little Flower Montessori in Ft. Lauderdale, Florida is looking for an enthusiastic AMI trained teacher to guide its elementary students. If you are deeply committed to the Montessori philosophy; believe highly in the importance of teaching peace keeping/conflict resolution skills to your students; and are looking for a warm, supportive school environment in which to work, then we encourage you to apply! Little Flower offers highly competitive salaries and health benefits. All interested applicants should submit a resume, two letters of recommendation and a cover letter explaining your views toward Montessori education and your goals as a Montessori teacher. Please fax these credentials to (954) 568-4396 or contact Mary Byrd at (954) 565-8205 (W) or (954) 563-3664 (H).

GEORGIA

Well-established Atlanta area school seeks AMI elementary teacher. Three primary classes feed lower elementary class. Private owner since 1969; founded school. Beautiful suburban setting with gardening program, half hour from downtown Atlanta or north to the mountains of Georgia. Excellent salary and benefits. Send resume to: Duluth Montessori School, 2997 Main Street, Duluth, GA 30096 or call Dianne Farrelly, 770-476-9307.

ILLINOIS

Chicago. Seek directors for new 2 yr. and 3-6 yr. classes. Opportunity for experienced or beginning directors. Exciting university and medical center area. Respected AMI administrator. Opportunity to work with independence and guidance when sought. Please write or telephone: Jennifer Frandzel, Montessori School of Chicago, 815 S. Bishop, Chicago, IL 60607, 312-421-6911.

Chicago suburb; easy commute. Small school, fully integrated—economically, socially, and racially. AMI recognized and administered for 30 years. Due to expansion, seek directors for 2 yr., 3-6 yr., and 6-12 yr. old groups for summer and September 1998 and 1999. AMI professional administrator. Opportunity to work with fine colleagues, independence, guidance when sought. Good pay and benefits. Your inquiry is invited.

Lawrence Lewis, Flossmoor Montessori School, 740 Western Avenue, Flossmoor, IL 60422, School #708-798-4600 or Home # 312-819-1018.

Position available for AMI-Certified teacher for 3-6 classroom beginning summer/fall 1998. University degree required. Founded in 1967, Countryside Montessori School is a not-for-profit school, professionally administered on its own campus in a northern suburb of Chicago. Comprehensive program for children birth to 12 years with in-school physical education program and pool. The school has 160 children in one toddler environment, one toddler classroom, four primary/extended day classes, and one 6-12 classroom. Very small day care component (about 20% of enrollment) with separate staff. School accredited by AMI and Independent Schools Association of the Central States. The leadership of the school is active at the state and national level and takes seriously the responsibility of providing the appropriate working environment for the teaching staff so they in turn can provide the best for the children. The school compensates its staff accordingly. Fifteen-step salary schedule range for $33,600 to $48,418. Yearly merit bonus of up to 5% of base salary and $10,000 service bonus paid over first four years. Health care and retirement benefits.

We seek an experienced teacher who is committed to implementing Montessori philosophy in a manner consistent with what is being taught in AMI training programs; we seek an individual who wants to grow and be a part of a team that is dedicated to working together in service to children; we seek someone who is willing to work hard to be the best they can be. Qualified applicants may call Wendy Calise, Educational Director, collect, (847) 498-1105

day, or (847) 498-1915 evenings. Countryside Montessori School, 1985 Pfingsten Road, Northbrook, IL 60062.

INDIANA

DIRECTRESS OPPORTUNITY
INDIANAPOLIS, INDIANA

Community Montessori School of Fishers, Indiana, suburb of Indianapolis, is looking for a Directress who holds an Association Montessori Internationale Diploma to teach at our new school. We are pending AMI accreditation and anticipate long-term growth to accommodate preschool classes through grade eight. The opportunity for Montessori based education is endless.

Community Montessori School of Fishers is a non-profit school with a seven member board of directors. Our focus is on a true Montessori education for the children of the community. Fishers is currently the fastest growing town in Indiana. We are a sister school to the AMI accredited Community Montessori School in Lexington, Kentucky. They have been operating since 1971.

We have a position available for a Primary-level Directress and/or a Junior-level Directress. All inquiries should be directed to Glenda Lee, Administrator, 10120 Bahamas Circle, Fishers, IN 46038 (317) 577-3641, mobile: (317) 696-8635 and fax: (317) 842-1863.

KENTUCKY

Head of School—Lexington, KY

Providence Montessori School founded in 1965 serving 240 students primary through upper elementary is seeking Head of School for 1999-2000 school year. Beautiful, well-equipped school on 5 secluded acres in residential neighborhood. Will provide leadership to 31 well-experienced staff, committed parent board, and future AMS training center. Leadership skills, Montessori experience and ability to continue atmosphere of trust, respect, and teamwork. Success with PR/fundraising a plus. Please submit confidential resume and salary history to Search Committee, Providence Montessori School, 1209 Texaco Road, Lexington, KY 40508 or fax to (606) 253-0886.

MARYLAND

Chesapeake Montessori School, Annapolis, MD, is seeking an AMI-trained directress with Assistants to Infancy training to begin a Toddler class in September, 2000. We would consider sponsoring a trainee. CMS, founded in 1977, is situated on lovely grounds in a fully-equipped facility designed for our classes: two Primary, one Lower Elementary, one Upper Elementary. Our founder/administrator is AMI-trained for ages 3-12, and we are accredited by AMI. CMS is near Baltimore & Washington, D.C., which offer wonderful opportunities for eager minds. Send resume to Anne Locke, Administrator, 30 Old Mill Bottom Rd., N., Annapolis, MD 21401, 410-757-4740 or fax 410-757-8770.

MASSACHUSETTS

Exceptional Montessorians Wanted!

If you are looking to teach at an established school with a rich historical background, in an environment which has a supportive, caring and nurturing administration, professional co-workers with a true team spirit, and a community of children and parents who sincerely care about quality education, then consider Pincushion Hill Montessori School. We are located in a quiet community, just a short distance from Boston. The classrooms are well apportioned with a wealth of materials. The school enjoys a unique blend, with a charm of old (100 yrs.) and the amenities of new (1997) construction. For more background, please visit our web site at www.pincushion.com.

Trained Children's House and Elementary 6-9 Montessorians please contact:

Christine Kovago, Director
Pincushion Hill Montessori School
30 Green Street
Ashland, MA 01721
508-881-2123, fax 508-881-8004
email Notsoga@aol.com

Boston Area.....Fall 1998

Potential openings. Primary (3-6) AMI. Elementary (6-9, 9-12) AMI or AMS, in well established Montessori School six miles south of Boston. Large beautiful classrooms in building designed for Montessori. Enrollment of 200 with broad socio-economic mix and diversity.

Competitive salary dependent on experience. Excellent benefits.

Please call Patricia Thompson (617) 361-2522, FAX (617) 364-0911, or send resume to Thacher Montessori School, 1425 Blue Hill Avenue, Milton MA 02186.

MICHIGAN

Elementary and primary positions available at salary competitive with public school teachers. Mid-western, culturally-enriched location. Established in 1972. Administrator is also AMI elementary trained. Head teachers have long-term relationship with our school. Team management, staff input for strategic planning and interesting children are keys to our employee satisfaction. Contact Pamela Boudreau, 616-349-3248, The Montessori School, 750 Howard Street, Kalamazoo, MI 49008.

MONTANA

Primary (3-6) Montessori teacher needed. Great Beginnings Montessori School in Bozeman, Montana is growing and we need a teacher with good leadership qualities, communication skills, and most importantly, a nurturing spirit to grow with us. Great Beginnings was founded in 1986 by a group of parents committed to the Montessori philosophy. Of the four Montessori schools in Bozeman, we continue to be the only parent-run, not for profit school. This college town is ideal for those who enjoy outdoor activities and a growing cultural community. Salary: DOE. Please send resume to Great Beginnings Montessori School, P. O. Box 1794, Bozeman, MT 59771. Phone: (406) 587-0132.

NEW JERSEY

Elementary Guide needed. "I will be sad to leave this elementary class, but for personal reasons I must relocate. Working with these children, between the ages of 6 and 10 years, is a pleasure and has crowned my 6-12 AMI Diploma with irreplaceable experience. If you work well on your own initiative, are energetic and committed to Montessori ideals, this position would be an ideal opportunity to make this class your own. You will enjoy genuine friendliness and strong support from the teaching staff and administration alike, in this well-established school." Gillian Sheil, present Guide.

AMI school est. in 1965. Spacious well-equipped classrooms are housed in a converted barn. Situated on 12 acres of lovely grounds with vegetable and flower gardens, fitness course, nature trail through our wooded area and farm animals for the children to care for. Located 1 hour from the New Jersey seashore and within easy commute of Philadelphia, PA, with its fine educational, cultural and entertainment offerings. Salary is commensurate with experience. Come join our dedicated supportive staff.

VISA AND/OR TRAINING SPONSORSHIP AVAILABLE.

Contact: Ellen Fox@aol.com; Montessori Academy of New Jersey, 28 Conrow Rd., Delran, New Jersey 08075; (609) 461-212; fax (609) 461-6835.

The Deer Path Montessori School is seeking applications for certified AMI/AMS teachers for the 1998/99 school year. Deer Path is a small independent school, including pre-primary (Stepping Stone Program) and primary (Pre-K & K) Montessori classes. The school is 15 years old and affiliated with AMS. Deer Path is a beautiful school that has a warm atmosphere, well equipped classrooms, harmonious staff, excellent parents, and a great group of children. The

school and staff have maintained an excellent reputation in our area. We have a supportive family-like atmosphere in the school. Our parent group is very supportive and they are responsible for fund-raisers which continue to provide new materials, etc., for the classrooms each year. The salary is competitive and fringe benefits are offered. Please send resume to: C. Meyer, DPMS, 24 Main St., Flanders, NJ 07836. Or call 973-927-1539. Also, an administrative position opening—apply with experience.

NEW MEXICO

GUADALUPE MONTESSORI SCHOOL is seeking an AMI lower elementary guide for August, 1998. Bilingual Spanish-English is preferred, but not essential. Founded in 1979, the school has classes for children 3 to 12 years. Located in Silver City, New Mexico, a small university town in the foothills of the southern Rockies and the Gila Wilderness, the area is becoming known for its natural beauty and as an arts center. Call or FAX 505-388-9651, or send resume to Kathy Dahl-Bredine, Guadalupe Montessori School, 1731 N. Alabama, Silver City, NM 88061.

Santa Fe

Desert Montessori School is accepting applications for certified 3-6, 6-9, and 6-12 teachers for next year. Special needs experience a plus. Inquire at (505) 983-8212 and submit resumes to 1130 Calle Largo, Santa Fe, NM 87501.

NEW YORK

Position available for 6-9 AMI or AMS trained teacher. Elementary certification preferred, but not required. M-F, September-mid June, no summer program. Salary 20-30,000 depending on years of experience. Includes medical/dental benefits, continuing education, children of staff tuition waivers, paid observation in other Montessori schools.

School enrollment is 50 students, ages 3-12, 3 classrooms. Diverse student population. Currently ten staff members, 6 with Montessori credentials (AMI/AMS). Warm and caring school community in the vicinity of seven local colleges and universities/large Medical Center. Friendly city with low cost of living, located in suburban setting. Cultural life includes museums, zoo, Syracuse Stage and Symphony; four hours from NYC and Toronto.

Please call, write or fax to attention of Mary Lawyer O'Connor, P.O. Box 439, Jamesville, NY, 13078. Tel 315/449-9033, fax 315/677-9327.

Our school has completed 34 years of growth. We are open to negotiations for training a 0-3 Directress. We are also looking for an A.M.I. certified primary and/or elementary directress/director. We are seeking an Administrator to bring new life and to expand our program. Immediate Visa available, fully equipped materials, fringe benefits and attractive salary. We are located in the suburbs of Long Island less than one (1) hour from New York City. Some of our teachers have been with the school for over nineteen (19) years and welcome new teacher. The staff consists of a nurse, speech pathologist, music teacher, psychologist, physical education, teacher, etc. Contact Claudia Gisonda, The Maria Montessori School, Box 276, Massapequa, New York 11758, 516-520-0301.

NORTH CAROLINA

Charlotte, North Carolina—Seeking Montessori Certified Teachers

Teaching positions are available for the 1998/99 school year at the 6-9 level. Charlotte Preparatory school (formerly Charlotte Montessori)

loyola college in maryland

washington montessori institute

1998-99 AMI Montessori Teacher Training Courses

Baltimore, Maryland

Loyola College in Maryland announces the Master of Education (M.Ed.) degree with Association Montessori Internationale (AMI) diploma.

The Washington Montessori Institute at Loyola College in Maryland offers students the opportunity for specialized study in either Montessori Primary or Montessori Elementary programs.

For more information call: Loyola Graduate Admissions at 410-617-5020 or Washington Montessori Institute at 202-387-8020

Primary (Ages 3-6)
Full-time course begins September 9, 1998.

Elementary (Ages 6-12)
Full-time course begins September 9, 1998.
Prerequisite Course (for students without an AMI Primary Diploma) runs August 10 through September 4, 1998.

AMI In affiliation with the Association Montessori Internationale, Amsterdam, Netherlands

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was founded in 1971 and has a well established reputation. We have two locations in Charlotte with over 250 students ranging from Toddler through Upper Elementary. Competitive salary and benefits are offered. If interested please send your resume to Charlotte Preparatory School, 212 Boyce Road, Charlotte, NC 28211. ATTN: Head of School.

NORTH DAKOTA

Position open: Montessori trained administrator for established Montessori School in Fargo, ND, a mid-sized midwestern town. School has 120 students, four Montessori trained teachers, 20 support staff. For more information, call Steve Wurzer 701-298-4010 or Brian Hayer 701-237-6414.

TEXAS

Community Montessori School in Georgetown, Texas, is seeking an AMI/AMS certified Lower Elementary Guide beginning in August 1998. CMS is an established school, founded in 1981, and now serves over 100 children with Toddler, Primary, and Lower and Upper Elementary programs. A non-profit parent co-op, we have excellent parent support and a talented and dedicated staff. Because of our growth, we're in the process of building a new school on a 13-acre site. Historic Georgetown has small town charm and is located in the heart of Hill Country. We are the home of beautiful Southwestern University and are just minutes away from the state capital, Austin.

The position includes an excellent benefit package and salary is commensurate with experience. Please send a letter of application and resume to Peggy M. Goulding, Ph.D., Director, 1521 Northwest Blvd., Georgetown, TX, 78628 (512) 863-7920.

Houston, Texas:
Head of School
Primary, Lower and Upper Elementary, and Middle School Directors/Directresses

St. Catherine's Montessori is a private, non-profit school affiliated with the Catholic School District of the Galveston-Houston Diocese, recognized by the Texas Educational Agency, and associated with AMI-USA. Located near Rice University and the Museum District, the four acre campus includes a 22,000 square-foot building and three acres of playground including ball fields, a track, and a nature study area. With a growing and diverse student body of about 200, we are seeking qualified applicants at all teaching levels, as well as experienced leadership candidates for the position of Head of School. Requirements for all teachers would include an undergraduate degree, Montessori certification, and two years of teaching experience. Considerations for applicants interested in the Head of School position would include prior experience and a strong commitment to Montessori education; the ability to develop, guide and direct faculty and staff accordingly; and the ability to oversee the administrative, operational and business management components of a school this size. Interested candidates for any of the above-mentioned positions may send information to:

Laurie Farris, Interim Administrator, c/o St. Catherine's Montessori, P.O. Box 20728, Houston, Texas 77225-0728.

VIRGINIA

CHARLOTTESVILLE - The Frost Montessori School is opening in August, 1998 in a brand new facility and seeks one infant/toddler and one primary 3-6 teacher. Come be a part of this small, high-quality school in the heart of the Blue Ridge Mountains near the University of Virginia. Send resume to: Sarah Frost, 1104 Botetourt Gardens A-6, Norfolk, VA 23507. (757) 622-7619.

Richmond Montessori School is seeking a full time AMI/AMS certified 3-6 teacher for the 1998-99 school year. Salary negotiable depending on qualifications and experience. Richmond Montessori is a private school with 275 students ranging from 2½-14 years of age. Send resume to or call Christine McDonald, Curriculum Coordinator, or Ron Ackerman, Executive Director, 499 N Parham Road, Richmond, Virginia 23229. 804-741-0040.

WASHINGTON

Pacific Crest School is a thriving Montessori institution located just minutes from downtown Seattle. Nestled between the Puget Sound and the Cascade and Olympic mountain ranges, the Pacific Northwest offers an endless variety of places to explore and learn. In 1985 Pacific Crest began with one primary classroom, and today we have a current enrollment of 175 students, ages 3 through 14 years old.

Pacific Crest is housed in a recently remodeled building, with classrooms designed specifically for Montessori education. Moreover, in the Fall of 1998 we will be adding an additional building to our "campus" in order to meet the demands of our growing community. This new space will house a world of opportunities, ranging from additional classes and clubs to an expanded art studio and new auditorium, and will be dedicated to the furthering of the ideal Montessori model. The next few years will be an exciting time to be a member of our staff with limitless opportunities for input and achievement.

While maintaining waiting lists at all levels, Pacific Crest is now expanding its elementary program to include two lower elementary classrooms. We are currently accepting applications from experienced elementary teachers who love what they do and who would be interested in joining our competent and dynamic staff. We offer a competitive salary and benefits. Please call (206) 789-7889 for more information, or write to us at 600 NW Bright St., Seattle, WA 98107.

WISCONSIN

Rock Prairie Montesson School in Janesville, WI, a newly established, rapidly growing AMI recognized school in south central Wisconsin, is seeking elementary teacher and primary teacher. Rock Prairie is a parent owned not-for-profit school offering programs for children 2 ½ through 12 with before and after school care options. We currently have 3 Children's Houses and 1 elementary class. We will be adding an infant community in the fall. We are in a new state of the art building on 10 wooded acres. Teaching principal has 24 years of AMI experience. Supportive parents and board, dedicated to AMI Montessori.

Classrooms are fully equipped. Friendly and supportive staff committed to quality Montessori. Competitive salaries and benefits. Please send resume to:

Maureen Peifer, Teaching Principal, Rock Prairie Montessori School, 5246 E. Rotamer Rd., Janesville, WI 53546 or call 608 868-4844.

AUSTRALIA

Cameragal Montessori School
3-6 Directress
Sydney, Australia

Applications are invited for the position of Montessori Directress for 3-6 year-olds at Cameragal Montessori School to commence as soon as practical.

The School has an excellent working environment comprised of three classrooms and is currently seeking an experienced Directress for one of its Neutral Bay classrooms.

The school is situated in a park setting on the Lower North Shore of Sydney, within 10 minutes of the city centre. Neutral Bay is an excellent shopping and eating area with good transport links.

Applicants should possess AMI training in addition to early childhood teaching qualifications and a current first aid certificate.

Please send your resume, together with references and relevant qualifications to: The President, Cameragal Montessori School, PO

JOB BULLETIN May 1998

Box 339, Neutral Bay, Sydney, AUSTRALIA 2089. Closing date: Monday 15th June, 1998.

INDONESIA

MONTESSORI DIRECTRESS (TEACHERS) AND ASSISTANT TEACHERS

Immediate vacancies available in Montessori House in Jakarta. Internationally recognized Montessori Diploma/Montessori trained. Return Economy air fare, accommodation and transport provided. Please submit full resume to Montessori Kelapa Gading: P.O. Box 5257 JKTF 11052 Jakarta, Indonesia. Ph. 021-4525677 Fax 021-4515275

UNITED KINGDOM

MONTESSORI ELEMENTARY DIRECTRESS WANTED IN NORTH LONDON

We are an established AMI Montessori school in North London and we are looking for a Montessori Elementary teacher to take over the teaching of a class of 6-9 year-old children. She/he will be responsible for developing the curriculum for the class and planning and preparing materials for each term. We are looking for a highly motivated teacher, preferably with some experience of teaching this age group and some awareness of the National Curriculum in this country. The job would start from September 1998. The applicant must hold a Montessori diploma for teaching 6-9 year-olds and in addition to this, another teaching qualification would be preferable, but not essential.

The hours of work would be 8:30 a.m.-5:00 p.m. during the term time. The salary would need to be discussed with the applicant and would depend on the amount of teaching experience.

If you are interested, please telephone or write (enclosing your C.V.) to the Principal, Mrs. A. Lake, at the address below:

33 Oakfield Road
London N.4 4NP.
Tel: 0171 263 6563/ 272 1969

SEEKING POSITION

AMI elementary and preschool teacher with 18 years classroom and 10 years administrative experience seeks elementary or administrative position in Oregon, Washington, or Colorado. Contact Lael Sheahan, (505) 995-0044.

Dedicated AMS 3-6 teacher, CMTE trained, w/ 7+ yrs teaching exp., include at Whitby School and w/ a public school certif., seeks placement. Christine @ (516) 728-4768, 11 Ludlow Lane, Hampton Bays, NY 11946.

ANNOUNCEMENTS

Montessorian Architects: We will deeply engage your school community and the Montessori method in the design of a new learning environment/school. We work well with tight budgets + fundraising. Recent Prestigious National Design Award for Milwaukee Montessori school. Please call STUDIO WORKS: Robert or Mary-Ann, 310 390 5051.

HOME is a resource network for Montessorians with schools in their home or other small environments. For membership information write Christine Williams, 216 W. Boston, Seattle, WA 98119 or e-mail: thehouse@scn.org

FOR SALE

School for sale in Gresham, Oregon, gateway to the Columbia River Gorge and Mt. Hood. Interested parties contact Tamara Kuraspediani at 503-666-5833.

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The NAMTA Bulletin
north american montessori teachers' association
March 1999

Computers, Language Development, and Literacy at the Preschool Level

by Jane Healy

Once again, Jane Healy strikes out in defense of the endangered mind, with a new book, entitled Failure to Connect: How Computers Affect Our Children's Minds—For Better and Worse, *alerting educators and parents to be wary of computer use without full awareness of developmental needs, looking deeply at the possibilities for enrichment as well as negative consequences. This book is already being read by many Montessorians, and is highly recommended for any parent education library. Jane Healy will be invited to join the NAMTA circuit next year to speak on this urgent topic.*

Language Development in a Visual World

Language development is one of the most obvious victims of too much visual experience. Even in the adult brain, visual, spatial, and verbal (semantic) attention are handled by different systems that compete for circuitry (Petry et al.). Since there are a limited number of circuits, it is hard to pay attention to both pictures and language at the same time. For children, the pictures usually win, as any parent can attest after trying to get a child to listen to her while he is *looking* at the TV or a computer game.

A critical period for language development occurs during preschool years. At about age two, language systems in the left hemisphere start rapid development. During the next few years, groundwork for the adult language system is laid—if the child both hears and uses the grammar and vocabulary of the language(s) in his or her environment. Most children have almost fully developed oral grammar by the time they enter school. Unlike natural languages, computer languages have no critical period and can be learned at any age. It makes sense to concentrate on the natural language while the brain is most open to this important form of stimulation.

Cybertots with too much screen time and too little talk time may have difficulty listening accurately or expressing themselves well. They may have good thoughts and even a decent vocabu-

Excerpted from Failure to Connect: How Computers Affect Our Children's Minds—For Better and Worse, *by Jane M. Healy, PhD, published by Simon & Schuster, 1998. Used by permission.*

PS 028728

An Informative Newsletter for NAMTA Members

NAMTA News page 6
Job Bulletin page 10

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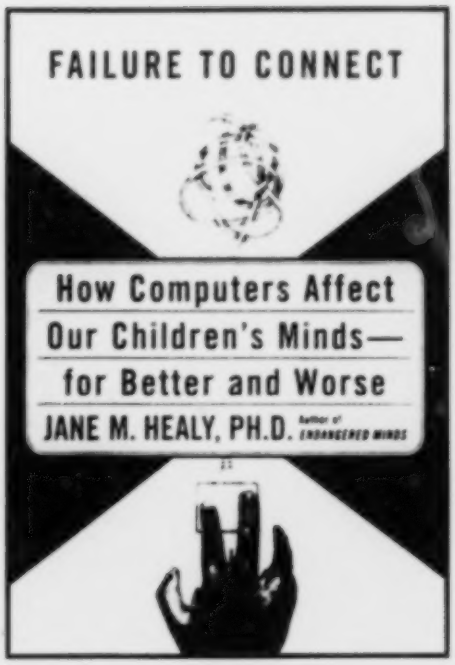
lary, but they lack practice in formulating ideas into succinct and meaningful sentences. Language problems extend into social relationships, reading, and writing; they also limit the child's inner voice—called "inner speech" or "self-talk"—by which the brain regulates behavior, attention, metacognition, and understanding.

Orality, the cornerstone of language, must be practiced with human companions, both adults and peers. In studies of the way literacy skills are developed, we find that children who talk to each other while playing, and particularly those who play together with language (e.g., silly rhymes, riddles, and tongue-twisters as well as discussions, arguments, negotiations), will tend to become earlier and better readers (Pellegrini & Galda). Talk bridges the gap between a child's concrete, sensorial world and the world of images and abstract concepts; thus, it teaches "representational distance," so important for learning to think about symbols and things that aren't immediately present (as in math concepts, or reading comprehension). To expect children to become literate before they have a base of language understanding is an exercise in futility. They may learn to sound out words, but that's where the story ends.



Adults reach a child's "zone of proximal development," where learning is primed to happen, by constantly challenging her to understand and express herself in more mature ways.

Father: "What's Peter Rabbit doing?"

Child: "Going in the fence."

Father: "Yes, he's crawling *under* the fence. Why do you think he's doing that?"

Child (pointing): "Lettuce! Him wants lettuce."

Father: "You bet! He's hungry and *he wants* to eat lettuce."

One ideal time for this type of interaction is when you are reading aloud to your child. In fact, training mothers in dialogic reading of picture books—i.e., learning to ask meaningful questions and encourage the child to discuss the material as you go along—had powerful effects on children's language and reading skills in several studies. In one case, the computer was used effectively *to train the mothers* to do a better job when reading to their children (Arnold). There is no way it could do this job for the children.

Developing an Inner Voice

Nature has also given young children the delightful assignment of telling themselves stories. In fact, their planning abilities

develop from personal narratives, which also become a foundation for ethical choices. Talking—either out loud or, by around age seven, in one's own head—helps them pay attention, imagine a course of action, predict its effects on others, and decide whether or not to do it.

This inner speech originates from talking with adult caregivers—and then having enough time and quiet space to practice it alone. Children vary dramatically both in the amount of and in the timetable for inner speech, which is also related to parenting style and socioeconomic group. Normally, it should become well-developed between four and six years of age in children from middle-class homes, where parents have traditionally had the time to talk and interact closely with their children. For children from less verbal environments, including middle and upper-income homes where screen time substitutes for family conversations, this development may be delayed.

Inner speech is important to academic as well as personal development. From ages six to nine, gains in math achievement as well as in other subjects are related to the use of self-talk. ("How should I do this problem—oh, I think I'll try ...") Delays in acquiring and using "self-talk" may interfere with attention and behavior, as well as effective performance in sports.

"When a child tries new tasks, he or she needs communicative support from an adult who is patient and encouraging and who offers the correct amount of assistance. ... Gradually, adults can withdraw this support as children begin to guide their own initiatives," states language specialist Laura Berk. Can a computer offer similar experiences? Not yet—if ever. Even if software were sufficiently advanced, the emotional importance of human interaction is too important a part of the package.

Early Literacy

One of the most promising uses of computer technology with children aged five to seven is as a supplement to a well-planned literacy program. My classroom visits have included some large urban classes of six-year-olds where one or two computers really helped the teacher in motivating children to practice talking together, writing, and reading, as they collaborated in creating, printing, and rereading their own stories. Moreover, computer word-processing with large, clear fonts is useful to a parent or teacher who wants to write down a child's dictated story and give him or her an easy-to-read printout to illustrate. (Of course, the same effect can be achieved with pencil and paper if you don't have a computer.) As computers gain more real-sounding voices, "learn" to read back a child's written words, or someday even write down spoken ones, they may yet find a place as language and reading tutors. (In the next chapter we will discuss why

children should still physically practice writing the words themselves.) The jury is still out, however, on other popular "literacy" applications—despite the elaborate claims of enthusiasts and hucksters. Studies show that children who learn in one medium (screen vs. page) will always be inclined to prefer the one in which they learned. So if you think books are important, you should probably start there. We all have plenty of screens in our lives; it's books that are in jeopardy.

As I have explained in *Your Child's Growing Mind* (Doubleday, 1994), reading consists much more of a person's "habits of mind"—e.g., sustained concentration, language, imagery, questioning strategies—than it does of reciting words or alphabet sounds. Computers most readily lend themselves to drill-and-practice software ("electronic workbooks"), which may do more harm than good if used too soon and too extensively. Generally speaking, the better programs do build certain skills (and thus may be useful at the right ages), and they tend to raise older children's scores if the tests focus more on mechanics of reading than on deeper comprehension skills. But drill-and-practice may have subtle negative outcomes, especially for very young children. In one study, children using very popular reading software drill-and-practice (disguised as games with reward screens) demonstrated *a 50 percent drop in their creativity scores* (Haughland). This decline was not found for either noncomputer-users or children using "open-ended" (e.g., writing, drawing) programs. The researcher who conducted this study is editor of a computer journal and one of the major boosters of "developmentally appropriate" use of computers in preschool. He concludes that if computers are used, they should be integrated with a regular curriculum and complemented with hands-on activities to reinforce the major objectives of the software.

One school I visited used an elementary-level reading package in kindergarten—which necessitated keeping the classroom unnaturally quiet all day because a small group was always working on the computers. ("They have to be able to hear through those earphones," explained the aide.)

One school I visited used an elementary-level reading package in kindergarten—which necessitated keeping the classroom unnaturally quiet all day because a small group was always working on the computers. ("They have to be able to hear through those earphones," explained the aide.) Although some of the exercises were useful, the dictum of a silent classroom for five- and six-year-olds runs counter to every recommendation by early childhood experts, not the least of which is the limitations it places on oral language and "self-talk." Unfortunately, the school was unable to purchase new materials or upgrade software because of the considerable expense (their grant money was gone), so children in all grades used the same stories and exercises year after year. In short, there are better, less expensive, and more interesting ways to teach most children beginning reading skills. If the aide were trained in teaching reading instead of teaching computer, for example, she could use the same exercises in a much richer educational context and achieve equal or better results with small groups of children.

NAMTA BULLETIN March 1999

Symbol Use in Screenland

Among the few who have looked closely at "developmentally appropriate" computer use is Linda Labbo of the University of Georgia, who observed five- and six-year-old children exploring a multimedia program she termed "screenland." Labbo was interested in finding out how youngsters in the early stages of reading would interact with multimedia symbols. This classroom, contrary to the norm, had eighteen children and two experienced teachers (described as "exemplary"), with two computers and a printer. Under Labbo's supervision, the youngsters, most of whom were still nonreaders, used the computers to create pictures that would tell stories, with the occasional addition of alphabet letters (e.g., typing their names or random letter combinations).

Labbo observed that the children enjoyed the experience, and she felt it also enhanced cognitive and social skills as the youngsters explored the computer environment with classmates. Engaging in "dramatic symbolism," they invented characters and dialogue to supplement role-playing. The freedom to erase work quickly and try again, she believes, encouraged them to take risks and be more imaginative. On the other hand, they tended to lean heavily on prepackaged clip art. Even more troubling is her observation of relatively sparse use of language, as the children were deeply engaged in the visual aspects of the experience.

Labbo's aim was to watch how children would "create meaning" from the unstructured use of multiple symbol systems. She believes they did, but no assessment of the children's progress in standard prereading skills is presented. In fact, Labbo's main conclusion is that we broaden our definitions of literacy beyond "verbocentrism." "How can we conceptualize literacy if our notion of print-based literacy is no longer adequate?" she asks.

Did the children gain anything unique from this experience compared with a noncomputerized setting? Would adventures in screenland be either practical or productive in a more standard classroom setting? Clearly, multimedia influences the types of symbols young children generate. The unanswered question is whether these new forms will positively supplement or negatively detract from print literacy. Because of the compelling nature of the visual display, I am skeptical that it will aid literacy. Lacking more definitive research, I would advocate a consciously balanced curriculum, reserving such classroom computer use until at least first or even second grade, when children have the skills to add written stories into the multimedia mix. We must not underestimate the unique qualities of young children's language in shaping and expanding thought.

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NAMTA BULLETIN March 1999

NAMTA News

Administrators' Handbook, Second Edition

Please be patient. Those of you who were members in the 1997-98 membership year will still receive your free copy of the new handbook of Montessori school administration. Eleven years after the first edition, schools have made astounding advances in their program management and specialization, and these advances deserve the extra time it takes to do them justice. We are well on our way toward producing NAMTA's most definitive work on Montessori school administration.

Montessori Architecture: Taliesin and Beyond

In January, Montessorians met with apprentices of Taliesin Architects at the Frank Lloyd Wright School of Architecture for a three-day workshop about Montessori architectural history, the use of both indoors and outdoors, the four planes of education, and the philosophy and methodology of Montessori education. Montessorians attending included David Kahn, NAMTA Executive Director; Steve Lawrence, a British architect and husband of AMI trainer Lynne Lawrence; and Jim and Laurie Ewert-Krocker, members of the team that is building a Montessori farm school in northeast Ohio. The challenge to the Taliesin apprentices was to design a fully developed Montessori school from infancy to adulthood on the Taliesin site near Phoenix, Arizona. NAMTA looks forward to publishing the results of their work both in a future journal and in a separate book that will document this new partnership between NAMTA and Taliesin.

Steve Lawrence at Taliesin (Scottsdale, AZ)

FLWSA's educational plan for undergraduate and graduate architectural training is "learning by doing." Thus, the apprentices are placed in a community context where they design, build, and join in the support of the school's commercial branch, Taliesin Architects. Taliesin's educational environment for independent learning follows the interests of the student, aiming at a holistic approach to "organic architecture." It was the general consensus of the Montessorians visiting Taliesin that the school reflected an educational philosophy similar to Montessori's and could perhaps serve as a model for education at the adult level (fourth plane). Adult education aside, a chance at arriving at a "patterned language" for modern school buildings, including both Montessori and Frank Lloyd Wright principles for educating the human potential is now officially a new project, thanks to seed money from The Hershey Foundation.

A Montessori Charter School Experiment—Old Brooklyn Montessori School

One project that keeps David Kahn submerged is his first direct charter school experience: the Old Brooklyn Montessori

School. The Old Brooklyn neighborhood of Cleveland is home to the Cleveland Metroparks Zoo, and the goal of the program is to connect Montessori cosmic education with the Zoo's renowned RainForest building and zoological gardens. The school is within walking distance of the zoo, and it is the hope of the Board of Trustees to relocate the school to the zoo grounds as soon as funds are available.

Charter schools may solve some problems of public school bureaucracy by keeping administration in the hands of a local governing authority. But they do still present some challenges for Montessori implementation. Admissions, for instance, are open, and the school is required to take all who apply, with or without Montessori background. This can be remedied somewhat by marketing to Montessori "feeder" preschools within the district. Secondly, the state requires intensive assessment and accountability, based, for the most part, on test scores. However, the administration of a Montessori charter school can mitigate test pressures by placing unqualified belief in the fact that Montessori schools that focus on Montessori learning without dilution will succeed with children scoring well on the tests.

Start-up costs for Montessori classrooms are high and usually not covered by state support. Therefore, fundraising and community support are necessary. Currently, however, the federal government is offering some generous grants for school capital expenditures, which states can apply for and then make available to their districts and/or charter schools. These funds are available for a limited time.

More about charter school management will be included in the forthcoming administrators' handbook.

Teleconferencing: A First in NAMTA Programming

NAMTA's first teleconference experiment brings Sofia Cavalletti and Silvana Montanaro from Rome to NAMTA's Dallas/Fort Worth conference in an interactive exchange with the audience and other speakers. Dr. Cavalletti's more than forty years of single-minded devotion to Montessori catechesis will be featured in this conference dedicated to the spiritual development of the child. The conference, to be held March 11-13, will look at various dimensions of what is meant by the spiritual life of the child. If you have not received registration materials, call NAMTA at 216-421-1905.

As teleconferencing technology improves, NAMTA hopes to incorporate a dynamic world programming style that can blend video, computer, and conferencing into a new and even more accessible approach for its membership.

NAMTA BULLETIN March 1999

Cosmic Questions: Montessori Goes Mainstream with AAAS

NAMTA is riding piggyback at the Smithsonian Institution (Washington, DC) on the American Association for the Advancement of Science conference entitled *Cosmic Questions*. This conference integrates the religious and scientific perspectives through the exploration of origins, asking deep questions, including: *Does the universe have a beginning? Is the universe designed? Are we alone?* A special attraction is the scheduled appearance of Stephen Hawking, author of *A Brief History of Time*.

The conference is part of a continuing cooperation between NAMTA and the AAAS's Program of Dialogue between Science and Religion. See registration information on the next page in this Bulletin.

Sylvia O. Richardson, M.D., will speak in Portland, April 8-11, 1999.

Portland Conference Aligns Montessori with *Positive Psychology*

This conference will address underlying positive approaches to very negative cultural obstacles such as media, pollution, lack of parenting, television overdose, the shrinking natural world, and gross consumerism. NAMTA is featuring lectures that keep teachers looking at constructive frameworks for solving problems and instilling optimism and good motivation for themselves and their students. Please see registration information on the next page in this Bulletin.

Visit NAMTA on the World Wide Web

Up-to-date information on all of NAMTA's activities can be found on our Web site at www.montessori-namta.org. All conference programs are posted as soon as the information goes to press, along with convenient registration forms to print and mail in. The site is updated weekly (sometimes more often) with news, announcements, and job advertising.

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Summer Announcement!

NAMTA Retreat for Montessori Adolescent Practitioners

This summer, NAMTA will facilitate a grassroots sharing event by a variety of adolescent practitioners with formal lectures from national leaders.

July 5-10, 1999

Cleveland, Ohio

44

Watch your mailbox and the NAMTA website (www.montessori-namta.org) for more information.

NAMTA BULLETIN March 1999

Mark Your Calendars!
Conference Announcements for April

NAMTA Presents:

Montessori: Positive Pedagogy for Today's Challenges

April 8-11, 1999 Portland, Oregon DoubleTree Hotel Lloyd Center

In spite of negative environmental conditions such as media, pollution, lack of parenting, television overdose, the shrinking natural world, and gross consumerism, Montessori's positive and universal model of growth and educational certitude directly impacts on the way administrators and teachers can really respond to the developmental obstacles of our time. This workshop proposes practical applications of Montessori vision as vital to the wellbeing of children, the environment, and educational leadership.

Featuring:

Sylvia O. Richardson, Brian Swimme, Annette Haines, Judi Orion, and David Kahn

FOR MORE INFORMATION:

Call the NAMTA Office at 216-421-1905
OR visit our Web site at: www.montessori-namta.org for up-to-date registration and information

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Presented by the American Association for the Advancement of Science, in cooperation with The North American Montessori Teachers' Association

COSMIC QUESTIONS

April 14-16, 1999

National Museum of Natural History, Washington, DC

General Information:

Conference Fees: NAMTA Members: $145, Non-Members: $150
NAMTA Members (trainees): $85, Non-Members (trainees): $90
AAAS is responsible for all registration; do not send any money to NAMTA

Hotel Information:

NAMTA has a room block at The Omni Shoreham Hotel in Washington, DC (2500 Calvert St. NW). For reservations, please call 202-234-0700 (RATES: $115 for single, $132 for double). This room block will be held until *March 17, 1999*.

For registration information, please contact the AAAS Office at 202-326-6789 OR visit the AAAS website at: http://www.aaas.org/spp/dspp/dbsr/events/cosmo/cosmic.htm

** *Transportation to and from the conference site is the responsibility of the registrant.* **

JOB BULLETIN

north american montessori association teachers'

March 1999

Alaska

Island Montessori School in Juneau, AK, is looking for an AMI certified primary guide for the 1999-2000 school year. Supportive parents and director. Beautiful, natural setting. Minutes from beaches, skiing, wilderness areas and downtown. Culturally alive capital city (pop. 30,000).

Contact: To apply, please send resume and references to: Mary Jane Bauer, 9363 N. Douglas Hwy., Juneau, AK 99801 or e-mail: islemont@alaska.net.

Arizona

The Mesa Public Schools are seeking teachers with Montessori credentials (AMI or AMS) to teach ages 6-9 and/or ages 9-12. The salary range for teachers is $27,143 to $53,242. Please request an application from the Personnel Department, 546 N. Stapley Drive, Mesa, AZ 85203-7296. Phone (602) 472-7200. Fax (602) 472-0422. Pgumser@mesa.k12.az.us.

AMI elementary teaching positions available. Please send resume and credentials to: Montessori International School, Inc., 1230 N. Gilbert Road, Mesa, AZ 85203.

AMI Primary (3-6) and Elementary (6-9) openings Sept. '99. Scenic Papago Park & Camelback Mountain Area of Phoenix. New Modern Facility, Excellent pay & benefits. Apply to: Noeline Corea, Director, Marina Montessori School, P.O. Box 67571, Phoenix, AZ 85082-7571. (602) 275-4440 or Fax resume to: (602) 275-0130.

TEACHERS 3-6, 6-9, 9-12 Villa Montessori de Santa Cruz, Tubac, Arizona seeks Montessori certified primary, upper and lower elementary teachers. The school community is multi-cultural with enthusiastic, supportive parents. Beautiful surroundings and delightful weather at 3,800 feet. Salary commensurate with experience. Please contact: Daniel Horton, 461 Camino Providencia, Rio Rico, AZ 85648, 520-761-8686, hortonwd@aol.com.

California

LOWER ELEMENTARY (6-9) GUIDE SEPTEMBER, 1999. Santa Cruz Montessori School is seeking an experienced elementary guide for September, 1999. Founded in 1964, SCMS has over 270 children from ages 2 to 15 years. The mission of SCMS is to provide a developmentally based learning environment founded upon Montessori principles which guide and nurture the natural unfolding of the whole individual. With one toddler program, four primary, two lower elementary, two upper elementary, and a junior high program, we are nestled between redwood-forested mountains and the Monterey Bay—an ideal location with a Mediterranean climate.

Our future elementary guide should have excellent interpersonal and communication skills, AMI Elementary training, and a Bachelor's Degree. This teacher will assume leadership of a well-established class of 30 children with a full time assistant. The current teacher will be starting our second upper elementary class in September.

Competitive salary and excellent benefits Please send resume to: Kathy Rideout, SCMS, 6230 Soquel Drive, Aptos, CA 95003; fax (831) 476-2703.

MARIN MONTESSORI SCHOOL SEEKS NEW LEADERSHIP.

ADMINISTRATOR AND (NEWLY CREATED) PROGRAM MANAGER.

We have a uniquely beautiful facility set on the shore of San Francisco Bay. Established in 1963, Marin Montessori School has become the benchmark of quality education in Marin County and is highly regarded by Montessorians throughout the world. We base our success on the cooperative efforts of an experienced and committed board and faculty, and an enthusiastic and supportive parent body. We serve two hundred students ages two through twelve in toddler, primary, and elementary classes.

In view of the collaborative nature of our school, excellent communication skills are essential. Respect, fairness and diplomacy are the bywords of ongoing teamwork in creating the ideal environment for our children. We have reached our goals for our educational programs and are searching for an Administrator who can lead us in fulfilling our plans for the facility of our dreams.

Our Administrator will hold an AMI diploma, a B.A., three administrative units, and have three to five years administrative experience in a Montessori school. Our new Program Manager will hold an AMI diploma, a B.A., and have five years teaching experience in a set-

JOB BULLETIN March 1999

ting with toddler through elementary programs.

Salary and benefits commensurate with experience. Please submit resume and a hand-written letter of interest, stating your philosophy of administration/ management to:

Mary Anne Cook, Search Committee, Marin Montessori School, PO Box 736, Corte Madera, CA 94976.

ELEMENTARY DIRECTRESS POSITION, FALL, 1999

Marin Montessori School is soliciting resumes for a Lower Elementary teaching position for the school year 1999-2000. Marin Montessori, located on the San Francisco Bay in beautiful Marin County, California, serves 200 children ages two to twelve in three program levels: Toddler, Primary, and Elementary. The school is committed to standards of excellence in accordance with A.M.I. principals, and provides competitive compensation and a great benefit package. Marin Montessori is a California not-for-profit corporation, governed by a volunteer Board of Directors, and sustained by a highly experienced and prestigious faculty.

Position requirements:

- A.M.I. Elementary Certification
- Previous experience with students ages six through nine
- Good classroom management skills
- Standards of excellence
- Team Player

If interested, please send or fax resume and handwritten cover letter to: Paula Biwer, Administrator, Marin Montessori School, PO Box 736, 5200 Paradise Dr., Corte Madera, CA 94976, FAX: (415) 924-5305.

POSITIONS AVAILABLE.

Pacific Rim International School (PRINTS) is seeking experienced native English, Mandarin or Japanese speaking AMI trained adults. Opportunities are available in the summer or late August, 1999.

loyola college in maryland

washington montessori institute

Master's of Education (M.Ed.) in Montessori Education Incorporating AMI Teacher Training Courses

Baltimore, Maryland

The Washington Montessori Institute at Loyola College in Maryland offers students the unique opportunity for specialized study in either Montessori Primary or Montessori Elementary programs. Advanced education core courses combined with AMI specialty training complete the master's degree program in Montessori Education with an Association Montessori Internationale (AMI) diploma.

Educational Core (M.Ed.)
Full-time intensive curriculum runs mid-June through mid-July.

Primary (Ages 3-6)
Full-time course begins in September.

Elementary (Ages 6-12)
Full-time course begins in September.

Prerequisite Course (for students without an AMI Primary diploma) runs mid-August through early September concluding prior to the start of Elementary training course.

For more information call: *Loyola Graduate Admissions at 410-617-5020 or toll-free at 800-221-9107, ext. 5020.*

AMI In affiliation with the Association Montessori Internationale, Amsterdam, Netherlands

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JOB BULLETIN

March 1999

We have expanded to two sites and we still need experienced ASSISTANTS TO INFANCY, CHILDREN'S HOUSE GUIDES AND ELEMENTARY TEACHERS.

PRINTS is a unique bilingual school which offers two tracks: a Chinese-English program and a Japanese-English program. Each environment has three trained adults working together, each speaking and teaching in their mother tongue. The students come from a diverse cultural background which makes the school truly international. The premises, with beautiful landscaping, are architecturally designed to meet the needs of Montessori programs. We hold AMI Recognition status.

We have two sites. One campus is located in the small city of Emeryville on the east side of San Francisco Bay (north of Oakland and south of Berkeley). Our second campus is in San Mateo, on the west side of San Francisco Bay, south of San Francisco.

Contact Christinia Cheung or Patricia Gwin by telephone and/or send resume to: Patricia Gwin, Site Director, Pacific Rim International School, 5521 Doyle Street, Emeryville, CA 94608. (510) 601-1500, Fax: (510) 601-6278.

Christinia Cheung, Executive Director, Pacific Rim International School, 454 Peninsula Avenue, San Mateo, CA 94401. (650) 685-1881.

SAN FRANCISCO BAY AREA. Montessori School of Fremont seeks teacher for both primary and elementary environments. Live and work in one of the most diverse and dynamic environments in the U.S. Competitive salary, outstanding benefits, superbly equipped teaching environment. Montessori School of Fremont is further described on the World Wide Web at http://www.msfremont.com. Mail resume or CV to Cynthia Leahy, Box 3296, Fremont, CA 94539. FAX (510) 490-1981.

New World Montessori School Inc. located in beautiful grounds of Palms West Los Angeles is looking forward to hiring a qualified elementary teacher for its new elementary program for the age group 6 to 12 years. Ours is a well established school with an excellent reputation and in the process of expansion. Please contact us at (818) 366-8008 or fax your resume at the same number. You may also e-mail us at NMS786@aol.com. Our mailing address is: 10520 Regent St, Los Angeles, CA 90034.

The Merced City School District, a progressive public school system, located just 2 hours from San Francisco, is accepting applications from elementary Montessori trained teachers and from elementary Montessori trained teachers/administrators. Salary range with BA is $28,919-$55,873. Please call or send resume to Tina Johns, Director, Personnel Services, 444 W. 23rd Street, Merced, California 95340, (209) 385-6376.

Montessori School of Linda Mar Elementary is accepting applications for the position of upper elementary teacher starting in the fall of 1999. Our school is located approximately 10 miles south of San Francisco in the coastal community of Pacifica. We began as an elementary school three years ago as the outgrowth of a long established Montessori preschool and kindergarten. We have been growing one level each year. We will be adding a fourth level for the 1999-2000 school year and then levels five and six in the next two years. We are looking for a 9-12 Elementary Certified teacher. We offer a competitive salary and benefits in return for dedicated and enthusiastic teaching. Interested candidates should send a letter of interest and resume to: Rolando Rosales, Managing Director, Montessori School of Linda Mar Elementary, 1220 Linda Mar Boulevard, P.O. Box 621, Pacifica, CA 94044, or fax to: 650-875-3850.

Montessori Learning Center is accepting applications for primary and elementary teachers. Our school has provided an excellent Montessori program in Monterey County for over 20 years. Our Montessori program is expanding and we are in need of experienced and new teachers for lead and co-teaching positions. Located in the heart of Steinbeck Country, the school is a short distance from the beautiful Monterey Peninsula and the quaint town of Carmel. Please send resumes to P.O. Box 2051, Salinas, CA 93902 or Fax #831-455-0367. Phone: 831-455-8060 (Donna)/831-455-1546 (Adrii) 8:00 AM-3:00 PM.

Immediate Opening
Montessori Teacher Position

We are inviting applications from certified Montessori teachers to fill an immediate opening of head teacher in a primary classroom. Competitive salary, health plan and good leave benefits.

Please call: (415) 441-7691 or
Fax resume to: (415) 441-5272 or
Mail resume to: Montessori House of Children, 1187 Franklin St., San Francisco, CA 94109.

JOB BULLETIN **March 1999**

Colorado

Scenic Boulder, Colorado's Public Montessori School is continuing to expand and is seeking dedicated primary and elementary teachers for the 1999-2000 school year. AMI or AMS certification is required as well as a willingness to work towards Colorado state certification. Boulder is home to The University of Colorado and within easy driving distance to Denver, ski slopes, wilderness areas and Rocky Mountain National Park. We have fully equipped classrooms, each with a garden area, special subject support and a great central location near CU. For more information contact Jeannie Matlin at Community Montessori, 303-447-5407. Apply BVSD, 6500 Arapahoe, PO Box 9011, Boulder, CO 80301, 303-447-1010.

Mountain Shadows Montessori School in Boulder is seeking an AMI-trained Primary Teacher for an established classroom for the 1999-2000 school year. Located at the foot of the beautiful Rockies, Mountain Shadows is an AMI-recognized school and was founded in 1976. We are in our 23rd year of operation with 190 children in one Middle School, one upper Elementary, two lower Elementary and three Primary classrooms. Situated on 12 acres surrounded by farmland, the school recently purchased another building on 5 neighboring acres to accommodate our Middle School program, which was started this current year. As our Middle School continues to grow, we are accepting applications for the 1999-2000 school year from Montessori trained teachers as well as teachers who have taken the Montessori Adolescent Training or have experience teaching in a Montessori Middle School. Competitive salaries, depending on experience and excellent benefits. For more information, please send a cover letter and resume to Myriam Johnson, Administrator, Mountain Shadows Montessori School, 4154 N. 63rd Street, Boulder, CO, 80301. Phone: (303) 530-5353, Fax (303) 530-5230.

COME TO THE ROCKY MOUNTAINS.

Denison Elementary School (formerly Mitchell Montessori) is currently accepting applications for Lower Elementary and Upper Elementary teachers. Applicants must be either A.M.I. or A.M.S. certified and prior Montessori/teaching experience is preferred.

DENVER PUBLIC SCHOOLS opened their first Children's House classrooms in 1986. Currently there are six primary and twelve elementary classes of which six are Montessori bilingual (English/Spanish). The Principal and her assistant are both Montessori trained. Our students have diverse cultural and socioeconomic backgrounds.

For more information contact Dr. Martha Urioste, Principal; Denison Elementary School; 1821 South Yates St., Denver, CO 80219, (303) 934-7805. Resumes may be faxed to (303) 764-7511.

Denver Public Schools is an equal opportunity affirmative action employer.

The Montessori Children's House of Evergreen, Colorado may need AMI or AMS trained teachers at all levels. Both master teachers and recent graduates are invited to apply at the school established in 1977 which is in the mountains just above Denver. The school serves over 300 students aged 2½-14 at two beautiful facilities. Contact Betsy Hoke (303) 674-0093 Fax (303) 670-6993, PO Box 2468, Evergreen, CO 80437.

Connecticut

Montessori Discovery School seeks an AMS/AMI trained elementary teacher to accept the challenges of guiding an established elementary class and helping us explore the possibilities of a 9-12 expansion. We are a small school with 3-6 and 6-9 classes, located in a newly renovated barn. We are working towards creating an outdoor curriculum focused on gardening and small farm animals. Community, communication and personal growth are important parts of our commitment to children and adults at MDS. Competitive salary and benefits offered. Position available August, 1999. Norwich is a small city located close to the southeastern CT shoreline, 2 hours from Boston, 2½ from NYC. Let's talk possibilities. Call Patrice Champagne at 860-889-0340. Resumes to Montessori Discovery School, 218 Dudley St., Norwich, CT 06360, or fax to 860-886-0452.

THE MONTESSORI SCHOOL OF GREATER HARTFORD, INC. is seeking an AMI Primary Teacher. We are a private non-profit school located in the southern New England town of West Hartford, Connecticut. We were established in 1964 and currently have an enrollment of 135 students 3 to 12 years of age. Our faculty comes from diverse backgrounds and we strive to maintain a diverse student population. The school has a supportive administration and provides the benefits of health and long term disability insurance. Salary is commensurate with education and experience. Please send resume to

Montessori School of Greater Hartford, Inc., c/o Una Barry, 141 North Main Street, West Hartford, CT 06107.

AMI

Montessori Institute

OF MILWAUKEE, INC.

3195 S. Superior St. • Suite L 428 • Milwaukee, WI 53207
414-481-5050 • Fax 414-481-5164

Now accepting applications for the 1999-2000 elementary training course

- An academic year course, enabling trainees to have an integrated uninterrupted training experience within which lectures, observations, practice with materials, material making and student teaching are under direct supervision of the training center staff.
- Allyn S. Travis, MEd, Director of Training, has over 20 years experience in AMI Montessori Education, with AMI diplomas for primary and elementary levels. In addition, Mrs. Travis is an AMI consultant, examiner and lecturer.
- The Institute is located on the shore of Lake Michigan. There is free parking and a park with trails overlooking Lake Michigan right outside our door. Milwaukee is an uncrowded city with several universities and cultural attractions. There are convenient and affordable housing options available.
- The Institute offers a cooperative Masters Level program.
- Financial Aid Available.
- Course dates and fees:

Preparatory Course	July 28 - August 31, 1999	$1500
Elementary Training	September 8 through early June, 2000	$5500

Montessori Institute of Milwaukee does not discriminate on the basis of race, color, sex, handicap, religion, or national or ethnic origin.

Florida

The Montessori N.E.S.T. & Children's House, Inc., established in 1983, located in sunny Mount Dora, Florida, is seeking a Children's House Directress and an Assistant to Infancy. The school is AMI Recognized with a very supportive staff consisting of 2 Infant Communities, 2 Children's Houses and an Elementary. The school is within walking distance of a beautiful lake, nature trails and a quaint downtown. Mount Dora is located in Central Florida one hour from east and west coast beaches. Please send resume to Merry Hadden, Montessori N.E.S.T. & Children's House, Inc., 500 S. Clayton St., Mount Dora, FL 32757 or call (352) 735-2324.

MONTESSORI TEACHERS—1999-2000 SCHOOL YEAR
One pre-primary (age 3-6)
One junior elementary (age 6-9)
One senior elementary (age 9-12)
One middle school teacher (will sponsor training--new campus complete fall '99)

Contact: Catherine Koumianos, Palm Harbor Montessori Academy, 2313 Nebraska Avenue, Palm Harbor, FL 34683. Phone: (727) 786-1854, Fax: (727) 786-5160. E-mail: kvarkas@gate.net

Montessori teachers! We are growing and have need for a minimum of two additional teachers; especially for 3-6 yrs, but also for 2-3s. We are located near Riverview, a rapidly expanding area just east of Tampa. It's a great place to live and work! We have a fantastic teaching environment on our farm setting, as you can see especially if you will visit us. If you have teaching experience, but are not Montessori trained, we are a M.E.P.I. train-

JOB BULLETIN **March 1999**

ing center (Montessori Educational Programs International), and have an ongoing program which you can enter by January 1999 (or a later session). Salary or wage based on experience; benefits available. Florida CDA or transferable equivalent a must. Interested? Please call Juliette Johnson at 813-651-0653. Visit our web site at: www.ij.net/tampa/montessori.

Georgia

Northwoods Montessori School, an AMI school in Northeast Atlanta, est. 1972, seeks an Elementary Teacher for an established 6-9 class at our Doraville location where three 6-9 and one 9-12 class currently enroll 85 students. An opportunity to serve the urban child in a diverse community of learners, Northwoods enrolls 220 students aged 2½ to 12 at two locations. A salary scale based upon training and experience and an attractive package of benefits allow us to maintain an experienced, supportive, and active faculty. Atlanta affords many "Going Out," personal, and professional development options. Please contact Gail Pruitt Borden, 3340 Chestnut Dr., Atlanta, GA 30340, 770-457-7261, or e-mail gborden @earthlink.net.

Illinois

ROGERS PARK MONTESSORI SCHOOL, 1244 W. Thorndale Ave., Chicago, IL 60660. Denise Ksioszk 773/271-1700 (fax 773-271-0771). preschool@rpmschool.org.

Seeking: One Full time 6-9 teacher. Salary competitive.

Rogers Park Montessori School is located on the near north side of Chicago (easy access to downtown) near Lake Michigan. RPMS is well established (32 years), has a committed parent body and provides strong colleague support. Position requirements: AMI or AMS certification. Benefits include: 25% tuition discount, 403(b) savings plan, medical and dental benefits.

Beginnings Montessori of Crystal Lake, Illinois seeks Montessori-certified elementary (6-9) teacher to open new class, Fall, 1999. We have one 3 to 6 and one 18 months to 2 years class. Please send resume and professional references to Lorrie Hiatt, 420 Country Club Road, Crystal Lake, IL 60014.

Chicago Suburb. AMI recognized school for 33 years. Preparatory, Primary, Elementary levels 110 children. Building and grounds designed for program. Professional, upper income, diverse community. Easy access to City and country. Expanding school seeks professional Montessori directresses at all levels who want latitude to do their work with experienced peers in supportive environment. Competitive wages and benefits. Please telephone for further information.

Lawrence Lewis (AMI). Flossmoor Montessori School, 740 Western Avenue, Flossmoor, IL 60422. Day: 798-798-4600. Evening: 312-819-1018.

Primary Montessori Directress Needed

The Joliet Illinois Montessori School, 35 miles South of Chicago, is seeking a primary (3-6) directress. The school has celebrated its 32nd year of serving our quiet, residential community. Our classrooms are fully equipped and spacious. Primary teachers have the availability of a classroom aide to assist. The experienced Board, Staff and Administration are supportive and cooperative. Interested parties please send a resume to Cheryl Sheridan, 1600 Root St., Joliet, IL 60435 or fax to (815) 741-4185.

Indiana

AMS Certified Head Preschool Teacher needed for ½ day P.M. class 1999/2000.

Bloomington Montessori School, 1835 S. Highland Ave., Bloomington, IN 47401, (812) 336-2800. Resumes accepted until March 26, 1999.

Directress Opportunity—Indianapolis, Indiana

Community Montessori School (CMS), located in a suburb of Indianapolis, Indiana is seeking to hire AMI Directresses for primary and elementary classes starting in September 1999. CMS is a not for profit school with AMI accreditation that offers competitive salaries with public school teachers. Our focus is on true Montessori education for the children of our community. Our state of the art facility is currently under construction and due to be completed September of 1999.

All inquiries should be directed to Glenda Lee, Administrator, 10120 Bahamas Circle, Fishers, IN. 46038. (317) 577-3641, fax: (317) 849-1863.

Iowa

Seeking a director for The Pink Tower preschool; responsible for day-to-day instruction, curriculum, and supervising staff. Candidate should have previous preschool experience, preferably Montessori. Benefits and competitive salary.

JOB BULLETIN **March 1999**

Send resume to: Search Committee, 2035 Country Club Dr., Grinnell, IA 50112.

Maryland

BUTLER SCHOOL is seeking dedicated AMI trained individuals for positions in our ELEMENTARY and ADOLESCENT programs for FALL 1999. Butler School is located on a twenty-two acre campus in Montgomery County adjacent to Seneca Creek State Park. Since its beginning twenty-eight years ago, Butler School has grown to 175 students between the ages of three and fourteen. Please send resume and cover letter to Cheryl Rowe, 15951 Germantown Rd., Darnestown, MD 20874, or email rowecb@aol.com.

Chesapeake Montessori School, Annapolis, MD, is seeking an AMI-trained directress with Assistants to Infancy training to begin a Toddler class in September, 2000. We would consider sponsoring a trainee. CMS, founded in 1977, is situated on lovely grounds in a fully-equipped facility designed for our classes: two Primary, one Lower Elementary, one Upper Elementary. Our founder/administrator is AMI-trained for ages 3-12, and we are accredited by AMI. CMS is near Baltimore and Washington, D.C., which offer wonderful opportunities for eager minds. Send resume to Anne Locke, Administrator, 30 Old Mill Bottom Rd., N., Annapolis, MD 21401, 410-757-4740 or fax 410-757-8770.

Henson Valley Montessori School, established 1965 serving 200 children between 2½-12 years is accepting applications at all levels. With facility and program growth on the horizon, we are seeking dedicated, committed professionals to join our supportive community. Situated on 4 acres, just outside Washington D.C. our Montessori designed facility offers a unique environment for us all to learn together. With the highest private Montessori School salary and excellent benefits, we are looking for the best. Please send resume and cover letter to Gordon Maas, 7007 Allentown Rd., Temple Hills, MD, 20748; phone, (301) 449-4442; fax (301) 449-6695; e-mail, mogomaas @aol.com.

Massachusetts

The Amherst Montessori School in Amherst, MA needs an AMI Primary Teacher for an existing class for the 1999-00 school year. We offer a competitive salary and excellent benefits. Founded in 1969, we have a supportive AMI administrator, staff and board. Our school currently has 3 Primary classes and an Elementary class with plans for further expansion.

Amherst is situated in the heart of the New England countryside, close to the Berkshires and Vermont, where opportunities for seasonal recreation abound. The Five Colleges Consortium (Mount Holyoke College, Smith College, Hampshire College, Amherst College, the University of Massachusetts) provides a rich cultural, intellectual and artistic base for the area. Come join us! Please send resume and letters of reference to Weezie Houle, Amherst Montessori School, 27 Pomeroy Lane, Amherst, MA 01002. (413) 253-3101; (413) 253-1620 FAX.

The Summit Montessori School in Framingham, MA seeks full and part-time Montessori teachers for levels 6-9 and 9-12. Summit offers excellent salaries and benefits as well as a highly professional, creative, and caring faculty.

Summit operates as an independent, non-profit Montessori elementary.

The Summit Montessori School is listed on the National Registry of Historic Places and was designed by the renowned architect Alexander Rice Esty. The building is reminiscent of the early Montessori "children houses" of Europe. Only minutes away from Mass Pike and Route 9 and only 15 miles west of Boston, the School is centrally located.

Contact Mary B. Zocchi, Principal, The Summit Montessori School, 283 Pleasant Street, Framingham, MA 01701 (Fax: 508-872-3314).

EXCEPTIONAL MONTESSORIANS WANTED!

If you are looking to teach at an established school with a rich historical background, in an environment which has a supportive, caring and nurturing administration, professional co-workers with a true team spirit, and a community of children and parents who sincerely care about quality education, then consider Pincushion Hill Montessori School. We are located in a quiet community, just a short distance from Boston. The classrooms are well apportioned with a wealth of materials. The school enjoys a unique blend, with the charm of old (100 yrs.) and the amenities of new (1997) construction. For more background, please visit our web site at www.pincushion.com. A.M.I. & A.M.S. Trained Children's House and Elementary Montessorians please contact: Christine Kovago, Director, Pincushion

JOB BULLETIN **March 1999**

Hill Montessori School, 30 Green Street, Ashland, MA 01721, 508-881-2123, fax 508-881-8004, e-mail: Notsoga@aol.com, web page: www.pincushion.com.

Boston Area-Fall 1999.

Primary (AMI) and Elementary (AMI or AMS) Teachers—Potential openings in well established Montessori School six miles south of Boston. Large Beautiful Classrooms in building designed for Montessori. Enrollment of 200 with broad socio-economic mix and diversity. Competitive salary, excellent benefits.

Please call Patricia Thompson (617) 361-2522, FAX (617) 364-0911, or send resume to Thacher Montessori School, 1425 Blue Hill Avenue, Milton, MA 02186.

Wonderful opportunity for a Montessori elementary or A.M.I. primary teacher to acquire tremendous personal growth on a small picturesque island. Island Montessori School of West Tisbury, on Martha's Vineyard (MA) has a position for either teacher. We are a small school of quality looking to expand into an elementary. Experience is preferred, maturity, a must. Our Teacher / Director has 25 years Montessori teaching experience and values true Montessorians. Send resume to Island Montessori School, P.O. Box 3053, West Tisbury, MA 02575 or please call her (508) 693-7500 or e-mail: islmont@vineyard.net.

Michigan

Primary/Kindergarten Teacher: Full-time, 40 hrs/wk; 8:15am-4:15pm. Duties include: Teaching & implementing the full AMI curriculum for pre-school & extended day kindergarten children in the areas of practical life skills, sensorial materials, mathematics, geometry, language arts, botany, zoology, physical sciences, geography/art. Supervision of assisting teacher and cleaning/clerical assistant. Requirements: B.A. in English or Education and 9 mos. training in AMI Montessori. No experience required. Send your resume to 7310 Woodward, 4th Floor, Detroit, MI 48202, reference #79897. An employer paid ad.

Preschool teacher for Fall, 1999, for an established primary classroom ages 3-6 with extended day format. The Okemos Montessori Radmoor School is an AMI associated school which was founded in 1968. The school is located on nine wooded acres near the campus of Michigan State University. The facility houses a toddler room, three preschool classes, an elementary program and a beautiful gymnasium. Salary negotiable based on education and experience. Please call or write: Susan Cavanaugh Hyatt, Administrator, Okemos Montessori Radmoor School, 2745 E. Mt. Hope, Okemos, MI 48864 or telephone (517) 351-3655/676-1812 (home).

Administrator needed to begin no later than July 1, 1999. Administrative experience and education required. Ideal candidate has Montessori training, leadership and promotional skills. This is a full time salaried position with benefits.

Please submit your resume and salary history or salary expectations to: Board of Trustees, Attn. Deanna Swisher, Okemos Montessori Radmoor School, 2745 E. Mt. Hope, Okemos, MI 48864.

Minnesota

Oak Hill Montessori School Shoreview, Minnesota, seeking A.M.I. Elementary trained guide this coming 1999-2000 year.

Oak Hill Montessori School, in its 35th year, is seeking an AMI trained elementary teacher for Fall, 1999 to guide our well-established and thriving Lower Elementary classroom.

Oak Hill has a rich and long history in our Twin Cities north suburban community. We are proud to have built a new school facility (17,000 sq. ft.) in 1997 which houses our Infant and Toddler Community, three Children's Houses and All Day Montessori programs, our Lower Elementary (founded in the Fall, 1995) and our newly founded Upper Elementary (founded this Fall, 1998). We serve a community of 140 children from the surrounding St. Paul/Minneapolis areas; this enrollment will grow to 150 next year, as we continue to build our Upper Elementary.

We pride ourselves on our commitment to serving the needs of families and children ages 0 though 12 in the true spirit of our Montessori pedagogy, and are proud to be a recognized member of A.M.I./U.S.A. at all levels.

We are seeking to fill this position as quickly as we can and offer competitive salary and benefits as well as the support of a strong staff, board and family community.

If you are interested in learning more about our school and this opportunity, please contact Meg Angevine, administrator, at 651-484-8242 or write to us at 4665

Hodgson Road, Shoreview, MN 55126.

Nevada

Mountain View Montessori School (formerly Trinity Montessori School) is currently accepting applications for a lower or upper elementary AMI certified teacher for the school year 1999-2000. Our school began as a primary program in 1979 and expanded to serve elementary children in 1993. In 1999-2000 we will have 3 primary classrooms and 2 elementary classrooms housed in a brand new, specially designed building (currently under construction). Our new school site will allow us to fully implement cosmic education for the second plane child. We are looking for a self-motivated visionary to join our growing school and AMI-trained staff. Located at the foothills of the Sierra Nevada Mountains with a glorious and awe inspiring view, our new location is within close proximity to museums, libraries, and the University of Nevada. Interested candidates should send their resume to: Jackie Silveira, Administrator, Mountain View Montessori School, P.O. Box 3514, Reno, NV 89505 (email: mtnview @powernet.net).

Mountain View Montessori School is an equal opportunity employer.

New Hampshire

Applications are now being accepted to compliment dedicated staff for Fall of 1999 in well-equipped school in southern New Hampshire. Near skiing, ocean and cultural centers. Openings available at Primary, 6-9 and 9-12 and Junior levels. Please send to M. Rice, THE CORNERSTONE SCHOOL, 146 High Street, Stratham, NH 03885.

New York

35 year established growing schools seeking a trained 0-3 teacher to start a new class. In addition, we are looking for an AMI certified primary and/or elementary teacher and a qualified administrator/teacher to take over our 12-14 program. Immediate VISA available. Fully equipped Nienhuis and hand made materials. Attractive salary, fringe benefits. Located on Long Island, less than 1 hour from Times Square, NYC. Contact Carolyn Larcy, Maria Montessori School, P.O. Box 276, Massapequa, NY 11758, 516-520-0301.

A Call for Lead Teachers...

Early Childhood state certified and Montessori certified Toddler, Pre-Primary and Elementary teachers wanted for our culturally diverse, inclusionary setting in mid-town Manhattan near the United Nations.

Competitive salary, health benefits and tuition reimbursement offered.

Please send resume to The Family School via email and fax. Address: 323 East 47th Street, New York, NY 10017. Email address: famschool@aol.com. Phone: (212) 688-5950. Fax: (212) 980-2475.

Who To Contact: Lesley Nan Haberman/Headmistress Ann Baker Reed/Director of Admissions.

North Carolina

Elem Director/ess Needed. 5 classroom non-profit, real Montessori School in rural eastern North Carolina. Beautiful area, wonderful work environment, southern hospitality. Please call Susan 919-734-7962.

The Lake Norman School, an international college preparatory school, is actively seeking experienced Montessori Toddler, Primary, Upper and Lower Elementary directresses. We are conveniently located on the outskirts of the city of Charlotte in North Carolina, with access to the Appalachian Mountains and coastal beaches. Beautiful Lake Norman is minutes from our campus. Salaries are competitive; paid sick/vacation leave, 401k plan and health benefits are available. Resumes should be sent to the attention of Sonya Curry at 14101 Stumptown Road, Huntersville, NC 28078. Contact our Growing School Now!

North Carolina Montessori Charter School has immediate job openings for one 3-6 Montessori certified teacher, one 3-6 State liscensed teacher (Montessori certified a bonus) to co-teach in a Montessori classroom, and one Spanish and Afterschool teacher. Sterling Montessori features a dedicated staff and a new facility with natural lighting. Call (919) 462-8889 or fax resume to (919) 462-8890. EOE.

Summer 1999. Sterling Montessori (located in the triangle area of North Carolina) is looking for enthusiastic educators for our summer camp running from June 26 to August 6, 1999. We are looking for one science teacher (full or part time), one summer camp coordinator, and one camp counselor (30-40

hours per week). Call (919) 462-8889 or fax resume to (919) 462-8890. EOE.

School Year 1999-2000. Sterling Montessori, a North Carolina charter school in the triangle area, is expanding for the coming school year. We are currently accepting resumes for the following openings: (2) 3-6 Montessori certified teachers, year-round, full-day, (2) 6-9 Montessori certified teachers, (2) 6-9 Montessori interns, (1) 9-12 Montessori certified teacher, and (1) 9-12 Montessori intern. Sterling Montessori features a dedicated staff and a new facility with natural lighting. Call (919) 462-8889 or fax resume to (919) 462-8890. EOE.

Ohio

Well established school seeking Montessori Teacher for 3-6 class, Fall '99. AMI/AMS credential required. Send resume to: Golden Crescent Montessori, 266 Washington Ave., Elyria, OH 44035, 440-323-6925.

Hudson Montessori School in Hudson, Ohio is currently accepting applications for 6-9 and 9-12 Elementary teachers and an Assistant to Infancy teacher for a new Toddler program. We are also interested in sponsoring suitable candidates for training at the Elementary or Toddler level.

Committed to Montessori education, Hudson Montessori School is celebrating its 37th year currently serving 180 students from ages 3-12 years. Our school is located in a small, historic town situated between the cities of Cleveland and Akron—not far from several major universities. It has a dedicated and talented staff and a Montessori Elementary-trained Head of School. We are currently expanding, adding additional classroom space, as well as a new library, gym and specialty rooms. Our on-site pond provides many opportunities for outdoor educational experiences.

We are seeking creative, energetic and flexible persons, commit-

summer with
montessori
The M.Ed. in Montessori Elementary Education

A new graduate program from the Washington Montessori Institute at Loyola College in Maryland.

- Multi-summer format ideal for working professionals
- AMI Elementary (ages 6-12) accreditation
- Kay Baker, Director of Training

The nation's only graduate program with training accredited by the Association Montessori Internationale (AMI), the world-wide coordinating agency for Montessori growth and development.
The first summer session runs July 26 through August 20.

For more information, please call the Graduate Admissions Office at Loyola College in Maryland, 800-221-9107, ext. 5020, or 410-617-5020.

Loyola College in Maryland

ted to excellence in Montessori education. Hudson Montessori School is an equal opportunity employer providing competitive salary and benefits packages.

We invite all qualified candidates to send Curriculum Vitae to: Julia Brown, Hudson Montessori School, 7545 Darrow Road, Hudson, Ohio 44236.

AMI elementary 6-9 state certified teachers wanted for Old Brooklyn Montessori School, an expanding Charter School in the State of Ohio that implements authentic Montessori in the public sector. The school has full-time trained assistants and will be operating with fully equipped Montessori classrooms at the 6-9 level next year growing into a 9-12 classroom the following year. Title I monies will be devoted to additional one-to-one attention in the classroom (not pull-outs). Salaries and State benefits are at parity or better than existing public school salaries. The school's mission is to attach itself to the Cleveland Metroparks Zoo and RainForest, which is several blocks away, and to build Montessori's cultural curriculum around real animal and plant study. Contact: David Kahn, Program Consultant, at 216-421-1905 or send resumes to: David Kahn, OBMS Program Consultant, 11424 Bellflower Road, Cleveland, Ohio 44106. EOE.

Oregon

The Montessori School of Beaverton in Portland, Oregon is accepting applications from AMI-trained teachers. We are a well-established program serving 160 students ages three through twelve.

After leasing space for many years we are looking forward to moving into our new building, designed specifically to provide ideal Montessori environments, in the fall of 1999. Each spacious classroom will have a beautiful view of woods and hills, enjoy plentiful natural light and open onto its own outdoor extension. Most of our 6.25 acres will be left in meadow, woods and creek as a natural laboratory for the children's exploration.

We are an AMI-recognized school, with a strong commitment to Montessori ideals. All of our teachers are proud of the quality of the Montessori experience they provide. As a result, both our school and staff are widely respected in the community. Not only is our compensation among the highest in the area, our medical and dental insurance, retirement plan, paid memberships, teacher workdays and conference days make for a generous total package.

Beaverton is a very livable community adjacent to Portland. Within a two hour drive one can be skiing at timberline on 11,000 foot Mt. Hood, enjoying the breathtakingly rugged Oregon coast, hiking in spectacular Columbia River Gorge, or basking in the sunshine of the high desert plateau.

Please submit resumes to Peter Davidson, Montessori School of Beaverton, P.O. Box 25021, Portland, OR 97298.

The Franciscan Montessori Earth School is now accepting applications for Primary, Elementary and High School teaching positions for the 1999-2000 school term. Applicants must have a college degree with AMI or AMS training. The Franciscan Montessori Earth

Become a Montessori Teacher

- preschool level (ages 3-6)
- bachelor's degree required
- master's program available
- sponsorships & student loans available
- nine-month, full-time course
- assistance with housing
- beautiful setting located adjacent to a university campus

Next course begins September, 1999 and ends May, 2000

Excellent Job Opportunities in public and private schools

Joen Bettmann, Director of Training
The Ohio Montessori Training Institute
11424 Bellflower Rd Cleveland OH 44106
Call 216-421-6684 for information or an application

AMI

in affiliation with Association Montessori Internationale, Amsterdam, Netherlands

OMTI admits students of any race, color, and national or ethnic origin

School / St. Francis Academy is a fully equipped Children's House through High School with attractive salary, fringe benefits, supportive colleagues and experienced administration.

Please send resume and references to: Mother Francine Cardew, F.S.E., 14750 SE Clinton St., Portland, OR 97236, Fax: 503-760-8220.

Pennsylvania

Philadelphia (Main Line) Area Upper Elementary Teacher (Ages 9-12).

Premier Montessori school (ages 2-12) will need an AMI or AMS trained Upper Elementary teacher to begin September 1999. The school was founded in 1962, enrolls 250 students, and most of our teachers have been with us more than fifteen years. Excellent salary and benefits. Visit our website at www.gladwyne.org. Please send resume and letter to:

Walter Ebmeyer
Gladwyne Montessori School
920 Youngsford Road
Gladwyne, PA 19035
FAX 610-649-7978

HEAD OF SCHOOL—KINGSTON, PA

Wyoming Valley Montessori School, an AMS accredited school, serving 215 children (toddler-age 14) seeks Head with strong background in Montessori education and school administration, effective June 1999. Established in 1970, WVMS is a nonprofit with parent Board, experienced, trained staff, supportive parents in a small college town in NE PA, 120 min. N of Philadelphia, and W of NYC. Resume and cover letter to Jim Merryman, Search Committee, WVMS, 851 W. Market St., Kingston, PA 18704.

The Glen Montessori School is seeking a Primary Guide (3-6) for the fall of 1999. Our small, well-established school is located in a beautiful glen of Sewickley, 10 minutes from the cultural district of Pittsburgh. Please send a resume with a statement of educational philosophy to: Elizabeth Petruccelli, Administrator, c/o TGMS, 448 Glenfield Road, Sewickley, PA 15143.

South Carolina

We're growing...and looking for a few enthusiastic educators to join our team in our new facility this fall! We need:

Upper Elementary guide for fledgling 9-12 class. (Willing to sponsor 6-9 trained teacher for Elementary II credential).

Lower Elementary (6-9) guide for new Elementary I class.

AMS/AMI credentials needed. Experience preferred. Excellent benefits. Great opportunity for creative professionals with a passion for establishing a Montessori program of excellence. The Montessori School of Florence (SC) is located one hour from beautiful Myrtle Beach. Send resume and cover letter to Ms. M. Ansley Brown, Director, Montessori School of Florence, 619 Gregg Avenue, Florence, SC 29501. For more information, call 843-629-2920.

Montessori trained primary teacher needed for 1999-2000 school year (August, 1999). Long term career opportunity. Join experienced staff in a school started in 1970; 4 primary, 1 lower elementary classes. Come to Greenville, SC, a beautiful community located in the foothills of the Blue Ridge Mountains. School independently owned and administered. Health insurance paid. Salary negotiable. For more information call collect: (864) 232-3447 or e-mail: montgvl@compuserve.com. Write Norma Bylenga, 305 Pelham Road, Greenville, SC 29615.

Texas

Austin Montessori School is accepting applications for an AMI trained guide to assume responsibility for well established elementary class. With four primary classes, three lower elementary, two upper elementary, and a middle school, our school is the major force in alternative education in Austin. Founded in 1967, by Donna Bryant Goertz (AMI, Bergamo), Austin Montessori School has been recognized for its excellence both here and abroad. Our exceptionally low teacher turnover, classroom and curriculum assistants, positive administrative support and competitive salaries make Austin Montessori School a distinctive and desired workplace. Life insurance and full employee medical coverage. Retirement benefits after three years. Send resume and personal letter: Austin Montessori School, 5006 Sunset Trail, Austin, TX 78745. Telephone (512) 892-0253, FAX # (512) 891-9875.

The Post Oak School in Houston, Texas is accepting applications for AMI trained teachers at all levels for the 1999-2000 school year. We are looking for bright, energetic and dedicated applicants to join a talented, supportive faculty community. We have an immediate

opening for an Upper Elementary teacher.

Post Oak is a great place to work. Enrollment is limited to 350 children from 14 months to 14 years. The school is committed to maintaining beautiful, fully equipped classrooms. The building is architecturally striking and was built for our use. Salaries range from 25,000-50,000. Generous benefits include health insurance, 401-k and cafeteria plan, funding for professional development and a sabbatical fund.

Cosmopolitan, diverse and exciting, Houston is the fourth largest city in the United States. It is a great place for families and a great place for singles. Located 50 miles from the Gulf of Mexico, there are world class museums, great restaurants, beautiful parks, major universities and a renowned medical center. Cost of living is relatively low. The Post Oak School is an equal opportunity employer.

Send resume to:
John Long, Head of School
The Post Oak School
4600 Bissonnet
Bellaire, TX 77401

Barbara Gordon Montessori School serving 200 children 18 months to 11 years seeks an AMI trained guide for an established 6-9 class and developing 9-12 class August 1999.

Established in 1972, BGMS is situated on 5 lovely acres in a culturally diverse community between Dallas and Fort Worth. The area takes advantage of the delightful western flavor of Forth Worth and the cosmopolitan atmosphere of Dallas.

Salary commensurate with experiences. Medical, aflac and retirement benefits offered. Supportive and friendly staff.

Please call Barbara Gordon at 817-354-6670 or fax resume to 817-354-6665 or mail to 1513 Hall-Johnson Road, Colleyville, TX 76034, Email to: bgms@flash.net.

The governing board of East Dallas Community School, a very successful twenty year old Montessori school serving the inner city of Dallas, has been granted a charter by the Texas Education Agency. We will open Lindsley Park Community School, a tuition free public Montessori school, in August of 1999. Completely renovated facility, newly and completely equipped classrooms in a vibrant, lovely urban neighborhood. Excellent retirement benefits from state system for teachers. Three primary classes to open this August, followed by a fourth primary and three Lower Elementary in the next five years. This is a great opportunity in a great city. Interested teachers call 214-824-8950.

Live Your Dream!
If you understand the full vision that is Montessori,
if you love teaching and teaching others to teach
and if you want an opportunity to grow
both personally and professionally,
You might be our new Elementary Program Director.

We're St. Alcuin Montessori School,
A non-sectarian school of over 500 students,
toddler through eighth,
located on a gracious eight-acre campus in Dallas, Texas.

We'd like to know more about you if:
this advertisement speaks to you,
you have graduate-level training,
and, of course, you also have the AMI Elementary
certification and classroom experience to rise to
this incredibly important task.

Serious Applicants only, please.

St. Alcuin Montessori School
Attn: Judith Cunningham, Head
6144 Churchill Way
Dallas, Texas 75230

Mt. Pleasant Montessori School is seeking an experienced academically oriented directress for 9-12 year class and a full day 3-6 directress. Our 9 year old school is located in a beautiful new, custom built facility in the scenic Piney Woods of East Texas, an easy drive to Dallas' cosmopolitan abundance. Mt. Pleasant is listed in the "100 Best Small Towns in America" and the cost of living is very reasonable. Prefer AMS, or AMI. Salary depends on experience. Benefits include ed. liability ins., possible health and retirement (403 (b)), 50-100% school paid cont. ed. tuition, paid sick, personal and holidays. Call (903) 572-3241 or send resume to 1408 N. Edwards, Mt. Pleasant, Texas 75455. Attn: Jennifer Beurger.

Virginia

The Aquinas Montessori School (established in 1965) is seeking an AMI trained elementary teacher for the 6-9 year level.

The school is located in the Mount Vernon area of Northern Virginia and has an annex in Old Town, Alexandria. There are 5 primary classes, 2 lower elementary classes and 1 upper elementary class.

Please mail resumes to: Mrs. Kathleen H. Futrell, The Aquinas

JOB BULLETIN **March 1999**

Montessori School, 8334 Mt. Vernon Highway, Alexandria, VA, 22309-1998. Or call (703) 780-8484 to make an appointment for an interview.

Montessori Children's Center, established in 1984, invites experienced AMI trained teachers for 1 Toddler 18 months-2½ years and 3 Primary 2½-6 years teachers for September 1999. MCC has two locations in Northern VA and is expanding to a third in Centreville, VA, in prestigious Fairfax County, amidst the computer hub of VA and to Washington D.C. The school is being built with attractive classrooms, solarium, library, kitchen, multi-purpose room and a "great" room. Applicants must enjoy working in a family-friendly school. Competitive salary and benefits. We are interested in individuals with high energy levels and a love for this work. We are fortunate to have an excellent reputation in the Northern VA area.

Direct your resume, references and questions to Fiaza Haniffa at MCC, 13305 Jasper Rd., Fairfax, VA 22033 or Fax it to: 703-818-7490. Phone inquiries may be made after 7 p.m. to 703-631-1561.

An experienced AMI primary class guide is needed to begin this August in a fully-equipped Montessori class. Lexington's Montessori Center for Children was founded in 1992 and offers programs for children aged 18 months through Kindergarten. The school is situated on the Washington and Lee University campus and is within walking distance of historic downtown, the Virginia Military Institute, and a municipal playground. The facility has a large playground and garden area adjacent to a creek with five miles of walking trails—an ideal site for nature studies. The Lexington school has a supportive director, Board, and parents. Salary and benefits are competitive.

Located beside the Maury River in the beautiful Shenandoah Valley, Lexington has a strong community spirit and is extremely safe. The area is enriched by cultural opportunities offered by the Universities, such as local and imported theatre, concerts, dance, lectures, and art exhibits.

Please send a resume by March 25 to the attention of Catherine Bodnar, Director, Montessori Center for Children, 2 Dold Place, Lexington, VA 24450. Interviews will begin on April 1. For more information you may telephone the school at (540) 463-6461.

Charlottesville: Beautiful, new school near the University of Virginia has openings for 3-6 Primary and for Infant-Toddler teachers. Will discuss sponsorship of training. Send resume to:

Megan Tribble, Frost Montessori School, 1553 Delphi Dr., Charlottesville, VA 22911, Phone: 804/979-5223 Fax: 804/979-0607, E-mail: MFTUVA@aol.com.

BRILLIANT STAR MONTESSORI in the beautiful Shenandoah Valley seeks AMI trained teacher for lower elem. to open fall '99. Class size first year 6-9 children. Your position will be very influential. We are non-profit and are dedicated to providing a progressive and supportive environment for everyone involved with this organization. We are located in the heart of history and nature with much to offer any lifestyle. Let us send you info. about our geography and answer any questions. Write to Monica White, 408 Glen Ave., Staunton, VA 24401; fax 540-887-8174; Email: vgarkov@cit.mbc.edu.

The Williamsburg Montessori School in Williamsburg VA is a parent owned, non-profit school serving our comunity for almost 20 years. We are looking for an experienced AMS or AMI teacher to begin a new preschool Montessori class. We currently have a toddler room, 2 preschool classes and lower and upper elementary classes; we serve 95 children. We are located in a lovely historic and college town; two hours from D.C. and the Blue Ridge Mountains and one hour from the Atlantic Ocean. The position offers a generous salary, health benefits and a pension plan. Please call for more information: Carlotta P. Cundari, Administrator, 757-565-0977, wms@widomaker.com.

Washington

Estab. non-profit Montessori school seeks exceptional, experienced AMS/AMI certif. elementary and primary teachers; must love what you do, be able to provide a nurturing and happy classroom env. Scenic waterfront town on the S. Puget Sound (Seattle 40 mi, Olympia 35 mi.). Committed, caring faculty; exclnt reputation in area; supportive parents and board. Competitive compensation will reflect ed., credentials, and exper. Cover ltr, resume, refs, sal. reqs to Nancy Pullen, Harbor Montessori School, 5414 68th St. Ct. NW, Gig Harbor, WA 98335, 253-851-5722, or fax 253-851-5976.

CEDAR RIVER SCHOOL of Renton, Renton, Washington

Head of School

Small coeducation school with grades PK-8th, located in rural farm setting outside Seattle. Seeking energetic leader, passionate about education of children and Montessori philosophy.

Responsibilities include: Implement strategic plan. Work w/Board. Enrollment growth and retention. Increase community awareness. Develop and evaluate programs and faculty. Prudent financial management. Administrative duties.

Candidates should be Montessori certified and have a Bachelor's degree. WA State certification a plus.

Experience: Min. 3 yrs. management/administration in education. 3-5 yrs. in classroom.

Skills: Visionary with initiative and collaborate leadership skills. Able to motivate team of career professionals. Excellent verbal and written communication skills. Able to prioritize. Timely follow-up and results-oriented. Computer literate. Humor is good.

Send cover letter, resumes and references to:

Cedar River School of Renton
PO Box 2796
Renton, WA 98056

POSITION AVAILABLE.

Northwest Montessori School is accepting applications for AMI-certified elementary and primary teachers for the 1999-00 school year. Northwest Montessori School was the first Montessori School in the Seattle area, established in 1965.

Northwest Montessori is a nonprofit corporation and is a member of the Washington Federation of Independent Schools. Northwest Montessori School offers an environment which will help every child explore, communicate, work and perfect skills to their highest potential. We wish each child to exit our program strong in self-esteem, well-grounded in academics, joyful about learning, and confident about their place in the world.

Northwest Montessori School has 8 classrooms in 4 locations: The Wedgwood Branch of the school has 3 primary classrooms, two of these being Dawn to Dusk rooms (operating from 7am to 6pm), with a lovely backyard play area and garden beds. Woodland Park offers 4 classrooms—1 primary, 1 lower elementary and 1 upper elementary, located near the beautiful Seattle Zoo, Woodland Park and Greenlake. Woodland Park provides Early Birds and an afternoon activities program for the elementary students. We also have 1 primary classroom on Mercer Island and 1 primary classroom in West Seattle. Each classroom is staffed with an AMI teacher and one or two assistants. We adhere to Montessori's pedagogical model as an AMI recognized school.

Salaries are determined by training and years of experience. Northwest Montessori School is proud to offer a competitive salary with excellent medical and dental benefits as well as a tax sheltered annuity and a flexible spending account. Sick leave and professional staff development opportunities are provided. All aspects of a permanent position at the school is covered in a renewable annual employment contract.

If you are interested in a teaching position in the beautiful Northwest please send your resume and letters of recommendation to administrators:

Jan Thorslund
and Barbara Madsen
Northwest Montessori School
7400 25th Ave. NE
Seattle, WA 98115

Additional information can be received by calling (206) 524-4244.

Wisconsin

MILWAUKEE PUBLIC SCHOOLS—Primary, Elementary and Adolescent Montessori Teachers Needed. Applications are being accepted for the 1999-2000 school year for all levels, primary, lower elementary, upper elementary and adolescent (3 years to 15 years) including exceptional education resource Montessori trained teachers. The district strongly supports Montessori education. All classrooms have a full component of materials and assistant support.

There are three public Montessori schools in the Milwaukee Public School system (MPS) with over 45 trained Montessori teachers at all levels serving over 1400 students. Teachers are continually inserviced in a variety of staff development opportunities with national Montessori teacher trainers. Come to a Great Place on a Great Lake that offers a supportive environment for Montessori teachers!

Minimum teacher salary is $26,375 including an attractive benefit and retirement package. Additional experience and certification increases the salary base. AMI or AMS certification is required as well as a willingness to work towards Wisconsin state certification. Qualified individuals may obtain additional information by contacting Phil Dosmann, Principal, or Michele Butz, Program Coordinator, at Craig Montessori, (414) 464-7150.

JOB BULLETIN **March 1999**

Applications can be received by contacting:

Department of Human Resources
School Administration Building, Room 124
P.O. Box 2181
Milwaukee, WI 53208-2181
or call (414) 475-8224
An Equal Opportunity Employer

Heartland Community School, River Falls, WI is seeking AMI-trained applicants at all levels for school serving children 2 years 9 months-12 years old. Great community of students, parents, and teachers. Wonderful facility and classrooms. Three-hour work period. Committed to Montessori philosophy—AMI school recognition pending. This growing school in beautiful Western Wisconsin is within commuting distance from Minneapolis and St. Paul, MN. Contact: Juliet Tomkins, HCS, PO Box 465, River Falls, WI 54022; or e-mail: jtomkins@spacestar.net.

Bermuda

Seeking Montessori Tutor

A family in Bermuda is seeking an AMI Assistant to Infancy and/or Primary Guide to teach their son in a small classroom in Bermuda, as well as "on the road." They have enjoyed working with a visiting Assistant to Infancy during their son's first year, and are building a beautiful Montessori environment. Now they are searching for a full-time Montessori tutor, who will probably travel fairly extensively with them to places such as New York, Toronto, London, etc.

The parents believe benevolence, initiative and resourcefulness are important qualities in a successful tutor's ability to make the world their son's classroom. You will receive an excellent salary, an apartment in Bermuda, medical benefits, and time to explore on your own at the end of each school day.

If you are interested in this unusual opportunity to combine teaching with travel, please forward your resume to: TTMC c/o Catherine Dickerson, 20522 Toluca Avenue, Torrance, CA 90503 USA. Tel: 310-542-4097. E-mail:cedickerson@earthlink.net.

Canada

JOB OPPORTUNITIES IN CALGARY

AMI elementary teacher, with at least one year's experience, for a lower elementary class. AMI preschool teacher.

Both positions are available for the 1999-2000 school year, beginning in September. Successful candidate(s) will be independently directing his/er own class. Remuneration will be based on experience. Employee benefits available.

Montessori Elementary of Calgary is presently in its eleventh year of operation (classes 1-6). "Casa dei Bambini", our pre-school program, includes two classrooms and an extended day program. The School is centrally located and housed in a historic site.

Further inquiries/resume may be directed to the attention of Mrs. Natalie Patterson, c/o Montessori Elementary of Calgary, 2105 Cliff Street SW, Calgary, AB T2S 2G4 (403) 229-0386. E-mail address: mecelem@telusplanet.net.

Burnaby Montessori, 3905 Norland Avenue, Burnaby, B.C. V5G 3S6, tel: 604-298-1661, fax: 604-298-2252. Teaching positions available.

1. Primary—3 to 5 year old children, AM & PM classes with 20 students each.

2. Intermediate—9 to 12 year old children.

Please mail or fax your resume and request for an interview as soon as possible. Attention: Faye Balcaen. We will get back to you after the receipt of your resume. Direct any questions by phone to: Faye Balcaen, Principal or Sue Sage, Administrative Assistant.

Eagle Ridge Montessori Elementary School in Coquitlam, British Columbia, Canada is seeking primary and elementary Montessori Directors and Directresses to join our team full-time starting September 1999. The successful candidates will lead an established casa or 6 to 9 class or start a new 9 to 12 class depending on experience and suitability. A strong belief in the potential of children and commitment to the Montessori Method is essential. Our casa program has been in existence for 12 years and presently houses 90 children. Our elementary program has been in existence for two years. There are presently 32 children ranging in ages 5 to 9 years of age. The intention of the school is to grow with the children by adding on a grade level each year. Coquitlam is a suburb of Vancouver to the east. We are situated in a beautiful new building with the natural world at our doorstep. We have the best of both worlds with the ocean and mountains around us. Interested parties should send resumes to: Eagle Ridge Montessori Elementary School, 1294 Johnson Street, Coquitlam, BC CANADA V3B 5N7 Attention: Trisha Thompson. Or call: (604) 464-4498.

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JOB BULLETIN **March 1999**

APPLICATIONS ACCEPTED FOR SEPTEMBER 1999

AMI, TMI or AMS qualified 3-6, 6-12 and 12-14 teachers in a well established school. Salaries are competitive with private schools in the area. Full insurance plan available. Canadian Citizens Preferable. CONTACT:

Ann Marie Harding, Executive Administrator
Sharon Keenan, Principal
or
Margaret Whitley, Academic Administrator
Montessori House of Children
711 Waterloo Street
London, Ontario N6A 3W1
Phone: (519) 433-9121
Fax: (519) 433-8941
e-mail: info@montessori.on.ca

Ottawa Montessori School is looking for a 6-9 teacher for the school year 1999-2000. Our A.M.I. school was started in 1966 and has gradually grown to 400 students. We have a Toddler Program and a Junior High, seven 3-6 classes, five 6-9 classes and two 9-12 classes housed in a building that has recently undergone extensive renovations and expansion.

Our staff is solidly entrenched in the school. Most of them have been at our school for many years. Our buildings are situated on a large, well treed lot not very far from downtown Ottawa.

If you are interested in this position, please send or fax your resume to:

Pat McLaughlin
335 Lindsay Street
Ottawa, ONT.
Canada K1G 0L6
Phone: (613) 521-5185
Fax: (613) 521-6796

VILLE-MARIE MONTESSORI SCHOOL in Montreal, Canada is seeking creative and dedicated AMI primary and elementary teachers for the 1999-2000 school year. VILLE-MARIE MONTESSORI SCHOOL, established in 1976, is a bilingual (English/French) school serving 200 children from diverse cultural backgrounds. The school is located 20 minutes north of Montreal in a suburban setting. The premises, with beautiful grounds, have been renovated to meet the needs of Montessori environments. We have a team of enthusiastic and supportive staff, committed to carrying out Montessori's vision through their profound love and respect for children. We offer competitive salaries and benefits. Please mail or fax your resume to:

VILLE-MARIE MONTESSORI SCHOOL
P.O. Box 51
Montreal, Qc
CANADA H4L-4V4
Fax: (514) 333-8988

England

Dynamic and experienced AMI Director/ess wanted to run small independent Bilingual (Greek-English) Montessori Nursery in Golders Green, North London (AMI Registered). Knowledge of Greek not required—but love of Greece would help! The Nursery is 2 years old. Permanent fully equipped Montessori environment. 12 children at the moment with maximum capacity 20. Nursery runs from 8:30-3:30. Hours & salary to be discussed. To start preferably April or September 1999. Contact Irene Fafalios or Katia Kollatou on 0181-455-8511 and send applications with C.V. + 2 references to: HELLENIC COLLEGE BILINGUAL MONTESSORI NURSERY OF ST. MICHAEL'S, THE RIDING, GOLDERS GREEN, LONDON NW11 OR FAX: 0181-455-8511.

St. Maarten

Teach on the beautiful Caribbean island of St. Maarten!!

The St. Maarten Montessori School, established in 1993, is a beautiful waterfront school. All classrooms are fully equipped with Nienhuis materials. Our international student body consists of approximately 120 children ages 2-12 years from all over the world.

We are currently accepting applications for Primary and Elementary teaching positions for the 1999-2000 school year beginning August 1, 1999. If you are interested in a challenging and exciting career teaching and traveling abroad we would be pleased to receive your resume and personal recommendations at the following address. Please address all correspondence to: Ms. Carrie Tanner; P.O. Box 523882; Miami, Florida; 33152-3882. If you would like further information you may call or fax the school directly. Phone: 011-5995-44271; Fax: 011-5995-44276.

For Sale

FOR SALE: Well-established Montessori Preschool founded in 1976. Licensed for 78 children. 3 beautiful environments: 2 Primary and 1 Toddler and Extended Care with possible living quarters. Custom furniture with complete Nienhuis materials. Located north

JOB BULLETIN **March 1999**

of San Francisco Bay Area, California. Long term lease. Potential to expand. $250 K, financing available. Send inquiries to: 936-B Seventh Street #128, Novato, CA 94945.

Announcements

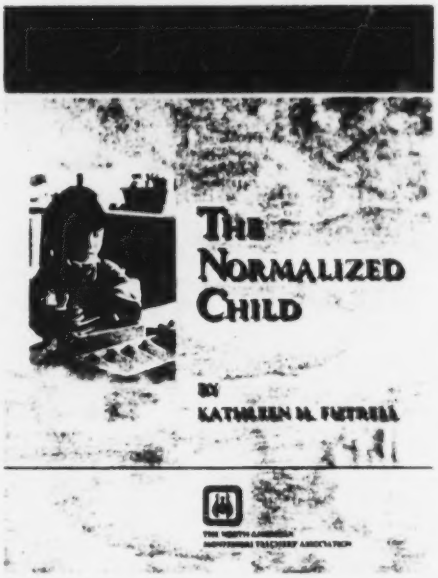
Montessorian Architects: We will deeply engage your school community and the Montessori method in the design of a new learning environment/school. We work well with tight budgets + fundraising. Recent Prestigious National Design Award for Milwaukee Montessori school. Please call STUDIO WORKS: Robert or Mary-Ann, 310-390-5051

Wanted to Buy

WANTED TO BUY: One set used 6-9 Montessori materials in good condition, commercial and teacher-made. Will pay packing, shipping. Kim at (360) 714-1762 or kcfeerer@aol.com.

NEW THIS YEAR FROM NAMTA...

THE NORMALIZED CHILD, BY KATHLEEN FUTRELL



Kit Futrell's classic booklet, *The Normalized Child*, available from the Aquinas Montessori School (Alexandria, Virginia), since 1970, has successfully presented the concept of normalization to generations of Montessori parents. NAMTA is now reissuing this time-tested text in an updated format. Practical examples and straightforward language convey Montessori's comprehensive view of childrearing and education in one sitting.
(29 pages, full color)

ORDER *THE NORMALIZED CHILD* TODAY!

NAME: _____
SCHOOL: _____
SHIPPING ADDRESS (No P.O. Boxes): _____
CITY AND STATE: _____
HOME PHONE: ( ) _____ SCHOOL PHONE: ( ) _____
IS THIS A _____ HOME OR _____ SCHOOL ADDRESS?
PLEASE SEND ME:

_____ *copies of* The Normalized Child *by Kathleen Futrell* *@ 5.00 Total:* _____
25 copies or more *@ 4.00 Total:* _____

Shipping and Handling: Continental U.S.=10%, AK, HI, PR, & Canada=20%, All Others= 45%
For Next Day Air Orders, Add $15.

GRAND TOTAL: _____

Send check or money order to: NAMTA, 11424 Bellflower Rd., Cleveland, Ohio, 44106
NAMTA cannot accept credit card orders. For more information call (216) 421-1905.

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Ohio Montessori Training Institute

at Computer Associates International Inc.,
Long Island NY

- **AMI Primary Training (ages 3-6)**
- **Bachelor's Degree required**

conducted over 3 summers:

June 21 - August 6, 1999
June 19 - August 4, 2000
June 18 - July 7, 2001

for training information or an application:

call OMTI at (216) 421-6684
or AMI/USA at (716) 461-5920
OMTI e-mail: monteacher@aol.com

Joen Bettmann, Director of Training
The Ohio Montessori Training Institute
11424 Bellflower Rd Cleveland, OH 44106

Bulletin

north american montessori teachers' association

May 1999

Corporate-Based All-Day Montessori at Computer Associates

One of NAMTA's interests is the effectiveness of all-day Montessori in a corporate setting. The international project underway at Computer Associates (CA), one of the world's largest software companies, promises to provide an excellent model.

Offering more than 500 software products, CA is headquartered on Long Island, with 160 offices in 40 countries. It offers on-site child development centers at its offices in Chicago, Boston, Dallas, Princeton (NJ), Herndon (VA), London, Milan, and Sydney. The company has taken on the challenge of converting its conventional child care approach to full-fledged Montessori.

Commitment to Children's Needs

CA's commitment to the needs of employees' children begins right at the top, with CEO Charles Wang, who originated the vision of child development centers at each corporate office around the world. Proximity is the key, allowing parents to spend time with their children during the workday. Likewise, President and Chief Operations Officer Sanjay Kumar, as a former Montessori child, is committed to a quality Montessori environment for employees' children.

Because she had a child in a private Montessori school, Senior Vice President Lisa Mars knew that the conventional day-care program CA offered its employees was "not what it could be." She joined with Deirdre Jordan, an AMI-trained Montessorian (Sion Hill, Dublin) who heads up CA's child care division, to begin the transition to Montessori.

The First Step: Teacher Training

Lisa and Deirdre knew that the first step would be to hire the right staff: people with a commitment to early childhood education, an ability to understand and apply Montessori principles, and a belief in Montessori as the best environment for the child. Moreover, based on their personal experience with AMI, they decided to use AMI-trained teachers.

But with such a large projected need for teachers, where would they find so many AMI-trained people? They would have to use an in-house training course to train both their existing childcare staff and new recruits.

Lisa and Deirdre engaged NAMTA's Executive Director, David Kahn, as a consultant. Through him they connected with AMI trainers internationally, including Joen Bettmann (Cleveland, 3-6), Lynne Lawrence (London, 3-6), Silvana Montanaro (Rome, 0-3), and Judi Orion (Denver, 0-3). They wasted no time, beginning Assistants to Infancy training in the spring of 1998 under Judi Orion and planning a Primary (3-6) course to start this summer, directed by Joen Bettmann.

Twenty-seven trainees are expected to graduate from the Assistants to Infancy course this month, and the goal is to have at least 10 in the Primary. Even with these graduates, CA anticipates an additional need for 50-75 teachers over the next year, to be recruited through a combination of hiring people who are already AMI-trained and sponsoring

The NAMTA Bulletin is published twice a year, in March and May, incorporating the NAMTA Job Bulletin. ©1999 North American Montessori Teachers' Association

An Informative Newsletter for NAMTA Members

NAMTA News page 4
Job Bulletin page 6

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NAMTA BULLETIN

May 1999

trainees to AMI training centers around the world. Because the shortage of trained Assistants to Infancy is so severe, CA may continue to host in-house training courses at this level.

The Next Step: Parent Education

Parents are enthusiastic about the changeover to Montessori. Lisa and Deirdre have overcome some initial misconceptions through the use of a parent newsletter, workshops on Montessori philosophy and materials, open houses, and individual parent conferences. The best response, however, says Deirdre, comes "when parents see how children respond to the environment." Lisa adds, "the results are in the children." Parent involvement is a distinct advantage of on-site child care.

Lisa Mars

The Final Step: Implement the Program

Program implementation begins with obtaining the best Montessori apparatus—materials that will stay beautiful. Teachers can have anything they need for their environments, and the program stresses equal development of the outdoor and indoor environments.

Teachers will be supported in their first year after training by in-depth professional development, including visits by trainer Judi Orion every three months to offer seminars, observe teachers, and answer their implementation questions. AMI-trained coordinators at each age level (Infant, Toddler, and Primary) will provide further support and continuity as the program grows.

Deirdre Jordan with children at Long Island Center

NA
BULLETIN May 1999

Practical Life at Long Island Center

The staffing plan calls for a trained Montessorian in each environment at all times. Teachers work overlapping eight-hour shifts. The classes are small, with eight children per class at the Infant level, eleven at the Toddler level, and twenty at the Primary level.

Expansion Plans

Asked what their greatest obstacle is, Lisa and Deirdre agreed that it is space. The demand is far greater than the existing space can accommodate. Once again, however, the company is meeting the challenge with a bold expansion program. A new building for the child development center at the Long Island headquarters will be completed in October, nearly doubling capacity from 220 children to 400. A new building at the London center will accommodate 100 children. The Sydney center is already open with a capacity to serve 45 children. The Chicago center is in operation in an existing space for about 50 children. New centers in Herndon and Boston will open later this year with room for 75 and 100 children respectively. Dallas, Princeton, and Milan are scheduled to open centers next year, using space in their existing buildings for a capacity of about 50 children each.

Lisa and Deirdre see the right staff as the key to maintaining quality as the program grows. Teachers are given the same benefits as any other CA employee, including profit sharing and generous vacations that begin after six months. Compensation is based on year-round employment and is very competitive. Full training expenses are paid.

With the Assistants to Infancy course nearing completion, the program is already "making tremendous progress" on its way toward full Montessori implementation, observes Lisa. Based on their training, says Deirdre, the teachers are now encouraging more independence rather than doing things for the children, and they have a better understanding of the role and importance of practical life. Lisa sums it up: "The children are happy. ... They're thriving."

Computer Associates Offers Montessori Teachers a Career Path, Not Just a Job.

Imagine a Montessori teaching position with job security and opportunity for advancement within a corporate giant dedicated to early childhood education. We offer full training and a position that could lead to practicing Montessori in different places around the world: Long Island, Chicago, Boston, Dallas, Princeton (NJ), Herndon (VA), London, Milan, or Sydney. Career advancement includes supervisory positions, overall implementation, and executive functions at all our sites.

Positions at Computer Associates promise the usual rewards of teaching along with the all the fringes of a corporate benefit package, including good vacations and very competitive salaries.

Requirements: AMI Diploma (Assistants to Infancy or Primary) and relevant experience working with young children.

Don't waste any time. Call today.

Deirdre Jordan
Computer Associates
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NAMTA BULLETIN

May 1999

NAMTA News

Annette Haines Appointed Associate Director of NAMTA

In order to meet the expanding projects of NAMTA and its funds development organization Montessori Development Partnerships, David Kahn and the NAMTA Board are pleased to announce the appointment of Dr. Annette Haines as Associate Director for Special Projects. "I am pleased to have Annette as a colleague," David Kahn comments. "I have admired her intellectual gifts, her personal industry, and her single-minded dedication to Montessori."

Annette Haines

Dr. Haines is an AMI Director of Training with the Montessori Training Center of St. Louis and an international examiner for AMI. Annette began the AMI Training of Trainers Programme in 1982 under the mentorship of Pearl Vanderwall, a first-generation Montessorian from Sri Lanka. She continued to co-train until 1989, when she was appointed Director of Training. Her education includes a bachelor's in English Literature from Washington University, a master's in Curriculum and Instruction from Cleveland State University, and a doctorate in education from Southern Illinois University with a focus on learning theory. Her dissertation research was on the normalization process and included a quantitative model for observational research. She is an AMI consultant and has 13 years of classroom experience.

Dr. Haines is well published and an excellent writer who can contribute to new NAMTA publications. Her project management responsibilities will include the Normalization and Flow research being undertaken in conjunction with Prof. Mihaly Csikszentmihalyi; documentation of corporate all-day Montessori; Montessori assessment and evaluation; parent education; and media development. She will also assist NAMTA in expanding its offerings at the Primary (3-6) level.

NAMTA Supports *Cosmic Questions* Conference

Approximately 30 Montessonans, along with 300 theologians, astronomers, biologists, educators, historians, and cosmologists, attended the *Cosmic Questions* conference of the American Association for the Advancement of Science, April 14-16 at the Smithsonian Institution. What a journey it was—even more inspired by the April 15 discovery of the Upsilon Andromedae solar system, bringing home the great questions of the Universe's beginning, the design of the Universe, and the probability of other life (cosmic company). David Kahn was asked to give some closing remarks to the prestigious conference, representing the Montessori community. "Much has been said about connecting with extraterrestrial intelligence," said Kahn, "But Montessori's interest in bringing the intelligence of children into contact with cosmic questions is even more critical." A detailed commentary about the conference will be published in the summer issue of *The NAMTA Journal*.

Building Towards a National Erdkinder Group

At its upcoming retreat for Montessori adolescent practitioners this July (see announcement, page 16), NAMTA will establish a support and networking group for Montessori schools planning Erdkinder projects. Land-based projects are being considered all over North America.

NAMTA Executive Director David Kahn is Project Director of one such land-based program in the planning stages, The Montessori Farm School in Huntsburg, OH, which broke ground on March 22 for its 17,500-square-foot farmhouse commons. In addition to the goal of providing a true Erdkinder education for its students, the Farm School project will form the basis of an Erdkinder Study Project undertaken by the Montessori Teacher Education Collaborative (MTEC), of which Mr. Kahn is Administrative Director. The MTEC Erdkinder Study Project hopes to revolutionize Montessori adolescent curricula to date with a comprehensive Erdkinder-based curriculum approach which can only emerge slowly from land experiences brought into the Montessori visionary perspective. The plan of study will reflect the best of scientific, humanities, and fine arts educational formats integrated by ecological farm community life.

Now Announcing NAMTA's Conference Schedule for 1999-2000...

DATES	LOCATIONS	TITLES
October 7-10, 1999	Washington, DC	Montessori Foundations: Primary Perspectives
October 21-24, 1999	Atlanta, GA	The Artist Within
November 11-14, 1999	Minneapolis, MN	Positive Pedagogy
March 9-12, 2000	Houston, TX	History, Myth, and Literature
March 30-April 2, 2000	Seattle, WA	Science, Technology, and Imagination
April 27-30, 2000	Denver, CO	Charter/Public School Conference
October 5-8, 2000	Cleveland, OH	Montessori and the "Ecozoic Era"

Please watch NAMTA publications, your mailbox, or the NAMTA website <www.montessori-namta.org> for complete registration packets. Hope to see you soon!

JOB BULLETIN

north american montessori association teachers'

May 1999

Arizona

AMI Primary (3-6) and Elementary (6-9) openings Sept. '99. Scenic Papago Park & Camelback Mountain Area of Phoenix. New Modern Facility. Excellent pay & benefits. Apply to: Noeline Corea, Director, Marina Montessori School, P.O. Box 67571, Phoenix, AZ 85082-7571. (602) 275-4440 or Fax resume to: (602) 275-0130.

AMI elementary teaching positions available. Please send resume and credentials to: Montessori International School, Inc., 1230 N. Gilbert Road, Mesa, AZ 85203.

California

Arborland Montessori is seeking an AMI/AMS elementary (6-9 or 9-12) teacher. We have four primary and three elementary classrooms. Beautiful school, warm atmosphere, well equipped facility, harmonious staff, delightful children, excellent parents, and supportive administrator. A "near perfect" school for Montessorians.

Located in Southern California with quick access to beaches, mountains, and deserts. We will assist in relocation. Competitive salary and good compensation package. Please call (714) 871-2311, e-mail Arbor@pacbell.net or send resume and photo to: Principal, 1700 W. Valencia Drive, Fullerton, California 92833.

The Merced City School District, a progressive public school system, located just 2 hours from San Francisco, is accepting applications from elementary Montessori trained teachers and from elementary Montessori trained teachers/administrators. Salary range with BA is $28,919-$55,873. Please call or send resume to Tina Johns, Director, Personnel Services, 444 W. 23rd Street, Merced, California 95340, (209) 385-6376.

ELEMENTARY TEACHER: 9-12, prefer AMS certified w/experience, starting fall '99. Established private, non-profit Montessori school of 250+ students, in fabulous Santa Barbara. 5 ac. campus, beautiful grounds & facilities, well-equipped classrooms, experienced faculty, support staff & administration. 10 mo. school year w/ options for summer work, competitive salary, benefits: 40 days paid annual leave, 100% medical, pension plan, professional development fees, tuition discounts & more. Nelda Nutter (805-683-9383, 805-683-9384 fax, imwise@msn.com).

Montessori Children's Center is seeking an AMI primary directress for the summer and fall of 1999. Established in 1977, our school is committed to excellence. It has a toddler class, four primary classes and an elementary program. We have a dedicated, supportive staff and excellent benefits. We are located in beautiful Southern California, just ten minutes from the beach.

Please send resume to:
Sharon Kamp
9300 Gardenia Ave.
Fountain Valley, CA 92708
Phone # (714) 531-8624
Fax # (714) 531-8623
Email Address: MontCenter@aol.com

Montessori Children's Center, a small long established preschool in exciting San Francisco will have an opening for an experienced AMI/AMS Primary trained directress beginning in Summer 1999 for an established class. Our present student body consists of 17 nationalities and the center recently celebrated 22 years in the community and enjoys a well respected reputation. Well equipped classroom, with an AMI administrator. Salary and benefits commensurate with education and experience. Interested candidates should send resumes/references to:

Montessori Children's Center
755 Font Bl.
San Francisco, CA 94132
Attn: Judith Flynn

Montessori Learning Center is accepting applications for primary and elementary teachers. Our school has provided an excellent Montessori program in Monterey County for over 20 years. Our Montessori program is expanding and we are in need of experienced and new teachers for lead and co-teaching positions. Located in the heart of Steinbeck Country, the school is a short distance from the beautiful Monterey Peninsula and the quaint town of Carmel. Please send resumes to P.O. Box 2051, Salinas, CA 93902 or Fax #831-455-0367. Phone 831-455-8060 (Donna)/831-455-1545 (Adri) 8:00 AM-3:00 PM.

Pacific Rim International School (PRINTS) is seeking experienced native English, Mandarin or Japanese speaking AMI trained adults. Opportunities are available in the summer or late August, 1999.

We have expanded to two sites and we still need experienced ASSISTANTS TO INFANCY, CHILDREN'S HOUSE GUIDES AND ELEMENTARY TEACHERS.

PRINTS is a unique bilingual school which offers two tracks: a Chinese-English program and a Japanese-English program. Each environment has three trained adults working together, each speaking and teaching in their mother tongue. The students come from a diverse cultural background which makes the school truly international. The premises, with beautiful landscaping, are architecturally designed to meet the needs of Montessori programs. We hold AMI Recognition status.

We have two sites. One campus is located in the small city of Emeryville on the east side of San Francisco Bay (north of Oakland and south of Berkeley). Our second campus is in San Mateo, on the west side of San Francisco Bay, south of San Francisco.

Contact Christinia Cheung or Patricia Gwin by telephone and/or send resume to:

Patricia Gwin, Site Director
Pacific Rim International School
5521 Doyle Street
Emeryville, CA 94608
(510) 601-1500
Fax: (510) 601-6278
Christinia Cheung, Executive Director
Pacific Rim International School
454 Peninsula Avenue
San Mateo, CA 94401
(650) 685-1881

We are seeking an AMI Primary Teacher starting Summer and/or September 1999. Rainbow Bridge Montessori School is a well-established school founded in 1980. We are located in Cotati, fifty miles north of San Francisco. We are close to the Pacific Ocean and the Sonoma and Napa Wine Country.

We have one Toddler and two Primary classrooms. Each classroom has a beautiful environment in a country-like setting. We

AMI Bulletin May 1999

have a very enthusiastic committed staff. Rainbow Bridge is a very well-known school supported by parents and the community.

I am an AMI administrator and Teacher. I have taught in Primary and Toddler Classrooms since 1978. My role as administrator is to support my teachers through observations, meetings and continuing education. First-year teachers are welcome.

Temporary living quarters are available. Rentals in Sonoma County run $500.00 a month for a studio to $550-$600 for a one bedroom apartment to $650-$700 for a condominium or apartment to $1,000-$1,300 for a 3 bedroom house.

Please send resume or contact Juli Inman, 21 William St., Cotati, CA 94931, 707/795-6666.

Colorado

Children's House of Durango, Colorado. Montessori Preschool and Kindergarten has openings for two primary (3-6) classroom teachers for Fall, 1999. We have a wonderfully diverse clientele, fully equipped classrooms, and a spiritually nurturing atmosphere. Durango is a great place to live, offering mountains, desert, the Animas River, good community spirit and a small town feel. Interested applicants please send resume to: Martha McClellan, Children's House of Durango, 1689 West Third Avenue, Durango, Colorado 81301. Phone: 970-259-1089.

Connecticut

THE MONTESSORI SCHOOL OF GREATER HARTFORD, INC. is seeking an AMI Primary Teacher. We are a private non-profit school located in the southern New England town of West Hartford, Connecticut. We were established in 1954 and currently have an enrollment of 135 students 3 to 12 years of age. Our faculty comes from diverse backgrounds and we strive to maintain a diverse student population. The school has a supportive administration and provides the benefits of health and long term disability insurance. Salary is commensurate with education and experience. Please send resume to Montessori School of Greater Hartford, Inc., c/o Una Barry, 141 North Main Street, West Hartford, CT 06107.

Whitby School is seeking interns and teachers for all levels: Toddler, 3-6, 6-9, 9-12, 12-15. We are expanding and therefore looking to add staff over the next two years. Whitby will cover tuition costs for certified Montessori teachers who wish to train at an additional level. We are located in Greenwich, CT, approximately one hour from New York City. Whitby offers a competitive salary and benefits. Please contact us by phone (203-869-8464) or fax your resume (203-869-2215).

Florida

Elementary guide needed Fall 1999. Join a great team at either the 6-9 or 9-12 level. Located in tropical S.W. Florida. Cedar Montessori School strives to provide a quality Montessori environment for students, staff and parents. Call for more information 941-597-7190, fax resume 941-597-6915. Roy Marshall, 10904 Winterview Dr., Naples, FL 34109-1555.

MONTESSORI TEACHERS! We need two of you to join our rapidly growing preschool, located near beautiful Lake Eustis, northwest of Orlando, FL. You must be certified, available by mid-July, 1999, and able to work creatively and cooperatively as part of an instructional team. We need one (3-6) directress and one (0-3) assistant to infancy.

The school is bilingual, Spanish/English. If you are a native English speaker, your aide will be a native Spanish speaker, and vice-versa. The faculty and student body are international. Our parents are very active and involved. We are presently adding Suzuki violin instruction for all interested students. Next year, we will incorporate the Montessori-based Good Shepherd curriculum for ethics and value formation. Send resume to Cece Hemphill, Good Shepherd Montessori School, 904 Starbird St., Eustis, FL 32726. Fax 352-589-4400 or call 352-357-4728.

MONTESSORI TEACHERS: Needed September, 1999

One pre-primary (age 3-6)

Become a Montessori Teacher

- preschool level (ages 3-6)
- bachelor's degree required
- master's program available
- sponsorships & student loans available
- nine-month, full-time course
- assistance with housing
- beautiful setting located adjacent to a university campus

Next course begins September, 1999 and ends May, 2000

Excellent Job Opportunities in public and private schools

Joen Bettmann, Director of Training
The Ohio Montessori Training Institute
11424 Bellflower Rd Cleveland OH 44106
Call 216-421-6684 for information or an application

AMI in affiliation with Association Montessori Internationale, Amsterdam, Netherlands

OMTI admits students of any race, color, and national or ethnic origin.

JOB BULLETIN

May 1999

One junior elementary (age 6-9)
One senior elementary (age 9-12)
One middle school teacher (will sponsor training-new campus complete fall '99)
Contact: Catherine Koumianos
Palm Harbor Montessori Academy
2313 Nebraska Avenue
Palm Harbor, FL 34683
Phone: (727) 786-1854
Fax: (727) 786-5160
E-mail: kvarkas@gate.net

The Academy of the Palm Beaches, located on the beautiful Intracoastal waterway in West Palm Beach (across from Palm Beach Island), offers an outstanding environment for education. We own our facilities and each classroom is fully equipped with Montessori materials as well as the latest in traditional teaching methodology, science and computer technology. Our school was established in 1981 and serves children 2 through 12 years of age.

Looking for teachers for all levels including Spanish, computer education and art. Fax resumes: 561-832-3343.

Georgia

Blackstock Montessori School in Villa Rica is currently accepting applications for a Certified Montessori teacher for a pre-primary class (age 3-6) for School Year 1999-2000. Villa Rica is located 35 miles due west of Atlanta. The school is celebrating its 20th year of operation. Undergraduate degree is required. Phone 770-459-6797 or send resume to 87 Blackstock Rd., Villa Rica, GA 30180. An Equal Opportunity Employer.

Illinois

Montessori Elementary & Preschool Expanding and celebrating our 20th Anniversary in southwest suburban Chicago, 12 miles south of Hinsdale. Montessori certified teachers needed at the 3-6 and 6-9 levels of our growing, Teacher-run school. Resumes: Therese Colby, Montessori Elem. & Preschool, 14911 W. 127th, Lemont, IL 60439; (630) 257-1110; fredakatc@aol.com.

Position: Head of School

The Ronald Knox Montessori School in Wilmette, IL is seeking a full-time Head of School to grow with our 35-year-old AMS accredited not-for-profit school. RKMS offers programs for children 2-6 years old with a current enrollment of 161. We are planning a new facility and, following our recent accreditation, are challenging ourselves to grow and change.

Position requirement: Education background and administrative experience required. We are looking for strong management skills, solid academic credentials and excellent communication skills. Montessori experience is preferred, but not required. Fundraising experience is a plus.

Salary competitive. Benefits include: medical and disability insurance, paid days off, 50% tuition exchange, tuition reimbursement and 403(b) retirement plan.

Please submit resume, salary history and three professional references in confidence to:

Anne Wieboldt, Chair
RKMS Succession Planning Committee
2031 Elmwood Ave.
Wilmette, IL 60091

Maryland

ELEMENTARY MONTESSORI TEACHERS for 6-9 and 9-12 for Fall '99. School established, 1966, 22-acres developed outdoor classroom for exploration and discovery. Central location provides easy commute from Northern Virginia, DC, and Maryland. Competitive salary and benefits. Please send resume to Bowie Montessori Children's House, Anne T. Riley, Administrator, 5004 Randonstone Lane, Bowie, MD 20715. Email: ARileyMCH@aol.com.

ELEMENTARY MONTESSORI TEACHER for adolescent program. Well-established Montessori school serving the nation's capital; is seeking someone with elementary training to join our staff for our 5-year-old adolescent program. School is located on a beautiful wooded 22-acre campus, with ample opportunity to expand an "Erdkinder." Setting includes woodlands, fields and wetlands. Please send resume to Bowie Montessori Children's House, Anne T. Riley, Administrator, 5004 Randonstone Lane, Bowie, MD 20715. Email: ARileyMCH@aol.com.

Chesapeake Montessori School, Annapolis, MD, is seeking an AMI-trained directress with Assistants to Infancy training to begin a Toddler class in September, 2000. We would consider sponsoring a trainee. CMS, founded in 1977, is situated on lovely grounds in a fully-equipped facility designed for our classes: two Primary, one Lower Elementary, one Upper Elementary. Our founder/administrator is AMI-trained for ages 3-12, and we are accredited by AMI. CMS is near Baltimore and Washington, D.C., which offer wonderful opportunities for eager minds. Send resume to Anne Locke, Administrator,

Southern Montessori Institute
established 1970

- AMI Primary Training Programs
- Observation and practice teaching - post guaranteed
- Academic school year
- Flexible schedules designed for teachers
- Limited enrollment - small classes
- Assistants - Basic Montessori Introduction

Director of Training: Constance Corbett, M.A.

5840 Southwest 44th Terrace
Miami, Florida 33155
Tel: (305) 669-2969
Fax: (305) 667-2386

AMI

JOB BULLETIN

May 1999

30 Old Mill Bottom Rd., N., Annapolis, MD 21401, 410-757-4740 or fax 410-757-8770.

Henson Valley Montessori School, established 1965 serving 200 children between 2½-12 years is accepting applications at all levels. With facility and program growth on the horizon, we are seeking dedicated, committed professionals to join our supportive community. Situated on 4 acres, just outside Washington D.C. our Montessori designed facility offers a unique environment for us all to learn together. With the highest private Montessori School salary and excellent benefits, we are looking for the best. Please send resume and cover letter to Gordon Maas, 7007 Allentown Rd., Temple Hills, MD, 20748; phone, (301) 449-4442; fax (301) 449-6695; e-mail, mogomaas@aol.com.

The Beddow School is looking for experienced Montessori teachers for ages 6-12. We're looking for committed educators who enjoy the challenges of teaching children of this age. We currently have two campuses and have been established for nearly 25 years. Next year we will be expanding into a new facility for our junior high/high school students. We are located south of Washington D.C. with campuses in southern Prince Georges County and in Charles County.

Write or call Trudy Beddow, The Beddow School, 8600 Loughran Rd., Fort Washington, MD 20744, (301) 567-0330, fax: (301) 839-0396, email: beddow@erols.com.

Massachusetts

Wonderful opportunity for a Montessori elementary or A.M.I. primary teacher to acquire tremendous personal growth on a small picturesque island. Island Montessori School of West Tisbury, on Martha's Vineyard (MA) has a position for either teacher. We are a small school of quality looking to expand into an elementary. Experience is preferred, maturity, a must. Our Teacher / Director has 25 years Montessori teaching experience and values true Montessorians. Send resume to Island Montessori School, P.O. Box 3053, West Tisbury, MA 02575 or please call her (508) 693-7500 or e-mail: islmont@vineyard.net.

EXCEPTIONAL MONTESSORIANS WANTED! If you are looking to teach at an established school with a rich historical background, in an environment which has a supportive, caring and nurturing administration, professional co-workers with a true team spirit, and a community of children and parents who sincerely care about quality education, then consider Pincushion Hill Montessori School. We are located in a quiet community, just a short distance from Boston. The classrooms are well apportioned with a wealth of materials. The school enjoys a unique blend, with the charm of old (100 yrs.) and the amenities of new (1997) construction. For more background, please visit our web site at www.pincushion.com.

A.M.I. & A.M.S. Trained Children's House and Elementary Montessorians please contact: Christine Kovago, Director, Pincushion Hill Montessori School, 30 Green Street, Ashland, MA 01721, 508-881-2123, fax 508-881-8004, e-mail: Notsoga@aol.com, web page: www.pincushion.com.

The Montessori School Of Northampton, of Northampton, MA is looking for an experienced Director/Directress to head our established 9-12 program beginning the 1999-2000 school year.

summer with
montessori
The M.Ed. in Montessori Elementary Education

A new graduate program from the Washington Montessori Institute at Loyola College in Maryland.

- **Multi-summer format ideal for working professionals**
- **AMI Elementary (ages 6-12) accreditation**
- **Kay Baker, Director of Training**

The nation's only graduate program with training accredited by the Association Montessori Internationale (AMI), the world-wide coordinating agency for Montessori growth and development.

AMI

The first summer session runs July 26 through August 20.

For more information, please call the Graduate Admissions Office at Loyola College in Maryland, 800-221-9107, ext. 5020, or 410-617-5020.

Loyola College in Maryland

JOB BULLETIN

May 1999

We are a community of 120 children (preschool through sixth), 15 staff and caring parents. Our school has doubled in size over the last six years as we have added our lower and upper elementary. We are looking for candidates with experience in the classroom, strong interpersonal skills and a sense of humor! We offer a supportive head, board & staff, highly competitive salary and good benefits.

The Montessori School of Northampton is located in the heart of Western Mass. We are located in a beautiful, culturally rich, five-college area. Close access to the Berkshires, Boston and New York City as well as the beautiful Vermont hills makes us an ideal location.

Please address your resume to: Susan Swift, The Montessori School of Northampton, 51 Bates Street, Northampton, MA 01060 (413) 586-4538, Montesso@javanet.com.

The Summit Montessori School in Framingham, MA seeks full and part-time Montessori teachers for levels 6-9 and 9-12. Summit offers excellent salaries and benefits as well as a highly professional, creative, and caring faculty.

Summit operates as an independent, non-profit Montessori elementary.

The Summit Montessori School is listed on the National Registry of Historic Places and was designed by the renowned architect Alexander Rice Esty. The building is reminiscent of the early Montessori "children houses" of Europe. Only minutes away from Mass Pike and Route 9 and only 15 miles west of Boston, the School is centrally located.

Contact Mary B. Zocchi, Principal, The Summit Montessori School, 283 Pleasant Street, Framingham, MA 01701 (Fax: 508-872-3314).

loyola college in maryland

washington montessori institute

Master's of Education (M.Ed.) in Montessori Education Incorporating AMI Teacher Training Courses

Baltimore, Maryland

The Washington Montessori Institute at Loyola College in Maryland offers students the unique opportunity for specialized study in either Montessori Primary or Montessori Elementary programs. Advanced education core courses combined with AMI specialty training complete the master's degree program in Montessori Education with an Association Montessori Internationale (AMI) diploma.

Educational Core (M.Ed.)
Full-time intensive curriculum runs mid-June through mid-July.

Primary (Ages 3-6)
Full-time course begins in September.

Elementary (Ages 6-12)
Full-time course begins in September.

Prerequisite Course (for students without an AMI Primary diploma) runs mid-August through early September concluding prior to the start of Elementary training course.

For more information call: *Loyola Graduate Admissions at 410-617-5020 or toll-free at 800-221-9107, ext. 5020.*

AMI in affiliation with the Association Montessori Internationale, Amsterdam, Netherlands

Michigan

Primary Teacher position available $21,500 to 40,700 plus benefit and retirement programs. Mid-western, culturally-enriched location. Established in 1972. Administrator is also AMI elementary trained. Head teachers have long term relationship with our school. Team management, staff input for strategic planning and interesting children are keys to our employee satisfaction. Contact Pamela Boudreau (616) 349-3248, fax (616) 349-1480, The Montessori School, 750 Howard Street, Kalamazoo, MI 49002.

Minnesota

Curriculum Director 1999 School year. Bluffview Montessori, a public charter school, located in Winona, MN, serving 180+ students ages 3-14 yrs, seeks individual with 3+ years Montessori teaching experience. Send letter of application, resume with salary requirements and a statement of educational philosophy to: Bluffview Montessori School, c/o Mike Snater, 629 Main St., Winona, MN 55987.

World Learner School, a public Montessori elementary charter, seeks two experienced elementary lead teachers for 1999-2000, one for ages 6-9 and one for ages 9-12. Growing four year old program includes E1 and E2 classrooms. School developed by parents/staff of Jonathan Montessori Children's House, established in the community for 25 years. Montessori certification and eligibility for MN permanent or limited licensure required. Competitive salaries. World Learner School is co-located with Jonathan Montessori on wooded site in historic Chaska on the Min-

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JOB BULLETIN

May 1999

nesota River. Chaska is located 25 miles southwest of Minneapolis in a dynamic, rapidly growing suburban area. For information/application materials, call or write to Randi or Laura:

World Learner School
112050 Hundertmark Road
Chaska, MN 55319
612-368-7398

New Hampshire

Montessori Learning Center, 389 Pembroke St, Pembroke, NH 03275. Wanda Nichols (603) 485-8550. 3-6 Preschool Head Teacher. Full day. Salary & benefits negotiable. We are a 60 student school (ages 3-12) serving the Manchester-Concord area since 1977. Our school is housed in a large farmhouse on 4 acres in a culturally rich area. MLC is AMS affiliated & our teachers are certified. If you believe in a strong, traditional Montessori approach to education, send or fax resume to (603) 485-5055 ASAP.

New York

35 year established growing schools seeking a trained 0-3 teacher to start a new class. In addition, we are looking for an AMI certified primary and/or elementary teacher and a qualified administrator/teacher to take over our 12-14 program. Immediate VISA available. Fully equipped Nienhuis and hand made materials. Attractive salary, fringe benefits. Located on Long Island, less than 1 hour from Times Square, NYC. Contact Carolyn Larcy, Maria Montessori School, P.O. Box 276, Massapequa, NY 11758, 516-520-0301.

North Carolina

Elem Director/ess Needed. 5 classroom non-profit, real Montessori School in rural eastern North Carolina. Beautiful area, wonderful work environment, southern hospitality. Please call Susan 919-734-7962.

Mont. teacher needed for 3 to 6 yr. olds. Must be certified w/ 2 or more yrs. exp. School on 100 acres in ecological, sustainable community. Gardens, lake. Above avg. pay. Mail or fax resume & ref. to Flat Rock Country Day, Box 1621, Flat Rock, NC 28731. FAX: (828) 698-5082. Call (828) 692-8248.

Ohio

South Suburban Montessori School is seeking an AMI or AMS trained 6-9 teacher for 1999/2000. SSMS is a great place to work with bright classrooms fully equipped with Nienhuis materials. The environments are prepared to help each child to explore and experience the "joy of learning." The faculty is supported by an involved parent body and a dedicated volunteer board. SSMS is located between Cleveland/Akron. It occupies a 6000 sq. ft. building on 83 acres of community-owned property with open spaces, woods and rolling hills. Send resume or call: Joan Ducas, South Suburban Montessori School, 4450 Oakes Road, Bldg. #6, Brecksville, OH 44141, Tel: 440-526-1966, Fax: 440-526-6026.

South Suburban Montessori School is seeking an experienced 3-6 teacher to sponsor for elementary training. SSMS is a great place to work with bright classrooms fully equipped with Nienhuis materials. The environments are prepared to help each child to explore and experience the "joy of learning." The faculty is supported by an involved parent body and a dedicated volunteer board. SSMS is located between Cleveland/Akron. It occupies a 6000 sq. ft. building on 83 acres of community-owned property with open spaces, woods and rolling hills. Send resume or call: Joan Ducas, South Suburban Montessori School, 4450 Oakes Road, Bldg. #6, Brecksville, OH 44141, Tel: 440-526-1966, Fax: 440-526-6026.

Oklahoma

BIG HUGS AND KISSES

One of the many rewards you receive by becoming a Montessori teacher. If you are searching for a place that feels more like home than school, Undercroft Montessori School would like to talk to you. We offer an attractive benefits and compensation package and a work environment that fosters growth both in our staff and students. We are happy to send qualified applicants for further training. Send resume or call Undercroft to find out how you can become part of our family. Currently we are seeking to fill the following positions:

New Upper Elementary Classroom (1999-2000)
New Lower Elementary Classroom (2000-2001)
New Primary Classroom (1999-2000)
Extended Day Program Director (1999-2000)
Undercroft Montessori School
3745 South Hudson
Tulsa, OK 74135-5604
(918) 622-2890 (918) 622-3203 fax
Established 1964
www.undercroft.tulsa.ok.us

Pennsylvania

New Horizons Montessori School in Ft. Washington is seeking a Montessori AMS or AMI Primary trained and state certified teacher for the fall of 1999. Founded in 1970 and located just outside of Philadelphia in Fort Washington, NHMS is committed to excellence and is highly regarded among Montessorians. We have a dedicated and supportive staff who work with the 140 students in one toddler, three primary, three lower and one upper elementary classes. We offer a competitive salary, excellent benefits, and a well equipped teaching environment. Please send resume to:

Helena A. Grady
New Horizons Montessori School
P.O. Box 408
Ft. Washington, PA 19034
FAX: 215-542-2381

The Glen Montessori School is seeking a Primary Guide (3-6) for the fall of 1999. Our small, well-established school is located in a beautiful glen of Sewickley, 10 minutes from the cultural district of Pittsburgh. Please send a resume with a statement of educational philosophy to: Elizabeth Petruccelli, Administrator, c/o TGMS, 448 Glenfield Road, Sewickley, PA 15143.

South Carolina

Montessori trained primary teacher needed for 1999-2000 school year (August, 1999). Long term career opportunity. Join experienced staff in a school started in 1970;

JOB BULLETIN

May 1999

4 primary, 1 lower elementary classes. Come to Greenville, SC, a beautiful community located in the foothills of the Blue Ridge Mountains. School independently owned and administered. Health insurance paid. Salary negotiable. For more information call collect (864) 232-3447 or e-mail: montgvl@compuserve.com. Write Norma Bylenga, 305 Pelham Road, Greenville, SC 29615.

Tennessee

NASHVILLE, TENNESSEE—Abintra Montessori School is accepting applications for upper elementary guide positions.

Abintra is a non-profit day school with an enrollment of 120 infants, children, and adolescents ages 8 weeks to 15 years. The school is located on a wooded 10-acre campus in the West Meade neighborhood of Nashville.

Please send resume to: Sherry Knott, Director, Abintra Montessori School, 914 Davidson Drive, Nashville, TN 37205. Phone (615) 352-4317, Fax (615) 352-1529, E-mail: abintra@usit.net.

Texas

East Dallas Community School is a small, carefully nurtured, twenty year old inner city Montessori school with a very strong reputation in the learning and giving communities of Dallas. We want to preserve the quality and integrity of what we have, and respond to the very high demand for spaces in our school. The Texas Education Agency has approved our application to open Lindsley Park Community School, a public, tuition free Montessori charter school, in August of 1999. Both schools, one private, one public, operate under the same governing board. The charter school has its own facility in a diverse urban neighborhood of mostly single family homes. The facility is completely rebuilt to Montessori classroom standards, and will be a debt free, permanent home for our school as of this summer, thanks to an ambitious capital campaign. We need three primary teachers for this coming school year. They should be motivated to work with a diverse, mostly low income group of families, and also be excited about the challenges and rewards of a start-up operation. Salaries close to our public and private school neighbors; health insurance; very good retirement (starts day 1) from state system for teachers. Director has twenty years classroom experience at both primary and elementary levels. Interested teachers call 214-824-8950 ext. 252. Fax: 214-827-7683. email: TMLoew1@aol.com.

The St. Alcuin Montessori School invites applications for a primary opening beginning with the 1999-2000 school year. We have a current enrollment of 520 students from toddler through middle school. The Lower School is guided by a dedicated faculty of AMI trained guides. The students have benefited from a stable staff with an average tenure of twelve years. However, given the number of faculty members, normal attrition often creates opportunities for new faculty. We are looking for an AMI trained Primary guide who is interested in supporting our mission to provide an ideal learning environment based on Montessori principles. Located on 8 acres, the beautiful well-equipped facility provides a backdrop for "great works." North Dallas offers easy access to culture, education and the outdoors.

Contact Kathy Anderson
Director of Lower School
6144 Churchill Way
Dallas, Texas 75230
(972) 239-1745
fax: (972) 934-8727

The Head of School at St. Catherine's Montessori School, Judy McCullough, would welcome experienced AMI teachers to apply for positions in Primary, Elementary, and Middle School for the 1999-2000 school

AMI

Ohio Montessori Training Institute

at Computer Associates International Inc.,
Long Island, NY

- AMI Primary Training (ages 3-6)
- Bachelor's Degree required

conducted over 3 summers:

June 21-August 6, 1999
June 19-August 4, 2000
June 18-July 7, 2001

Joen Bettmann, Director of Training
The Ohio Montessori Training Institute
11424 Bellflower Road
Cleveland, Ohio 44106

for training information or an application:
call OMTI at (216) 421-6684
or AMI/USA at (716) 461-5920
OMTI e-mail: Monteacher@aol.com

JOB BULLETIN

May 1999

year. A comprehensive benefits package includes competitive salaries, health insurance, and continuing education monies.

Now in its 33rd year of continuous operation as a private school in Houston, Texas, St. Catherine's boasts an enrollment of approximately 200 students, age 2½ through eighth level. A 22,000-square-foot white castle houses all facilities, and the campus of approximately four acres features a pond, soccer field, two baseball fields, volleyball court, and an extensive play structure and covered sandbox for the younger classes. The school serves children from diverse ethnic and cultural backgrounds as well as mixed socio-economic lifestyles. A percentage of students qualify for and receive scholarships.

Houston is the fourth largest city in the United States, home to vibrant and diverse interests in petrochemicals, shipping and manufacturing, biotechnology and medicine, and computers. The city hosts multiple universities, arts, and sports institutions, and many ethnic communities, restaurants, and shops. St. Catherine's has easy access to freeways, and is only a short journey from the Astrodome, Museum and Theatre District, and Rice University or Southwest Medical Center area.

Please contact us at (713) 665-2195 by telephone, (713) 665-1478 by fax, or write to 2510 Westridge St., Houston TX 77054-1508.

The Post Oak School in Houston, Texas is accepting applications for AMI trained teachers at all levels for the 1999-2000 school year. We are looking for bright, energetic and dedicated applicants to join a talented, supportive faculty community. We have an immediate opening for an Upper Elementary teacher.

Post Oak is a great place to work. Enrollment is limited to 350 children from 14 months to 14 years. The school is committed to maintaining beautiful, fully equipped classrooms. The building is architecturally striking and was built for our use. Salaries range from 25, 000-50,000. Generous benefits include health insurance, 401-k and cafeteria plan, funding for professional development and a sabbatical fund.

Cosmopolitan, diverse and exciting, Houston is the fourth largest city in the United States. It is a great place for families and a great place for singles. Located 50 miles from the Gulf of Mexico, there are world class museums, great restaurants, beautiful parks, major universities and a renowned medical center. Cost of living is relatively low. The Post Oak School is an equal opportunity employer.

Send resume to:
John Long, Head of School
The Post Oak School
4600 Bissonnet
Bellaire, TX 77401

Tierra Vista Montessori School is actively seeking a certified AMI Directress/Director for a 2nd Primary Class for September 1999. We are an AMI Recognized school, located 10 miles southwest of Austin in the Texas Hill Country on 700 acres. Please contact Dianne or Karen at: 512-264-0234. FAX: 512-264-0085.

Vermont

The Maplehill School in Plainfield, Vermont is seeking Montessori trained individual with desire to work with adolescents & science/math affinity for our evolving Erdkinder initiative. Private, non-profit, diploma granting, approved by VT Dept. of Ed., both gen. and spec. ed., grades 7 thru 12, operating 140 acre farm as a key curriculum component and currently accepting applications for resident students from graduating classes of Montessori schools throughout New England.

also

Seeking AMI trained Children's House guide for a pre-school/elementary start up in VT state capital Montpelier.

Please direct interest to Michael Bagiackas, The Maplehill School, PO Box 248, Plainfield, VT 05667. Both positions start around end of July '99 (MMP 1).

Virginia

Charlottesville: Beautiful, new school near the University of Virginia has openings for 3-6 Primary and for Infant-Toddler teachers. Will discuss sponsorship of training. Send resume to: Megan Tribble, Frost Montessori School, 1553 Delphi Dr., Charlottesville, VA 22911, Phone: 804-979-5223 Fax: 804-979-0607, E-mail: MFTUVA@ aol.com.

Richmond Montessori School is seeking full time AMI/AMS certified 3-6 and 6-9 teachers for the 1999-2000 school year. Salary negotiable (with a full benefits package) depending on qualifications and experience. Richmond Montessori School is a private school with 275 students ranging from 2 ½-14 years of age. Richmond is located in Central Virginia and an easy drive to the Eastern Shore and Blue Ridge Mountains. Send resume to 499 N. Parham Road, Richmond, Virginia 23229, or call, Christine McDonald, Curriculum Coordinator, or Ron Ackerman, Executive Director, 804-741-0040 or e-mail rackerman@ richmont.org. Visit our website at www.richmont.org.

The Aquinas Montessori School (established in 1965) is seeking an AMI trained primary teacher and an elementary teacher for the 6-9 year level. The school is located in the Mount Vernon area of Northern Virginia and has an annex in Old Town, Alexandria. There are 5 primary classes, 2 lower elementary classes and 1 upper elementary class. Please mail resumes to: Mrs. Kathleen H. Futrell, The Aquinas Montessori School, 8334 Mt. Vernon Highway, Alexandria, VA 22309-1998. Or call (703) 780-8484 to make an appointment for an interview.

Washington

Cert. Montessori Teacher needed for established in-home preschool and kindergarten. M - F 12:00 - 4:30pm. $810 /mo. salary. Send resume and references to: Sunshine Montessori, 18603 48th Ave West, Lynnwood, WA 98037.

New school in central Washington seeking motivated certified Montessori teachers and assistants to create and manage classrooms for ages 2½ to 6 and ages 6-9. This is the first Montessori in the entire county! Landmark building situated on 80 acres, close to highway and town. Bachelor's Degree and a minimum of 2 years experience in an accredited Montessori school is required for teachers. Salary is commensurate with experience. If you are enthusiastic and want to make a difference in a child's life, then send your resume to:

Kittitas Valley Montessori, P.O. Box 155, Thorp, WA 98946.

Wisconsin

MILWAUKEE PUBLIC SCHOOLS—Primary, Elementary and Adolescent Montessori Teachers Needed. Applications are being accepted for the 1999-2000 school year for all levels, primary, lower elementary, upper elementary and adolescent (3 years to 15 years) including exceptional

JOB BULLETIN

May 1999

education resource Montessori trained teachers. The district strongly supports Montessori education. All classrooms have a full component of materials and assistant support.

There are three public Montessori schools in the Milwaukee Public School system (MPS) with over 45 trained Montessori teachers at all levels serving over 1400 students. Teachers are continually inserviced in a variety of staff development opportunities with national Montessori teacher trainers. Come to a Great Place on a Great Lake that offers a supportive environment for Montessori teachers!

Minimum teacher salary is $26,375 including an attractive benefit and retirement package. Additional experience and certification increases the salary base. AMI or AMS certification is required as well as a willingness to work towards Wisconsin state certification. Qualified individuals may obtain additional information by contacting Phil Dosmann, Principal, or Michele Butz, Program Coordinator, at Craig Montessori, (414) 464-7150. Applications can be received by contacting:

Department of Human Resources
School Administration Building Room 124
P.O. Box 2181
Milwaukee, WI 53208-2181
or call (414) 475-8224
An Equal Opportunity Employer

British Virgin Islands

British Virgin Islands Montessori School seeks teachers for ages 2.5-12 years. This is a growing school in the beautiful Caribbean island of Tortola, B.V.I. Apply by e-mail to Mrs. Patricia Morgan, Principal at morgans@caribsurf.com or by fax to 1-284-495-9802 including details of experience.

Canada

UPPER ELEMENTARY DIRECTOR/ DIRECTRESS REQUIRED BEAUTIFUL VANCOUVER, BRITISH COLUMBIA, CANADA

NORTH STAR MONTESSORI ELEMENTARY SCHOOL seeks a Teacher to lead its older students (grades 2 – 4 in '99; 1 grade will be added each year) beginning in September 1999. The ideal candidate will be a team player able to bring vision & energy to a vibrant & dynamic Montessori environment. In addition to many talents, s/he will possess a deep understanding & commitment to Montessori philosophy, the potential & desire for career growth, and the requirements for BC independent school certification. We offer above average (negotiable) remuneration, including benefits and support for professional development. To request additional information, please phone (604-990-1780), fax (604-839-9900), or email (kboyd@ican.net). You may also wish to view our website at http://members.home.net/montessori/nsmes.html. To apply, please submit resume with handwritten cover letter (incl. req'd salary).

BY FAX: 604-839-9900
BY EMAIL: kboyd@ican.net
BY MAIL: 209 West 13th Street, North Vancouver, BC V7M 3K8

APPLICATIONS ACCEPTED FOR SEPTEMBER 1999

AMI, TMI or AMS qualified 3-6, 6-12 and 12-14 teachers in a well established school. Salaries are competitive with private schools in the area. Full insurance plan available. Canadian Citizens Preferable. CONTACT:

Ann Marie Harding, Executive Administrator
Sharon Keenan, Principal
or
Margaret Whitley, Academic Administrator
Montessori House of Children
711 Waterloo Street
London, Ontario N6A 3W1
Phone: (519) 433-9121
Fax: (519) 433-8941
e-mail: info@montessori.on.ca

Ottawa Montessori School is looking for a 6-9 teacher for the school year 1999-2000. Our A.M.I. school was started in 1966 and has gradually grown to 400 students. We have a Toddler Program and a Junior High, seven 3-6 classes, five 6-9 classes and two 9-12 classes housed in a building that has recently undergone extensive renovations and expansion.

Our staff is solidly entrenched in the school. Most of them have been at our school for many years. Our buildings are situated on a large, well treed lot not very far from downtown Ottawa.

If you are interested in this position, please send or fax your resume to:

Pat McLaughlin
335 Lindsay Street
Ottawa, ONT.
Canada K1G 0L6
Phone: (613) 521-5185
Fax: (613) 521-6796

VILLE-MARIE MONTESSORI SCHOOL in Montreal, Canada is seeking creative and dedicated AMI primary and elementary teachers for the 1999-2000 school year. VILLE-MARIE MONTESSORI SCHOOL, established in 1976, is a bilingual (English/ French) school serving 200 children from diverse cultural backgrounds. The school is located 20 minutes north of Montreal in a suburban setting. The premises, with beautiful grounds, have been renovated to meet the needs of Montessori environments. We have a team of enthusiastic and supportive staff, committed to carrying out Montessori's vision through their profound love and respect for children. We offer competitive salaries and benefits. Please mail or fax your resume to:

VILLE-MARIE MONTESSORI SCHOOL
P.O. Box 51
Montreal, Qc
CANADA H4L-4V4
Fax: (514) 333-8988

England

Dynamic and experienced AMI Director/ess wanted to run small independent Bilingual (Greek-English) Montessori Nursery in Golders Green, North London (AMI Registered). Knowledge of Greek not required—but love of Greece would help! The Nursery is 2 years old. Permanent fully equipped Montessori environment. 12 children at the moment with maximum capacity 20. Nursery runs from 8:30-3:30. Hours & salary to be discussed. To start preferably April or September 1999. Contact Irene Fafalios or Katia Kollatou on 0181-455-8511 and send applications with C.V. + 2 references to: HELLENIC COLLEGE BILINGUAL MONTESSORI NURSERY OF ST. MICHAEL'S, THE RIDING, GOLDERS GREEN, LONDON NW11 OR FAX: 0181-455-8511.

South London Montessori School
From September 2000

Small independent school seeks Overall Head with teaching responsibility for Upper Elementary Class (9-12).

Needs to be mature, well educated, AMI qualified 3-6 & 6-12, with leadership experience.

The school employs two full-time AMI Directresses, an assistant, French, Music,

JOB BULLETIN

May 1999

Sports, and Drama teachers and a Manager.

Three years commitment required.

Apply to Babette Borin, South London Montessori School, Trott Street, London SW11 3DS, UK. Tel: 44-171-738-9546. Fax: 44-171-223-2904.

U.S. Virgin Islands

VIRGIN ISLANDS MONTESSORI SCHOOL opened in January 1964. We have a toddler program, extended care program, four AMI preschool classes, two lower elementary, one upper elementary class and a Middle school comprised of 7th and 8th grade students. Although we are unsure if we will have any teacher openings for the 1999-2000 school year, we encourage applications for possible positions. Our school is located on the East End of St. Thomas with a five acre campus filled with attractive buildings and grounds. We offer excellent benefits, and our classes are well established. For more information please send resume and references to Shournagh McWeeney, 6936 Vessup Lane 9A-21, Charlotte Amalie, St. Thomas, USVI 00802-1001. Telephone: (340) 775-6360. Fax: (340) 775-3080.

For Sale

FOR SALE: Well-established Montessori Preschool founded in 1976. Licensed for 78 children. 3 beautiful environments: 2 Primary and 1 Toddler and Extended Care with possible living quarters. Custom furniture with complete Nienhuis materials. Located north of San Francisco Bay Area, California. Long term lease. Potential to expand. $250 K. Send inquiries to: 936-B Seventh Street #128, Novato, CA 94945.

Announcements

Montessorian Architects: We will deeply engage your school community and the Montessori method in the design of a new learning environment/school. We work well with tight budgets + fundraising. Recent Prestigious National Design Award for Milwaukee Montessori school. Please call STUDIO WORKS: Robert or Mary-Ann, 310-390-5051.

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CANCUN MEXICO 23-26 JULY 1999
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...at NAMTA's Summer Adolescent Retreat

A NAMTA Retreat for Montessori Adolescent Practitioners

Tuesday, July 6, through Sunday, July 11, 1999

Cleveland, Ohio

Come for a week of renewal, refreshment, direction, and vision-making.
Participate in a seminar format with lots of small group discussion—a workplace!

Who Should Attend?
- beginners and planners
- experienced practitioners from school-based programs
- practitioners from farm-based programs

Topics include:
- How to plan an adolescent program.
- How to engage the adolescent in meaningful work.
- How to use your environment to instill a sense of place.
- How to work with parents of adolescents.
- How to respond to the adolescent's spiritual needs, even in a non-sectarian setting.
- How to build an adolescent community.
- How to engage the adolescent with ecological issues.
- How to foster a sense of responsibility.

Conference Details:
- Tuition: $325.00
- Room Rates: $111.00/single, $131.00/double
- Location: Quail Hollow Hotel and Conference Center (just 30 miles east of Cleveland, Ohio)
- 11080 Concord-Hambden Road
- Painesville, Ohio 44077-9557
- tel: 440-350-3512, fax: 440-352-0125
- Reserve your room by: June 15, 1999

Regisration materials are coming soon. Up-to-date conference information is also available on the NAMTA website <www.montessori-namta.org>.

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